

### Shreeyash Pratishthan's

## SHREEYASH INSTITUTE OF PHARMACEUTICAL EDUCATION & RESEARCH



(D. Pharm, B. Pharm & M. Pharm)

Approved by AICTE, PCI New Delhi, Government of Maharashtra, DTE Mumbai (Institute Code : 2572) and Affiliated to Dr. Babasaheb Ambedkar Technological University, Lonere & MSBTE Mumbai.

Ref.: SYIPER/ADMIN/

Date:03/09/2024

## Response of HEI to DVV for Metric ID -1.4.1

1.4.1:

Institution obtains feedback on the academic performance and ambience of the institution from various stakeholders, such as Students, Teachers, Employers, Alumni etc. and action taken report on the feedback is made available on institutional website

Finding of DVV:

Please share filled in feedback forms from the minimum of two stakeholder's i.e. Students, teachers, employers or alumni. Stakeholders' feedback analysis report. Also provide a report on the actions taken in response to the feedback. Also include the documents that demonstrate communication with the affiliating university for the feedback period

Response of HEI:

- 1. Filled feedback forms from the minimum of two stakeholders (i. e. Students, teachers/alumni) year wise
- 2. Stakeholders' feedback analysis report year wise
- 3. Report on the actions taken in response to the feedback (ATR) year wise
- 4. Documents that demonstrate communication with the University /SRA.

The response and supporting documents for the query of DVV is as per the records of College.



Principal

Shreeyash Institute Of Pharmaceutical

Education and Research

Chh.Sambhajinagar

## **INDEX**

	Students
Sr. No	Particulars
1	Filled feedback forms from Students
2	Students feedback analysis report
3	Report on the actions taken in response to the feedback (ATR)
4	Documents that demonstrate communication with the
	University /SRA/Principal
	Teachers
Sr. No	Particulars
1	Filled feedback forms from teachers
2	Teachers feedback analysis report
3	Report on the actions taken in response to the feedback (ATR)
4	Documents that demonstrate communication with the
	University /SRA/Principal.

## **Response of HEI to DVV for Metric ID -1.4.1**

## (Academic Session 2023-24)

### **INDEX**

Students				
Sr. No	Particulars			
1	Filled feedback forms from Students			
2	Students feedback analysis report			
3	Report on the actions taken in response to the feedback (ATR)			
4	Documents that demonstrate communication with the University /SRA/Principal			



# Shreeyash Institute of Pharmaceutical Education & Research FORMAT NO.: STC/PR20/F/01, Rev. 01

Student Feedback Form (First Year)

Hrushikesh Rajput(Pharmaceutical Inorganic Chem	stry) *	C
---	---------	---

	Excellent	Good	Satisfactory	Poor	Very Poor
Communication & Presentation	•	0	0	0	0
Explanation with practical examples to understand the subject	•	0	0	0	0
Well Prepared for the lectures with notes refering renowned books	•	0	0	0	0
Effective use of Teaching Tools and Black Board (10)	•	0	0	0	0

Hrushikesh Rajput(Pharmaceutical Inorganic Chemistry) \*

ALL

Partially Completed

Topics covered out of

Practicals covered out of







Shreeyash Institute Of Pharmaceutical Education and Research Chh.Sambhajinagar



Sakshi Chitnis (Pharmac	eutics-I) *				
	Excellent	Good	Satisfactory	Poor	Very Poor
Communication & Presentation	•	0	0	0	0
Explanation with practical examples to understand the subject	•	0	0	0	0
Well Prepared for the lectures with notes refering renowned books	•	0	0	0	0
Effective use of Teaching Tools and Black Board (10)	•	0	0	0	0
Sakshi Chitnis (Pharmace	eutics-I) *				
		A	ALL	Partially	Completed
Topics covered out of		(	•	(	0
Practicals covered out of		•		0	



### Kishan Jaiswal(Communication Skills) \*

	Excellent	Good	Satisfactory	Poor	Very Poor
Communication & Presentation	•	0	0	0	0
Explanation with practical examples to understand the subject	•	0		0	0
Well Prepared for the lectures with notes refering renowned books	•	0	0	0	0
Effective use of Teaching Tools and Black Board (10)	•	0	0	0	0

Kishan Jaiswal (Communication Skills) \*

ALL Partially Completed

Topics covered out of 

Practicals covered out of 

O



Huzaif Pathan(Huma	n Anatomy and Physiolo	gy-1) *	
	Excellent	Good	Satisfactory

	Excellent	Good	Satisfactory	Poor	Very Poor
Communication & Presentation	•	0	0	0	0
Explanation with practical examples to understand the subject	•	0	0	0	0
Well Prepared for the lectures with notes refering renowned books	•	0	0	0	0
Effective use of Teaching Tools and Black Board	•	0	0	0	0

Huzaif Pathan(Human Anatomy and Physiology-I) \*

(10)

Topics covered out of

Practicals covered out of

ALL

Partially Completed

O



#### Amol Pisalwar(Remedial Mathematics)

	Excellent	Good	Satisfactory	Poor	Very Poor
Communication & Presentation	•	0	0	0	0
Explanation with practical examples to understand the subject	•	0		0	0
Well Prepared for the lectures with notes refering renowned books	•	0	0	0	0
Effective use of Teaching Tools and Black Board (10)	•	0	0	0	0

Amol Pisalwar(Remedial Mathematics) \*

ALL Partially Completed

Topics covered out of 

Practicals covered out of 

O

Any comments about the subject & Teacher



Any other information

# Shreeyash Institute of Pharmaceutical Education & Research FORMAT NO.: STC/PR20/F/01, Rev. 01

Student Feedback Form (First Year)

Hrushikesh Rajput(Pharmaceutical	. Inorganic	Chemistry)	*
----------------------------------	-------------	------------	---

	Excellent	Good	Satisfactory	Poor	Very Poor
Communication & Presentation	•	0	0	0	0
Explanation with practical examples to understand the subject	•	0	0	0	0
Well Prepared for the lectures with notes refering renowned books	•	0	0	0	0
Effective use of Teaching Tools and Black Board (10)	•	0	0	0	0

Principal
Shreeyash Institute Of Pharmaceutical
Education and Research
Chh.Sambhajinagar



Hrushikesh Rajput(Phar	maceutical Inorgan	nic Chemistry) *			
		A	ALL	Partially	Completed
Topics covered out of		(	•	(	0
Practicals covered out of		•		0	
Any comments about th	e subject & Teache	r			
Best teacher					
Sajanan Parikh(Pharma	ceutical Analysis)	*			
	Excellent	Good	Satisfactory	Poor	Very Poor
Communication & Presentation	•	0	0	0	0
Explanation with practical examples to understand the subject	•	0	0	0	0
Well Prepared for the lectures with notes refering renowned books	•	0	0	0	0
Effective use of Teaching Tools and Black Board (10)	•	0	Code 82 PE	0	. 0

1830 1830 Andrainagh

ceutical Analysis) *				
	A	ALL	Partially	Completed
Topics covered out of		•	(	0
Practicals covered out of		•		0
ne subject & Teacher				
ceutics-1) *				
Excellent	Good	Satisfactory	Poor	Very Poor
•	0	0	0	0
•	0	0	0	0
•	0	0	0	0
•	0	OTE Code 2572 BTE Code 2	0	0
	ceutics-I) *  Excellent	of out of	e subject & Teacher  Excellent Good Satisfactory   Output  Out	of  out of   e subject & Teacher   Excellent Good Satisfactory Poor   O O O O O O O O O O O O O O O O O

Sakshi Chitnis (Pharmaceutics-I) \*

	ALL	Partially Completed
Topics covered out of	•	0
Practicals covered out of	•	

Any comments about the subject & Teacher

Kishan Jaiswal(Communication Skills) \*

	Excellent	Good	Satisfactory	Poor	Very Poor
Communication & Presentation	•	0	0	0	0
Explanation with practical examples to understand the subject	•	0	0	0	0
Well Prepared for the lectures with notes refering renowned books	•	0	0	0	0
Effective use of Teaching Tools and Black Board (10)	•	MS Washington of the Control of the	CHANGE EN CALLED	0	0
		WS.	2572 BTE Code		

	inication Skills) *				
		A	ALL	Partially	Completed
Topics covered out of			•	(	0
Practicals covered out of			•	(	0
Any comments about th	ne subject & Teache	r			
Huzaif Pathan(Human A	anatomy and Physio	logy-I) *			
	Excellent	Good	Satisfactory	Poor	Very Poor
Communication & Presentation	•	0	0	0	0
Explanation with practical examples to understand the subject	•	0	0	0	0
Well Prepared for the lectures with notes refering renowned books	•	0	0	0	0
	•	0	DTE Code 2572 MSBTE Code 1838	0	0

Huzaif Pathan(Human Anatomy and Physiology-I)  $^{\star}\,$ 

ALL Partially Completed

Topics covered out of 

Practicals covered out of 

O

Any comments about the subject & Teacher

#### Amol Pisalwar(Remedial Mathematics)

	Excellent	Good	Satisfactory	Poor	Very Poor
Communication & Presentation	•	0	0	0	0
Explanation with practical examples to understand the subject	•	0	0	0	0
Well Prepared for the lectures with notes refering renowned books	•	0	0	0	0
Effective use of Teaching Tools and Black Board (10)	•		DTE Code 2572	0	0
		* Speciality	2572 ASBTE Code 1838		

# Shreeyash Institute of Pharmaceutical Education & Research FORMAT NO.: STC/PR20/F/01, Rev. 01

Student Feedback Form (First Year)

Hrushikesh Rajput(Pharmaceutica	l Inorganic Chemistry) *
---------------------------------	--------------------------

	Excellent	Good	Satisfactory	Poor	Very Poor
Communication & Presentation	•	$\circ$	0	$\circ$	$\circ$
Explanation with practical examples to understand the subject	0	•	0	0	0
Well Prepared for the lectures with notes refering renowned books	•	0	0	0	0
Effective use of Teaching Tools and Black Board (10)	•	0	0	0	0



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Hrushikesh Rajput(Phar	maceutical Inorgan	nic Chemistry) *			
		,	ALL	Partially	Completed
Topics covered out	of		0	(	•
Practicals covered of	out of		0	(	•
Any comments about th	e subject & Teache	r			
Gajanan Parikh(Pharma	ceutical Analysis)	*			
	Excellent	Good	Satisfactory	Poor	Very Poor
Communication & Presentation	•	0	$\circ$	0	$\circ$
Explanation with practical examples to understand the subject	•	0	0	0	0
Well Prepared for the lectures with notes refering renowned books	•	0	0	0	0
Effective use of Teaching Tools and Black Board (10)	O	ail o	on an account of the	0	0
		18/	TE Code 2572 BTE Code		

Sambhalinagal

		,	ALL	Partially	Completed
Topics covered out of  Practicals covered out of			0		•
			0	•	
ny comments about th	ne subject & Teache	r			
akshi Chitnis (Pharma	oceutics-I) *				
	Excellent	Good	Satisfactory	Poor	Very Poor
Communication & Presentation	•	0	0	$\circ$	0
Explanation with practical examples to understand the subject	0	•	0	0	0
Well Prepared for the lectures with notes refering renowned books	•	0	0	0	0
Effective use of Teaching Tools and Black Board	0	•	OTE Code  MS8TE	0	0

Sambhajinagat

Sakshi Chitnis (Pharmaceutics-I)	harmaceutics-1) *
----------------------------------	-------------------

	ALL	Partially Completed
Topics covered out of	0	•
Practicals covered out of	0	•

Any comments about the subject & Teacher

No

### Kishan Jaiswal(Communication Skills) \*

	Excellent	Good	Satisfactory	Poor	Very Poor
Communication & Presentation	0	•	0	$\circ$	0
Explanation with practical examples to understand the subject	•	0	0	0	0
Well Prepared for the lectures with notes refering renowned books	•	0	0	0	0
Effective use of Teaching Tools and Black Board (10)	•	0	Thorastical Ed.	0	0

Kishan Jaiswal (Commu	nication Skills) *				
	ALL Partially Conto	Completed			
Topics covered out	of	(	0	(	•
Practicals covered of	Practicals covered out of		0	•	
	e subject & Teacl	her			
No	ALL  ics covered out of  citicals covered out of  comments about the subject & Teacher  F Pathan(Human Anatomy and Physiology-I) *  Excellent Good Satisfactory  munication esentation  anation with ctical mples to erstand the ect  I Prepared for ectures with is refering where books  ctive use of ching Tools Black Board  ALL  ALL  O  O  O  O  O  O  O  O  O  O  O  O				
Huzaif Pathan(Human A	natomy and Phys	iology-I) *			
	Excellent	Good	Satisfactory	Poor	Very Poor
Communication & Presentation	•	0	0	0	0
Explanation with practical examples to understand the subject	•	0	0	0	0
Well Prepared for the lectures with notes refering renowned books	0	•	0	0	0
Effective use of Teaching Tools and Black Board (10)	•	0	0	0	0
		(20)	DTE Code		

Sambhajinagar

Huzaif Pathan(Human A	Anatomy and Physio	logy-1) *			
		,	ALL	Partially	Completed
Topics covered out	of		0	(	•
Practicals covered	out of		0	(	•
Any comments about the	ne subject & Teache	r			
Amol Pisalwar(Remedia	l Mathematics)				
	Excellent	Good	Satisfactory	Poor	Very Poor
Communication & Presentation	•	0	0	0	0
Explanation with practical examples to understand the subject	•	0	0	0	0
Well Prepared for the lectures with notes refering renowned books	0	•	0	0	0
Effective use of Teaching Tools and Black Board (10)	•	O dy down	Contra Edicate	0	0
		18	E Code 28 P. Sambnathas		

# Shreeyash Institute of Pharmaceutical Education & Research FORMAT NO.: STC/PR20/F/01, Rev. 01

Student Feedback Form (First Year)

Hrushikesh Rajput(Phar	maceutical Inorgan	ic Chemistry) *			
	Excellent	Good	Satisfactory	Poor	Very Poor
Communication & Presentation	•	0	0	0	0
Explanation with practical examples to understand the subject	•	0	0	0	0
Well Prepared for the lectures with notes refering renowned books	•	0	0	0	0
Effective use of Teaching Tools and Black Board (10)	•	0	0	0	0



		A	ALL	Partially	Completed
Topics covered out	of	(	•	(	0
Practicals covered	out of		•	(	0
any comments about th	he subject & Teache	r			
ajanan Parikh(Pharmo	aceutical Analysis)  Excellent	* Good	Satisfactory	Poor	Very Poor
Communication & Presentation	<ul><li>Excellent</li></ul>	0	Satisfactory	0	O
Explanation with practical examples to understand the subject	•	0	0	0	0
Well Prepared for the lectures with notes refering renowned books	•	0	0	0	0
Effective use of Teaching Tools and Black Board	0	0	Code Cade	0	0

W. Samerialinada

	oceutical Analysis)	*			
		A	LL	Partially	Completed
Topics covered out	of	(	•		0
Practicals covered of	out of	(	•	(	0
Any comments about th	ne subject & Teache	r			
Sakshi Chitnis (Pharma	ceutics-I) *				
	Excellent	Good	Satisfactory	Poor	Very Poor
Communication & Presentation	0	•	0	0	0
Explanation with practical examples to understand the subject	0	•	0	0	0
Well Prepared for the lectures with notes refering renowned books	0	•	0	0	0
Effective use of Teaching Tools and Black Board	0	DTE CO	0	0	0

Sakshi Chitnis (Pharmaceutics-I) \*

	ALL	Partially Completed
Topics covered out of	•	0
Practicals covered out of	•	0

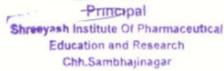
Any comments about the subject & Teacher

Kishan Jaiswal(Communication Skills)  $^{\star}$ 

	Excellent	Good	Satisfactory	Poor	Very Poor
Communication & Presentation	•	0	0	0	0.
Explanation with practical examples to understand the subject	•	0	0	0	0
Well Prepared for the lectures with notes refering renowned books	•	0	0	0	0
Effective use of Teaching Tools and Black Board (10)	A Sport macros Eq.	0	0	0	0
	DTE Code 2572 MSBTE Code 1838	and Posses	Edu	Principal Institute Of Physication and Res	earch

Kishan Jaiswal (Commi	unication Skills) *				
		,	ALL	Partially	Completed
Topics covered out	Topics covered out of				0
Practicals covered out of			•		0
Any comments about t	he subject & Teache	r			
Huzaif Pathan(Human A	Anatomy and Physic	logy-1) *			
	Excellent	Good	Satisfactory	Poor	Very Poor
Communication & Presentation	•	$\circ$	0	$\circ$	0
Explanation with practical examples to understand the subject	•	0	0	0	0
Well Prepared for the lectures with notes refering renowned books	•	0	0	0	0
Effective use of Teaching Tools and Black Board (10)	•	0	MSBTE Cod 1838 NSBTE Cod 1838	ORIGINA	0
			2572 2572 1838 1838 1838 1838	Toole De Land	

Huzaif Pathan(Human A	natomy and Physic	logy-I) *				
		Į.	ALL	Partially	Completed	
Topics covered out	of	(	•	(	0	
Practicals covered	out of	(	•	(	0	
Any comments about th	ne subject & Teache	r				
Amol Pisalwar(Remedia	l Mathematics)					
	Excellent	Good	Satisfactory	Poor	Very Poor	
Communication & Presentation	0	•	0	0	0	
Explanation with practical examples to understand the subject	0	•	0	0	0	
Well Prepared for the lectures with notes refering renowned books	0	•	0	0	0	
Effective use of Teaching Tools and Black Board (10)	0	<b>(a)</b>	0	0	0	
	The Man	Ort Cade		Principal itute Of Pharma	aceutical	





## Shreeyash Pratishthan's SHREEYASH INSTITUTE OF PHARMACEUTICAL EDUCATION & RESEARCH



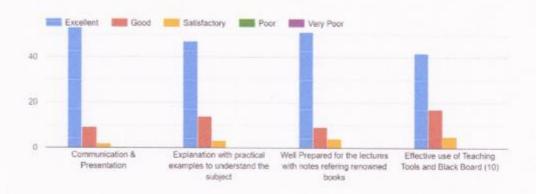
(D. Pharm, B. Pharm & M. Pharm)

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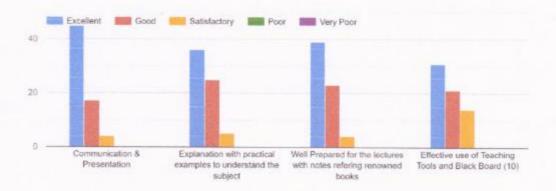
Students feedback analysis report

Feedback Analysis
B. pharm 1<sup>St</sup> year, 2023-24

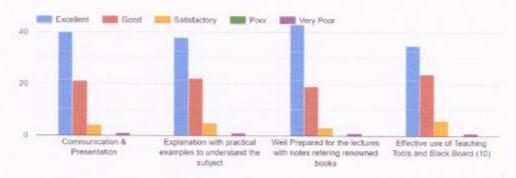
#### Hrushikesh Rajput(Pharmaceutical Inorganic Chemistry)



#### Gajanan Parikh(Pharmaceutical Analysis)



#### Sakshi Chitnis (Pharmaceutics-I)

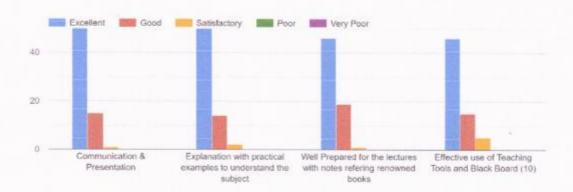




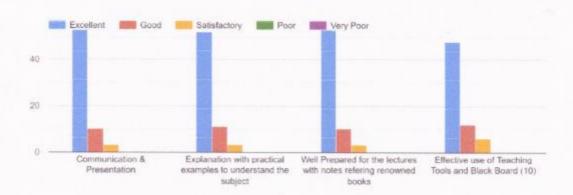
Principal

Shreeyash Institute Of Pharmaceutical
Education and Research
Chh.Sambhajinagar

#### Kishan Jaiswal(Communication Skills)



#### Huzaif Pathan(Human Anatomy and Physiology-I)





Principal

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Chh.Sambhajinagar



## Shreeyash Pratishthan's SHREEYASH INSTITUTE OF PHARMACEUTICAL EDUCATION & RESEARCH



(D. Pharm, B. Pharm & M. Pharm)

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Report on the actions taken in response to the feedback (ATR)

Action taken report with respect to curriculum Development
B. Pharm First year, 2023-24



## Shreeyash Pratishthan's SHREEYASH INSTITUTE OF PHARMACEUTICAL EDUCATION & RESEARCH



(D. Pharm, B. Pharm & M. Pharm)

Approved by AlCTE, PCI New Delhi, Government of Maharashtra, DTE Mumbai (Institute Code: 2572) and Affiliated to Dr. Babasaheb Ambedkar Technological University, Lonere & MSBTE Mumbai.

38 112 23

To,

Mr. Gajanan Parikh (Assistant Professor),

Shreeyash Institute of Pharmaceutical Education and Research, Chh. Sambhajinagar.

This is to inform you that based on your feedback from students in the subject of Pharmaceutical Analysis-I you are suggested:

- Identify slow learner students and conduct remedial classes for them, so that there will be improvement in student's subject knowledge.
- Take some part of your syllabus on power point mode so that 100 % of syllabus will be covered in very smooth way.

This is your subject feedback

Sr. No	Parameters	Excellent (10)	Good (8)	Satisfactory (6)	Poor (4)	Very Poor (2)	Total
1	Communication and Presentation Skills	44	16	4	0	0	64
2	Explanation with practical examples to understand the subject	36	24	4	0	0	64
3	Well prepared for the lectures with notes referring renowned books	38	23	3	0	0	64
4	Effective use of Teaching Tools and Black Board	31	20	13	0	0	64
	Total marks/Percent	1490	664	144	0	0	89.779

Comments from the students:

1) Sirs teaching makes the subject understand more easily

Nice teacher

DTE Code

2572

MSBTE Code

1838

Received Gr

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Chh.Sambhajinagar



## Shreeyash Pratishthan's SHREEYASH INSTITUTE OF PHARMACEUTICAL EDUCATION & RESEARCH



(D. Pharm, B. Pharm & M. Pharm)

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Documents that demonstrate communication with the University /SRA/Principal





(D. Pharm, B. Pharm & M. Pharm)

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Ref: SYIPER/ADMIN/1cHez/2024/170B

Date: 18/06/2024

To,

Registrar

**DBATU** 

Lonere, Raigad

Subject:

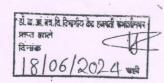
Regarding Feedback received from students regarding curriculum/ University

related issues.

Dear Sir,

With respect to above cited subject, we have received the feedback from students admitted to our college which I am communicating to you for necessary action. The details of feedback received are-

Sr. No.	Particulars of feedback received
1.	Regarding delay in result declaration
2.	Regarding delay in marksheet issue
3.	No need of Pharmaceutical Analysis subject exam to DSY students



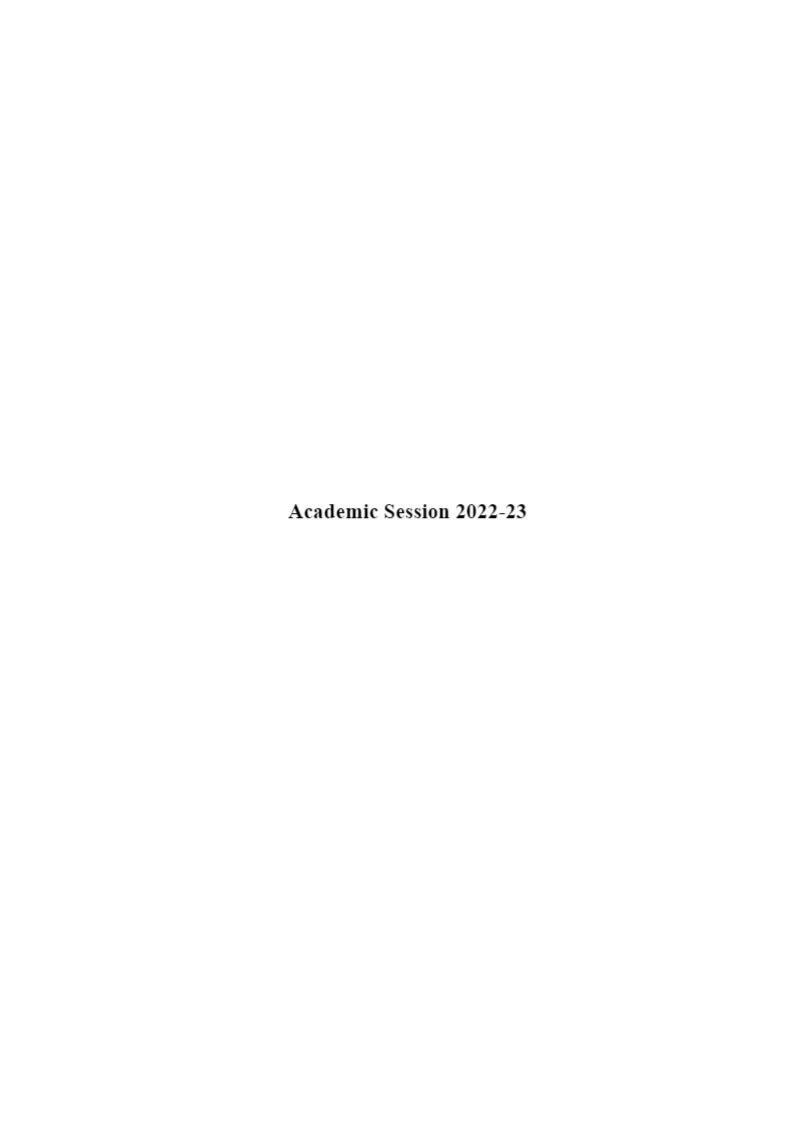


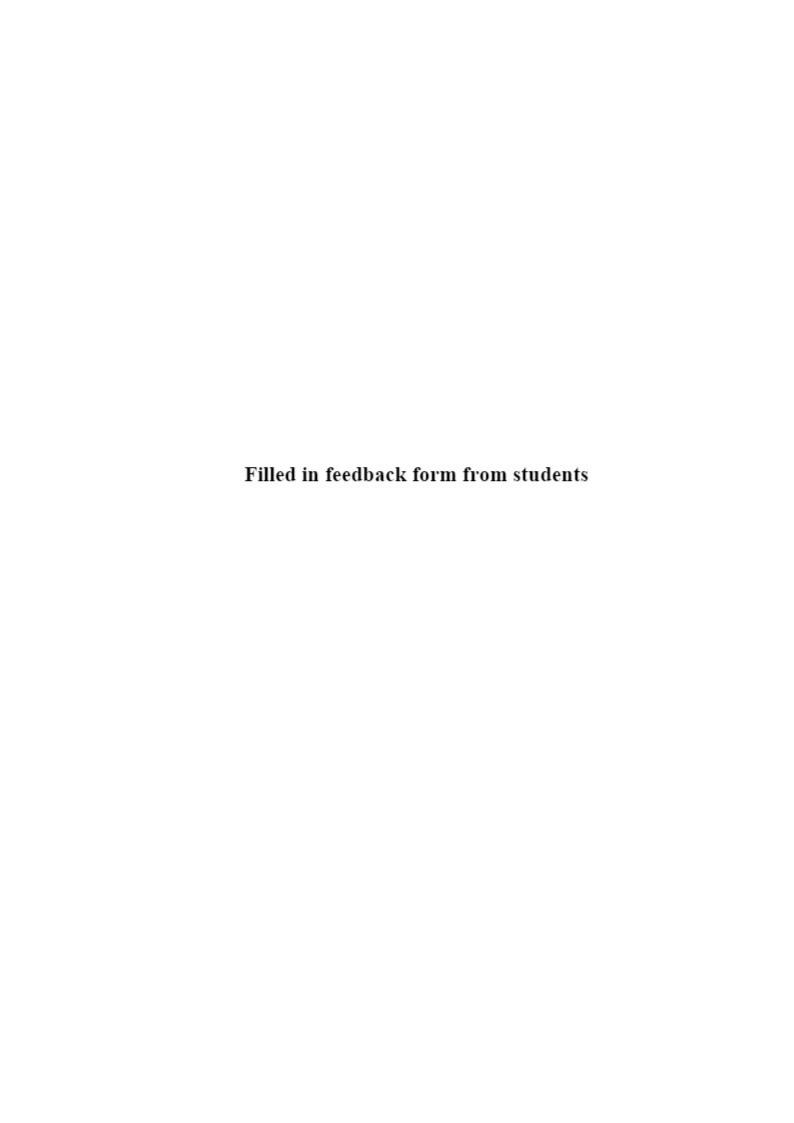
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Shreeyash Institute Of Pharmacy
Chh. Sambhajinagar





Student Feedback For(Third Year)

Snehal Pawar (Industria	ıl Pharmacy-I) *				
	Excellent	Good	Satisfactory	Poor	Very Poor
Communication & Presentation	•	0	0	0	
Explanation with practical examples to understand the subject	•	0		0	
Well Prepared for the lectures with notes refering renowned books	•	0	0	0	
Syllabus Completion and Exam Preparation (10)	•	0		0	
Effective use of Teaching Tools and Black Board (10)		0	0	0	
	WASHING.				



PRINCIPAL
Shreeyash Institute of Pharmaceutical
Education and Research, Aurangabad

Snehal Pawar (Indust	rial Pharmacy-I) *				
			All	Partiall	y completed
Topics covered ou	it of		0		
Practicals covered out of					•
Any comments about t	the subject & Teache	er			
'inayak Mahismale (Ph	narmacognosy and F Excellent	Phytochemistry- Good	II) * Satisfactory	Poor	Varia D
Communication & Presentation	<b>(a)</b>	0	O	O	Very Poor
Explanation with practical examples to understand the subject	•	0	0	0	
Well Prepared for he lectures with notes refering enowned books	•	0	0		0
Syllabus Completion and Exam Preparation (10)	•	0	0	0	$\circ$
ffective use of eaching Tools nd Black Board 10)		AL STREET	RANGASAD E	0	0

Vinayak Mahismale (Phar	rmacognosy and Ph	nytochemistry-1	) *			
		A	All Partia		ally completed	
Topics covered out o	f	(				
Practicals covered o	ut of			(		
Any comments about the	e subject & Teacher					
Momin Aaliya (Pharmaco	ology-II) *					
	Excellent	Good	Satisfactory	Poor	Very Poor	
Communication & Presentation		0	0	0	0	
Explanation with practical examples to understand the subject	•		0	0	0	
Well Prepared for the lectures with notes refering renowned books		0	0	0		
Syllabus Completion and Exam Preparation (10)		0	0	0	0	
Effective use of Teaching Tools and Black Board (10)		THE REPORT OF THE PERSON OF TH	AURANGABAD E	0	0	

			All	Partially	completed	
Topics covered out	t of		•		0	
Practicals covered	out of					
Any comments about t	he subject & Teache	er				
ishakha Shelke(Medici	inal chemistry-II) ? Excellent	* Good	Satisfactory	Door	V P.	
Communication & Presentation	O	0	Satisfactory	Poor	Very Poor	
Explanation with practical examples to understand the subject		0	0			
Well Prepared for he lectures with notes refering enowned books	0	0	0	•	0	
Syllabus Completion and Exam Preparation (10)	0	O	0	•		
iffective use of eaching Tools nd Black Board	0	AMPANGA				

Vishakha Shelke(Medici	nal chemistry-II) *				
			All		completed
Topics covered out	of		0	(	•
Practicals covered o	out of			(	•
Any comments about th	ne subject & Teacher	r			
Vivek Thorat(Pharmace	eutical Jurispudance	s) *			
	Excellent	Good	Satisfactory	Poor	Very Poor
Communication & Presentation	0	•	0	0	0
Explanation with practical examples to understand the subject		•	0	0	0
Well Prepared for the lectures with notes refering renowned books	0	•	0	0	0
Syllabus Completion and Exam Preparation (10)	0	•	O	0	
Effective use of Teaching Tools and Black Board (10)	0	•	AURANGARAD **	0	0

Partially completed

Library Facility





Student Feedback For(Third Year)

Snehal Pawar (Industria	l Pharmacy-I) *				
	Excellent	Good	Satisfactory	Poor	Very Poor
Communication & Presentation	0	•	0	0	0
Explanation with practical examples to understand the subject		0	•	0	
Well Prepared for the lectures with notes refering renowned books		0	•	0	0
Syllabus Completion and Exam Preparation (10)	0	0			0
Effective use of Teaching Tools and Black Board (10)	0	0	•	0	0
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Shreeyash Institute of Pharmaceutical
Education and Research, Aurangabad.

			All	Partially	completed
Topics covered out of  Practicals covered out of					
		(			0
ny comments about th	ne subject & Teache	r			
inayak Mahismale (Ph	armacognosy and P	hytochemistry-	·II) *		
	Excellent	Good	Satisfactory	Poor	Very Poor
Communication					
& Presentation					
Explanation with practical examples to understand the subject	0	<ul><li>•</li></ul>	0	0	0
Explanation with practical examples to understand the subject  Well Prepared for the lectures with motes refering	0	•		0	
Explanation with practical examples to understand the	0	<ul><li></li></ul>			

Vinayak Mahismale (Phar	rmacognosy and Ph	nytochemistry-1	1) *		
		P	All	Partially c	ompleted
Topics covered out o	f	(			
Practicals covered or	ut of	(			
Any comments about the	e subject & Teacher	r			
Momin Aaliya (Pharmaco	blogy-II) *				
	Excellent	Good	Satisfactory	Poor	Very Poor
Communication & Presentation	0	$\circ$	<b>(a)</b>	0	0
Explanation with practical examples to understand the subject		0			
Well Prepared for the lectures with notes refering renowned books		0	•		
Syllabus Completion and Exam Preparation (10)	0	0	•	0	0
Effective use of Teaching Tools and Black Board (10)			ST PHARMON		0

cology-11) *				
		All	Partially	completed
of		•	(	0
out of		•	(	
ne subject & Teache	r			
nal chemistry-II) *				
Excellent	Good	Satisfactory	Poor	Very Poor
0	0	•		
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	of out of ne subject & Teache nal chemistry-II) * Excellent	of out of ne subject & Teacher nal chemistry-II) *	All  of  out of  esubject & Teacher   Excellent  Good  Satisfactory	All Partially of   out of   esubject & Teacher   Excellent Good Satisfactory Poor  O O O O O O O O O O O O O O O O O O

Vishakha Shelke(Medicinal chemistry-II) *		
	All	Partially completed
Topics covered out of	0	
Practicals covered out of		
Any comments about the subject & Teacher		
Vivek Thorat(Pharmaceutical Jurispudance)	k	

#### Satisfactory Excellent Good Poor Very Poor Communication & Presentation Explanation with practical examples to understand the subject Well Prepared for the lectures with 0 notes refering renowned books Syllabus Completion and Exam Preparation (10) Effective use of **Teaching Tools** and Black Board (10)

	All	Partially completed
Topics covered out of		
Practicals covered out of		
ny comments about the subject & Teacher		
ny other information		
Library Facility		

Student Feedback For(Third Year)

Snehal Pawar (Industrial	, Pharmacy-I) *					
	Excellent	Good	Satisfactory	Poor	Very Poor	
Communication & Presentation	•		$\circ$		0	
Explanation with practical examples to understand the subject	•			0	0	
Well Prepared for the lectures with notes refering renowned books	•	0	0	0	0	
Syllabus Completion and Exam Preparation (10)	•	0	0	0	0	
Effective use of Teaching Tools and Black Board (10)		0	0	0		
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Snehal Pawar (Industri	al Pharmacy-I) *							
			All	Partially	completed			
Topics covered out	of		•					
Practicals covered	out of	(	•	(				
Any comments about th	ne subject & Teache	r						
Vinayak Mahismale (Pharmacognosy and Phytochemistry-II) *								
Communication & Presentation	Excellent	Good	Satisfactory	Poor	Very Poor			
Explanation with practical examples to understand the subject		0			0			
Well Prepared for the lectures with notes refering renowned books	0	•	0	$\circ$				
Syllabus Completion and Exam Preparation (10)	•	0	0	0	0			
Effective use of Teaching Tools and Black Board (10)	O	AURANGABAD		0	0			

Vinayak Mahismale (Ph	armacognosy and f	Phytochemistry-	-11) *			
	All			Partially completed		
Topics covered out	of		•	***	$\circ$	
Practicals covered out of			•	(	0	
Any comments about th	e subject & Teache	r				
Momin Aaliya (Pharmac	ology-II) *					
	Excellent	Good	Satisfactory	Poor	Very Poor	
Communication & Presentation	0	•	0		0	
Explanation with practical examples to understand the subject		•	0			
Well Prepared for the lectures with notes refering renowned books	0	0			0	
Syllabus Completion and Exam Preparation (10)	0	•	0	0	0	
Effective use of Teaching Tools and Black Board (10)	0	O STATE	NACEUTICAL STANGARD S	0	0	

		,	All	Partially	completed
opics covered out	of	(	•		
racticals covered o	out of	(	•	(	
y comments about th	e subject & Teache	r			
shakha Shelke(Medici					
communication	Excellent	Good	Satisfactory	Poor	Very Poor
Presentation Explanation with ractical xamples to inderstand the ubject	0	•	0	0	0
Vell Prepared for he lectures with lotes refering enowned books	0	•		0	
Syllabus Completion and Exam Preparation (10)		•	0	0	
ffective use of eaching Tools nd Black Board		RANGABAD	0		

Vishakha Shelke(Medicinal chemistry-II) *		
	All	Partially completed
Topics covered out of	•	
Practicals covered out of	•	

Any comments about the subject & Teacher

#### Vivek Thorat(Pharmaceutical Jurispudance) \*

	Excellent	Good	Satisfactory	Poor	Very Poor
Communication & Presentation	•	0	0	0	0
Explanation with practical examples to understand the subject	•	0	0	0	0
Well Prepared for the lectures with notes refering renowned books	•	0		0	0
Syllabus Completion and Exam Preparation (10)	•	0			0
Effective use of Teaching Tools and Black Board (10)		0	AURANGARAD		0

Vivek Thorat(Pharmaceutical Jurispudance	All	Partially completed
Topics covered out of		
Practicals covered out of		0
Any comments about the subject & Teacher		
Any other information		
Library Facility	CAPAD E	



Student Feedback For(Third Year)

Pharmacy-I) *				
Excellent	Good	Satisfactory	Poor	Very Poor
•			0	0
•	0		0	0
•	0		0	0
•	0	0	0	0
•		O	0	0
	Excellent	Excellent Good  Go	Excellent Good Satisfactory  Satisfactory  Satisfactory	Excellent Good Satisfactory Poor  O O O  O O  O O  O O  O O  O O  O O

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Shreeyash Institute of Pharmaceutical
Education and Research, Aurangabad.

Snehal Pawar (Industrial Pharmacy-I) *								
All			All	Partially completed				
Topics covered out	t of							
Practicals covered	Practicals covered out of		•		0			
Any comments about the Supporting and simp								
Vinayak Mahismale (Ph								
Communication & Presentation	Excellent	Good	Satisfactory	Poor	Very Poor			
Explanation with practical examples to understand the subject	0		0	0	•			
Well Prepared for the lectures with notes refering renowned books	0	0	0	0				
Syllabus Completion and Exam Preparation (10)	0	0	0	0	•			
Effective use of Teaching Tools and Black Board (10)	AURANG	ABAD S		0	<ul><li>•</li></ul>			

Vinayak Mahismale (Pharmacognosy and Phytochemistry-II) *							
	All			Partially completed			
Topics covered out o	f	(		(			
Practicals covered o	ut of	(					
Any comments about the		r					
Momin Aaliya (Pharmaco	blogy-II) *						
	Excellent	Good	Satisfactory	Poor	Very Poor		
Communication & Presentation	0	0	•	0			
Explanation with practical examples to understand the subject	0	0		0			
Well Prepared for the lectures with notes refering renowned books	0	0		0	0		
Syllabus Completion and Exam Preparation (10)	0	0	•	0			
Effective use of Teaching Tools and Black Board (10)	0	AURANGA TITTUS *	AND STATE OF				

Momin Aaliya (Pharmo	acology-II) *				
			All	Partially	completed
Topics covered out	of		0		•
Practicals covered	out of				
Any comments about the Very good	he subject & Teache	er			
Vishakha Shelke(Medici	nal chemistry-II) *	r			
	Excellent	Good	Satisfactory	Poor	Very Poor
Communication & Presentation	•	0	$\circ$		0
Explanation with practical examples to understand the subject	0	•		0	0
Well Prepared for the lectures with notes refering renowned books	0	•		0	0
Syllabus Completion and Exam Preparation (10)	•	0	0	0	
Effective use of Teaching Tools and Black Board (10)	O	AURANGAR AD AS	0		0

Vishakha Shelke(Medicinal chemistry-II) *		
	All	Partially completed
Topics covered out of	0	
Practicals covered out of	0	

Any comments about the subject & Teacher

Good

Vivek Thorat(Pharmaceutical Jurispudance) \*

	Excellent	Good	Satisfactory	Poor	Very Poor
Communication & Presentation	•	0	0	0	
Explanation with practical examples to understand the subject	•	0	0	0	
Well Prepared for the lectures with notes refering renowned books	•	0	0		0
Syllabus Completion and Exam Preparation (10)	•	0	0	0	0
Effective use of Teaching Tools and Black Board (10)		A THINK OF THE PARTY OF THE PAR	URANGABAD E	0	

	All	Partially completed
pics covered out of	•	
racticals covered out of	•	

#### Any other information

Gitanjali medicinal chemistry 3 not properly tech to students she only come in the class room and only structure revision not tech other part of subject not explained other information to subject please change the teacher

Library Facility









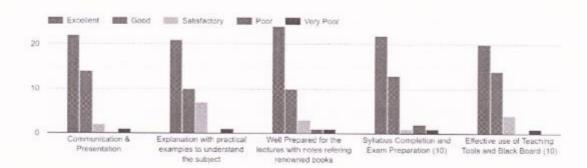
(D. Pharm, B. Pharm & M. Pharm)

Approved by AICTE, PCI New Delhi, Government of Maharashtra, DTE Mumbai (Institute Code : 2572) and Affiliated to Dr. Babasaheb Ambedkar Technological University, Lonere & MSBTE Mumbai.

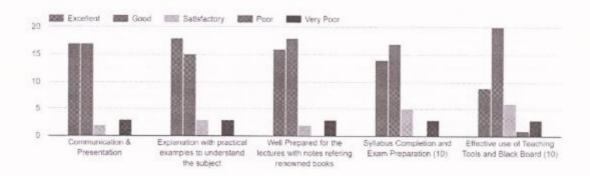
Students feedback analysis report

Feedback Analysis
B. Pharm 3<sup>rd</sup> year, 2022-23

#### Snehal Pawar (Industrial Pharmacy-I)



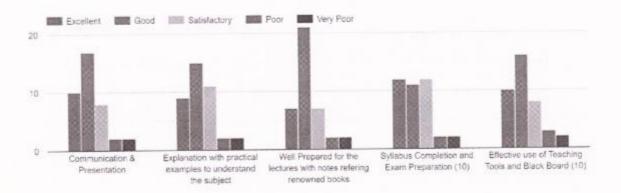
#### Vinayak Mahismale (Pharmacognosy and Phytochemistry-II)



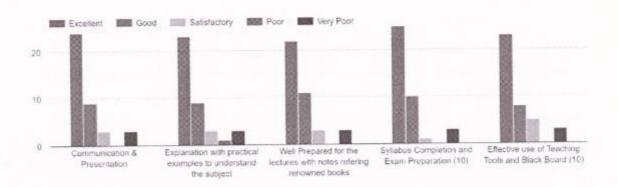
#### Momin Aaliya (Pharmacology-II)



#### Vishakha Shelke(Medicinal chemistry-II)



#### Vivek Thorat(Pharmaceutical Jurispudance)





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Education and Research, Aurangabau





(D. Pharm, B. Pharm & M. Pharm)

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Report on the actions taken in response to the feedback (ATR)

Action taken report with respect to curriculum Development
B. Pharm Third year, 2022-23





(D. Pharm, B. Pharm & M. Pharm)

Approved by AtCTE, PCI New Delhi, Government of Maharashtra, DTE Mumbai (Institute Code: 2572) and Affiliated to Dr. Babasaheb Ambedkar Technological University, Lonere & MSBTE Mumbai.

Date 8-5-01-23

To,

Ms. Snehal Pawar (Assistant Professor),

Shreeyash Institute of Pharmaceutical Education and Research, Aurangabad.

This is to inform you that based on your feedback from students in the subject of Industrial Pharmacy-I you are suggested:

- Identify slow learner students and conduct remedial classes for them, so that there will be improvement in student's subject knowledge.
- Take some part of your syllabus on power point mode so that 100 % of syllabus will be covered in very smooth way.

This is your subject feedback

Sr. No	Parameters	Excellent (10)	Good (8)	Satisfactory (6)	Poor (4)	Very Poor (2)	Total
1	Communication and Presentation Skills	22	14	2	0	1	39
2	Explanation with practical examples to understand the subject	21	10	7	0	1	39
3	Well prepared for the lectures with notes referring renowned books	24	10	3	1	1	39
4	Syllabus Completion and Exam Preparation	22	13	1	2	1	39
5	Effective use of Teaching Tools and Black Board	20	14	4	0	1	39
	Total marks/Percent	1090	488	102	12	10	87.28%

Comments from the students:

1. Supporting and simple language for explanation.

2. Very Good teaching with understanding.

3. Well and proper elaboration of the theory and give attention to each and every student's query.

4. Good teaching and clear all the concepts.

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Shreeyash Institute of Pharmaceutical Education and Research, Aurangahad

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(D. Pharm, B. Pharm & M. Pharm)

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### Documents that demonstrate communication with the University /SRA/Principal

Feedback Analysis Report submitted to relevant bodies/ DBATU

(Academic year 2022-23)





(D. Pharm, B. Pharm & M. Pharm)

Approved by AICTE, PCI New Delhi, Government of Maharashtra, DTE Mumbai (Institute Code : 2572) and Affiliated to Dr. Babasaheb Ambedkar Technological University, Lonere & MSBTE Mumbai.

Ref: SYIPER/ADMIN/letter/2023/559B

Date: 01/12/2023

To,

Registrar

**DBATU** 

Lonere, Raigad

Subject:

Regarding Feedback received from students regarding curriculum/ University

related issues.

Dear Sir,

With respect to above cited subject, we have received the feedback from students admitted to our college which I am communicating to you for necessary action. The details of feedback received are

Sr. No.	Particulars of feedback received
1.	Regarding delay in result declaration
2.	Regarding frequent changes in QP during exam
3.	To shift pharmacognosy subject to first sem

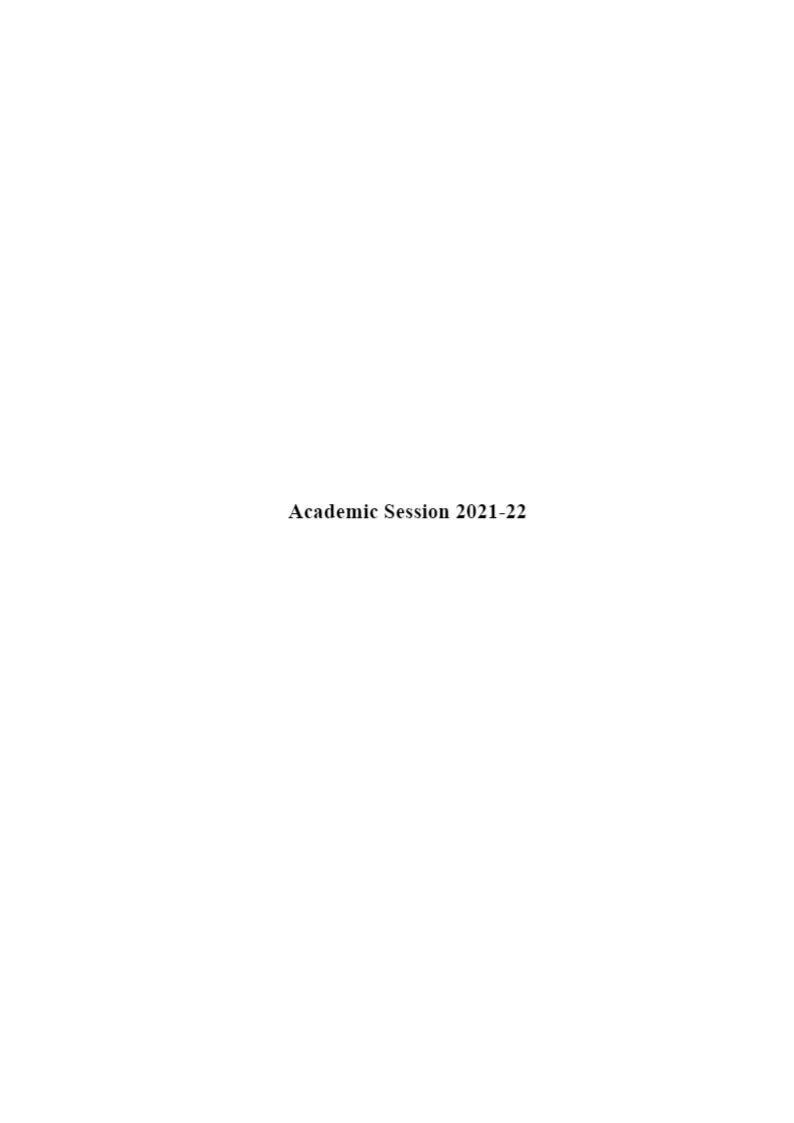


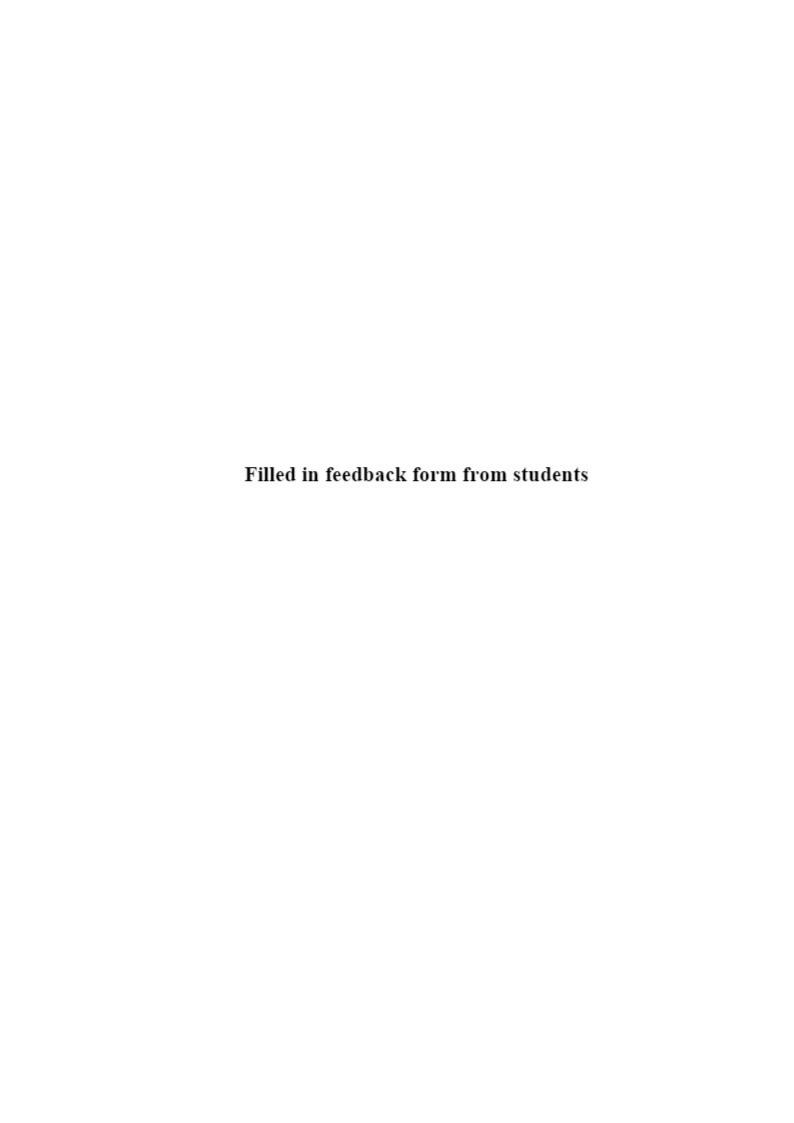
Principal Shreeyash institute Of Pharmaceutical Education and Research Chh. Sembhajinagar

हाँ वा आ तंत्र वि विधानीय केंद्र एत्रपती संयाजीनन Paris 1/1/23



Principal Shreeyash Institute Of Pharmacy Chh. Sambhajinagar





Student Feedback Form (Final Year)

Milind Kamble (Industri	ial Pharmacy-II) *				
	Excellent	Good	Satisfactory	Poor	Very Poor
Communication & Presentation	•	0	$\circ$	0	
Explanation with practical examples to understand the subject			0	0	O
Well Prepared for the lectures with notes refering renowned books		0			0
Syllabus Completion and Exam Preparation (10)		0		0	
Effective use of Teaching Tools and Black Board (10)		Q		0	0



Shreeyash Institute of Pharmaceutical Education and Research, Aurangabad.

Milind Kamble(Indus	trial Phormacy-II) *					
			All	Partially	/ completed	
Topics covered or	ut of				0	
Practicals covered	d out of					
radioald covered	d out of					
Any comments about	the subject & Teache	er				
Annaturalisada		mannana ana ana ana ana ana ana ana ana				
Sneha Khandale (Phar	macy Practice) *					
	Excellent	Good	Satisfactory	Poor	Very Poor	
Communication & Presentation	•	0			0	
Explanation with practical examples to understand the subject	•		0	0	0	
Well Prepared for the lectures with notes refering renowned books	•	0	0	0	0	
Syllabus Completion and Exam Preparation (10)	•	0	0	0	0	
Effective use of Teaching Tools and Black Board (10)		AURA TITIONE	NGARAD E	O	0	

Sneha Khandale (P	harmacy Practice) *				
			.II	Partially o	completed
Topics covered	out of				
Practicals cover	red out of				
Any comments abo	ut the subject & Teache	r			
Pallavi Bhosale (N	ovel Drug Delivery Syst			Davis	Vary Door
	Excellent	Good	Satisfactory	Poor	Very Poor
Communication & Presentation	<b>o</b>	0	0	0	$\circ$
Explanation with practical examples to understand the subject	•				0
Well Prepared the lectures winotes refering renowned book	th	0		0	0
Syllabus Completion an Exam Preparation (10		0	0	0	0
Effective use of Teaching Tools and Black Boa (10)	S	0	AURAN	IGABAD E	

Pallavi Bhosale (Nove	l Drug Delivery Sys	tem) *				
			All	Partially	completed	
Topics covered ou	t of		•			
Practicals covered	out of		•	(	0	
Any comments about t	he subject & Teache	r				
Geetanjali Patil (Instr	umental Methods O	f Analysis) *				
	Excellent	Good	Satisfactory	Poor	Very Poor	
Communication & Presentation	•	0			0	
Explanation with practical examples to understand the subject		0	0			
Well Prepared for the lectures with notes refering renowned books	•	0		0		

Exam
Preparation (10)

Effective use of Teaching Tools and Black Board

Completion and

Syllabus

(10)



eetanjali Patil (Instrumental Methods Of A	Analysis) *	
	All	Partially completed
Topics covered out of		
Practicals covered out of		
Any comments about the subject & Teacher		
Any other information	Simulation of the second of th	WICK ALL
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Student Feedback Form (Final Year)

Milind Kamble (Indus	trial Pharmacy-II) *				
	Excellent	Good	Satisfactory	Poor	Very Poor
Communication & Presentation	0	•	0	0	0
Explanation with practical examples to understand the subject	0	•		0	
Well Prepared for the lectures with notes refering renowned books	0	0	•		
Syllabus Completion and Exam Preparation (10)		•	0		
Effective use of Teaching Tools and Black Board (10)	0	0	(a)		0
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Milind Kamble(Industr	rial Pharmacy-II) *					
			All	Partially	completed	
Topics covered out	t of		0			
Practicals covered	out of		0		•	
Any comments about t	he subject & Teache	er				
Sneha Khandale (Pharr	macy Practice) *					- The second sec
	Excellent	Good	Satisfactory	Poor	Very Poor	
Communication & Presentation	0	0	•	0	0	
Explanation with practical examples to understand the subject	0	0	•			
Well Prepared for the lectures with notes refering renowned books	0	0	•	0		
Syllabus Completion and Exam Preparation (10)	0	0	<ul><li>•</li></ul>	0	0	
Effective use of Teaching Tools and Black Board (10)	Mani O osmie Stans neukodya	AURANGABA				

neha Khandale (Pharmacy Practice) *		
	All	Partially completed
Topics covered out of	0	
Practicals covered out of		

Any comments about the subject & Teacher

Pallavi Bhosale (Novel	Drug Delivery Syst	rem) *			
	Excellent	Good	Satisfactory	Poor	Very Poor
Communication & Presentation	0	•		0	0
Explanation with practical examples to understand the subject		•	0		
Well Prepared for the lectures with notes refering renowned books		0		0	0
Syllabus Completion and Exam Preparation (10)	•	0			0
Effective use of Teaching Tools and Black Board (10)		0	AURANGABAD AURANGABAD	0	0

Pallavi Bhosale (Nove	l Drug Delivery Sys	stem) *			
			All	Partially	completed
Topics covered ou	t of		•		0
Practicals covered	Practicals covered out of		•		
Any comments about t	he subject & Teache	er			
Geetanjali Patil (Instru	umental Methods O		0.41.6		
Communication & Presentation	Excellent	Good	Satisfactory	Poor	Very Poor
Explanation with practical examples to understand the subject	0	0	•		0
Well Prepared for the lectures with notes refering renowned books	0	•			0
Syllabus Completion and Exam Preparation (10)	0	0	•	0	
Effective use of Feaching Tools and Black Board 10)	AURAN	CARAD E	0	0	

Seetanjali Patil (Instrumental Methods Of	Analysis) *	
	All	Partially completed
Topics covered out of		
Practicals covered out of		
Any comments about the subject & Teacher		
Any other information		
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Av	ailability of Books in Library *	
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Student Feedback Form (Final Year)

Milind Kamble (Industri	al Pharmacy-II) *				
	Excellent	Good	Satisfactory	Poor	Very Poor
Communication & Presentation	0		0	0	0
Explanation with practical examples to understand the subject		0	•	0	0
Well Prepared for the lectures with notes refering renowned books	0	0	•	0	
Syllabus Completion and Exam Preparation (10)	0	0		•	
Effective use of Teaching Tools and Black Board (10)	0	0		0	
	17.	MACEUTICAL			





			All	Partially	/ completed
Tonics covered and	t of			i artially	Completed
Topics covered ou	TOT		0		
Practicals covered	out of		•		0
ny comments about t o	he subject & Teache	er			
neha Khandale (Phari	macy Practice) * Excellent	Good	Satisfactory	Poor	Very Poor
Communication Presentation	0	0	0	•	
	0	0			
xplanation with ractical xamples to nderstand the	0	0	<ul><li>•</li><li>•</li></ul>		
Explanation with ractical examples to inderstand the subject vell Prepared for the lectures with onces refering			<ul><li></li></ul>		

Sneha Khandale (Pharm	nacy Practice) *				
		A	All	Partially o	completed
Topics covered out	of	(		(	
Practicals covered o	out of	(		(	
Any comments about th	ne subject & Teache	r			
Pallavi Bhosale (Novel	Drug Delivery Syst	em) *			
	Excellent	Good	Satisfactory	Poor	Very Poor
Communication & Presentation	•	0	0	0	0
Explanation with practical examples to	<ul><li>•</li></ul>	0	0	0	0

•	0	0	0	0
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			O STANDAGE WILLIAM	O STATE OF THE STATE OF TH

	el Drug Delivery Sys	stem) *			
			All	Partially	completed
Topics covered our	t of		•		0
Practicals covered	out of				0
Any comments about t	he subject & Teache	er			
eetanjali Patil (Instro	umental Methods O	f Analysis) * Good	Costi f		
		0000	Satisfactory	Poor	Very Poor
Communication & Presentation	0	<ul><li></li></ul>	Satisfactory	Poor	Very Poor
	0		Satisfactory	Poor	Very Poor
& Presentation  Explanation with practical examples to understand the			Satisfactory	Poor	Very Poor
& Presentation  Explanation with practical examples to understand the subject  Well Prepared for the lectures with motes refering		•	Satisfactory	Poor	Very Poor

Geetanjali Patil (Instrumental Methods Of	Analysis) *	
	All	Partially completed
Topics covered out of		
Practicals covered out of		
Any comments about the subject & Teacher	r	
Any other information		
Library Facility	AURANGABAD &	

# Availability of Books in Library \*

Student Feedback Form (Final Year)

Milind Kamble (Industrial Pharmacy-II) *							
	Excellent	Good	Satisfactory	Poor	Very Poor		
Communication & Presentation	0		•	0	0		
Explanation with practical examples to understand the subject		0	•	0			
Well Prepared for the lectures with notes refering renowned books	0	0	•	0			
Syllabus Completion and Exam Preparation (10)		0	•	0			
Effective use of Teaching Tools and Black Board (10)	0	0	•	0	0		
		SHAGUICA)					



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Shreeyash Institute of Pharmaceutica!
Education and Research, Aurangabad.

Milind Kamble(Indust	rial Pharmacy-II) *				
			All	Partially	y completed
Topics covered ou	t of		•		
Practicals covered	out of		•		0
Any comments about t	he subject & Teache	er			
Sneha Khandale (Pharr	macy Practice) *				
	Excellent	Good	Satisfactory	Poor	Very Poor
Communication & Presentation					
Explanation with practical examples to understand the subject	0	0	•	0	
Well Prepared for the lectures with notes refering renowned books	0	0	<ul><li>•</li></ul>	0	0
Syllabus Completion and Exam Preparation (10)		0	•	0	0
Effective use of Teaching Tools and Black Board (10)	AURAHGARAD &	0	O SOUNCIDAL		0
	DYVINIS + KIRKE	S	PRINCIPAL hreeyash Institute of Ph ducation and Research	armaceutical	

na Khandale (Pharmacy Practice) *	All	Partially completed
pics covered out of	•	
acticals covered out of		

Pallavi B	hosale (Novel [	Drug Delivery Sys	tem) *			
		Excellent	Good	Satisfactory	Poor	Very Poor
	nunication sentation	0	•	0	0	0
practi exam	ples to stand the	0		0	0	
the le	Prepared for ctures with refering wned books	0	•	0	0	
Exam	oletion and	0			0	
Teac	tive use of hing Tools Black Board		AURANGABAS AURANGABAS	O		

Pallavi Bhosale (Novel Drug Delivery System) *								
			All	Partially	completed			
Topics covered out	of				0			
Practicals covered	out of		•		0			
Any comments about the subject & Teacher								
Geetanjali Patil (Instru	ımental Methods O <sup>.</sup> Excellent							
Communication & Presentation	Excellent	Good	Satisfactory	Poor	Very Poor			
Explanation with practical examples to understand the subject	0	0		0				
Well Prepared for the lectures with notes refering renowned books	0	0	•	0	0			
Syllabus Completion and Exam Preparation (10)	0	0		0				
Effective use of Teaching Tools and Black Board (10)		AURANGARAD  AURANGARAD		0				

	All	Partially completed
opics covered out of	•	· O
racticals covered out of	•	

Any other information

We need some specifications and help to complete the project. Wishing for detailed information from teachers.

Library Facility



# Availability of Books in Library \* 10



#### ShreeyashPratishthan's

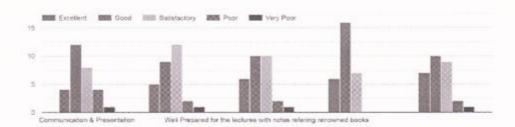
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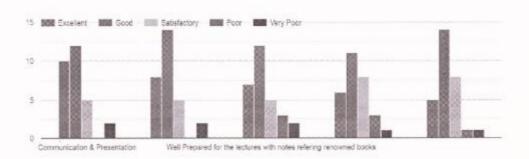
Students feedback analysis report

Feedback Analysis B. Pharm 4<sup>th</sup> year, 2021-22

#### Mohd Sayeed Shaikh (IMA)



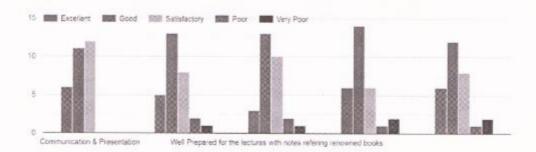
#### Milind Kamble (IP II)



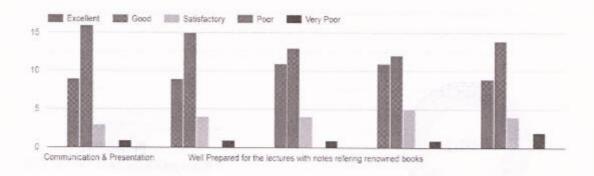




#### Sneha Khandale (Pharmacy Practice)



#### Vinayak Mahishmale (NDDS)









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Report on the actions taken in response to the feedback (ATR)

Action taken report with respect to curriculum Development
B. Pharm Final year, 2021-22



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30-12-2021

To.

Mr. Milind Kamble (Associate Professor),

Shreeyash Institute of Pharmaceutical Education and Research, Aurangabad.

This is to inform you that based on your feedback from students in the subject of Industrial Pharmacy-II you are suggested:

- Identify slow learner students and conduct remedial classes for them, so that there will be improvemen
  in student's subject knowledge.
- Take some part of your syllabus on power point mode so that 100 % of syllabus will be covered in very smooth way.

This is your subject feedback

Sr. No	Parameters	Excellent(10)	Good(8)	Satisfactory(6)	Poor(4)	Very Poor(2)	Total
1	Communication and Presentation Skills	10	12	5	0	2	29
2	Explanation with practical examples to understand the	8	14	5	0	2	29
3	Well prepared for the lectures with notes referring renowned	7	12	5	3	2	29
4	Syllabus Completion and Exam Preparation	6	11	8	3	1	29
5	Effective use of Teaching Tools and Black Board	5	14	8	1	1	29
	Total marks/Percent	360	504	186	28	16	75.45%



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Academic In-Charge Shreeyesh Institute of Phermaceutik Education And Research

# MISSION EDUCATION

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Documents that demonstrate communication with the University /SRA/Principal

Feedback Analysis Report submitted to relevant bodies/ DBATU

(Academic year 2021-22)



#### Shreeyash Pratishthan's

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(D. Pharm & B. Pharm)

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Ref. SYIPER/ADMIN/lette2/2022/932A

Date: 19/09/2022

To,

Registrar

**DBATU** 

Lonere, Raigad

Subject: Regarding Feedback received from students regarding curriculum/ University related issues.

Dear Sir,

With respect to above cited subject, we have received the feedback from students admitted to our college which I am communicating to you for necessary action. The details of feedback received are-

Sr. No.	Particulars of feedback received		
1.	Regarding frequent change in exam timetable		
2.	Regarding delay in issuance of Degree certificate		
3.	To shift PIC subject in higher sem as lots of chemistry related subjects are in First year		





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डॉ.बा.आ.तंत्र.वि.विभागीय केंद्र, औरंगाबाद आवक क. 399 विनांख 19/09/2022 प्रह्म

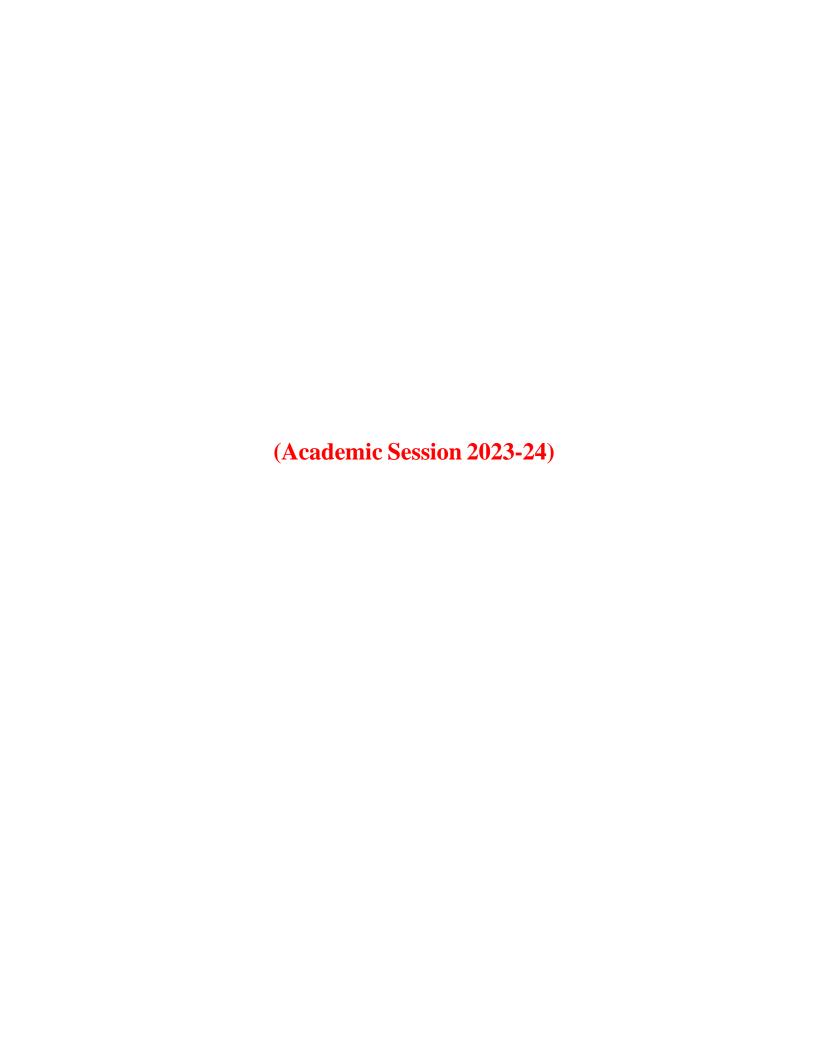




Shreeyash Institute Of Pharmaceutical Education And Research, Aurangabad

#### **INDEX**

Teacher				
Sr. No	Particulars			
1	Filled feedback forms from Teachers			
2	Teachers feedback analysis report			
3	Report on the actions taken in response to the feedback (ATR)			
4	Documents that demonstrate communication with the University /SRA/Principal			







#### FORMAT NO. STC/PR22/F/03

### SHREEYASH PRATISHTHAN'S

Shreeyash Technical Campus
SHREEYASH INSTITUTE OF PHARMACEUTICAL EDUCATION & RESEARCH

	Curriculum	feedback	from	teacher
--	------------	----------	------	---------

Name of teacher: Sakshi S. Chitois

Name of programme: B. Pharmacy

Course taught in previous semester: Biochemistry

Sr. No.	Parameters	Excellent	Good	Satisfactory	Average
1	Syllabus is organized and structured.	4	3	2	100
2	Course objectives are well defined and clear to teacher and have significant learning outcomes.	/			
3	Timely completion of syllabus is possible in allotted hours.				
4	Recommended books are relevant and readily available.				
5	Curriculum have balanced theory and practical hours.		-		
6	Experiments relates to theoretical knowledge gained by the students,	~			
7	Curriculum enables to develop problem solving ability and innovative thinking among students.	_		1	
8	Curriculum supports higher and lifelong learning.		4		
9	Curriculum is relevant to global trend		~		
10	The syllabus has increased my knowledge and perspective.				

\*Please provide specific inputs in addition/ deletion of topic from syllabus ( Mention class and programme):

\*Please include suggestion if any:

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## Shreeyash Technical Campus

FORMAT NO. STC/PR22/F/03



#### SHREEVASH INSTITUTE OF PHARMACEUTICAL EDUCATION & RESEARCH

Curriculum feedback from teacher

Academic Year: 2023 - 24

Name of teacher: Hristikesh H. Rayput

Name of programme: B. Pharmacy

Course taught in previous semester: PIC

Sr. No.	Parameters	Excellent	Good	Satisfactory	Average
1	Syllabus is organized and structured.	1	3	2	
2	Course objectives are well defined and clear to teacher and have significant learning outcomes.	~			
3	Timely completion of syllabus is possible in allotted hours.	1			
4	Recommended books are relevant and readily available.	V			
5	Curriculum have balanced theory and practical hours.			~	
6	Experiments relates to theoretical knowledge gained by the students.		V		
7	Curriculum enables to develop problem solving ability and innovative thinking among students.			L-	
8	Curriculum supports higher and lifelong learning.		1		
9	Curriculum is relevant to global trend	77			1
0	The syllabus has increased my knowledge and perspective.		-		

\*Please provide specific inputs in addition/deletion of topic from syllabus ( Mention class and programme):

Pharmacopalca is common topic in 3 subjects.

\*Please include suggestion if any:

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SHREEY ASH INSTITUTE OF PHARMACEUTICAL EDUCATION & RESEARCH

Curriculum feedback from teacher

Name of teacher: Kishan B Jauswal 2023-24

Name of programme: B. Pharmacy

Course taught in previous semester: Communi cation Skills

Sr. No.	Parameters	Excellent	Good	Satisfactor	
1	Syllabus is organized and structured.	4	3	Satisfactory	Average
2	Course objectives are well defined and clear to teacher and have significant learning outcomes.				
3	Timely completion of syllabus is possible in allotted hours.	/			
4	Recommended books are relevant and readily available.	1/			
5	Curriculum have balanced theory and practical hours.	1			
6	Experiments relates to theoretical knowledge gained by the students.	1/			
7	Curriculum enables to develop problem solving ability and innovative thinking among students:	V			
3	Curriculum supports higher and lifelong learning.				
)	Curriculum is relevant to global trend				
0	The syllabus has increased my knowledge and perspective.	1/			

°Please provide specific inputs in addition/ deletion of topic from syllabus ( Mention class and programme):

\*Please include suggestion if any:

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Curriculum feedback from teacher

Name of teacher: Minaly. Chandhavi

Name of programme: B. Pharmacy

Course taught in previous semester: Pharmay practio, Pathophyriology

Sr. No.	Parameters	Excellent	Good	Satisfactory	Average
I	Syllabus is organized and structured.			2	
2	Course objectives are well defined and clear to teacher and have significant learning outcomes.		/		
3	Timely completion of syllabus is possible in allotted hours.			~	
4	Recommended books are relevant and readily available.	7	/		
5	Curriculum have balanced theory and practical hours.			_	
6	Experiments relates to theoretical knowledge gained by the students.	/			
7	Curriculum enables to develop problem solving ability and innovative thinking among students.		~		
8	Curriculum supports higher and lifelong learning.				
9	Curriculum is relevant to global trend		/		
10	The syllabus has increased my knowledge and perspective.	/			

\*Please provide specific inputs in addition/ deletion of topic from syllabus (Mention class and programme):

For pharmacy practice, need to Include Some
types of case Studies in Syllabus framing
\*Please include suggestion if any: Or Should have project based hours
for the Same

areeyash Institute of Pharmaceutica. Education and Research, Aurangabad,

AURANGABAD AURANGABAD





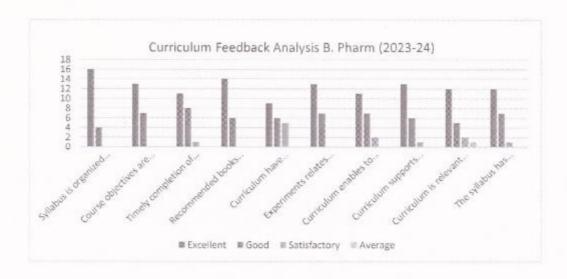
(D. Pharm, B. Pharm & M. Pharm)

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Teacher's feedback analysis report

#### Curriculum Feedback from teacher 2023-24

Sr. No.	Parameters	Excellent	Good	Satisfactory	Average	Total
1	Syllabus is organized and structured.	16	4	0	0	20
2	Course objectives are well defined and clear to teacher and have significant learning outcomes.	13	7	0	0	20
3	Timely completion of syllabus is possible in allotted hours.	11	8	1	0	20
4	Recommended books are relevant and readily available.	14	6	0	0	20
5	Curriculum have balanced theory and practical hours.	9	6	5	0	20
6	Experiments relates to theoretical knowledge gained by the students.	13	7	0	0	20
7	Curriculum enables to develop problem solving ability and innovative thinking among students.	11	7	2	0	20
8	Curriculum supports higher and lifelong learning.	13	6	1	0	20
9	Curriculum is relevant to global trend	12	5	2	1	20
10	The syllabus has increased my knowledge and perspective.	12	7	1	0	20





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Report on the actions taken in response to the feedback (ATR)

Action Taken Report Against Curriculum Gap from Teacher Program: B. Pharm

Academic Session 2023-24





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Date: 21-9-23

To.

Mr. Sameer Salve (Assistant Professor),

Shreeyash Institute of Pharmaceutical Education and Research, Chh. Sambhajinagar.

Subject: Regarding overcoming curriculum gap

This is to inform you that based on feedback received from Ms. Priti Undre, Subject In-charge Sir/Madam, of Pharmaceutical Engineering for Academic Session 2022-23 you are suggested to cover following topics:

- Size reduction: No cutter mill is included in curriculum based on cutting mechanism.
- 2. Applications of various distillation methods: Not included
- 3. Drying: Theoretical aspects of loss on drying are missing
- 4. Crystallization: Theoretical aspects of crystal formation are missing



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# SHREEYASH INSTITUTE OF PHARMACEUTICAL EDUCATION & RESEARCH



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#### ATR FOR 2023-24

	ATR FOR 2023-24 Action Taken
Feedback Faculty Feedback Knowledge required for industry	Subject in-charge was informed to cover the theoretical knowledge and applicability of unit operations to make students industry ready.



Shreoyash Institute Of Pharmaceutical Education and Research Chh.Sambhajinagar



Documents that demonstrate communication with the University /SRA/Principal





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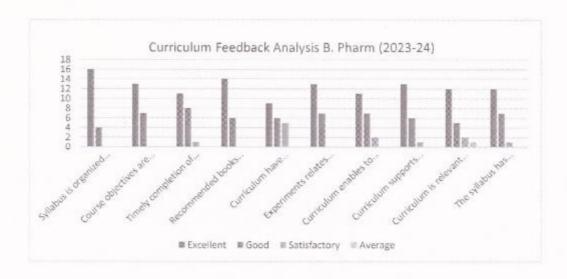
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1.4.1

Feedback analysis report submitted to Principal

#### Curriculum Feedback from teacher 2023-24

Sr. No.	Parameters	Excellent	Good	Satisfactory	Average	Total
1	Syllabus is organized and structured.	16	4	0	0	20
2	Course objectives are well defined and clear to teacher and have significant learning outcomes.	13	7	0	0	20
3	Timely completion of syllabus is possible in allotted hours.	11	8	1	0	20
4	Recommended books are relevant and readily available.	14	6	0	0	20
5	Curriculum have balanced theory and practical hours.	9	6	5	0	20
6	Experiments relates to theoretical knowledge gained by the students.	13	7	0	0	20
7	Curriculum enables to develop problem solving ability and innovative thinking among students.	11	7	2	0	20
8	Curriculum supports higher and lifelong learning.	13	6	1	0	20
9	Curriculum is relevant to global trend	12	5	2	1	20
10	The syllabus has increased my knowledge and perspective.	12	7	1	0	20





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1.4.1

Action taken report on feedback analysis

Action Taken Report Against Curriculum Gap from Teacher Program: B. Pharm

Academic Session 2023-24





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- 2. Applications of various distillation methods: Not included
- 3. Drying: Theoretical aspects of loss on drying are missing
- 4. Crystallization: Theoretical aspects of crystal formation are missing



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#### ATR FOR 2023-24

	ATR FOR 2023-24 Action Taken
Feedback Faculty Feedback Knowledge required for industry	Subject in-charge was informed to cover the theoretical knowledge and applicability of unit operations to make students industry ready.



Shreoyash Institute Of Pharmaceutical Education and Research Chh.Sambhajinagar



**Academic Session 2022-23** 



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Filled feedback forms from Teachers



#### FORMAT NO. STC/PR22/F/03

## Shreeyash Technical Campus



SHREEYASH INSTITUTE OF PHARMACEUTICAL EDUCATION & RESEARCH

#### Curriculum feedback from teacher

Academic Year: 2012 - 23

Name of teacher: Rashmi S. Tambare

Name of programme: B. Pharmacy

Course taught in previous semester:

19 Pharmaceutics- I

Sr. No.	Parameters	Excellent	Good	Satisfactory	Average
1	Syllabus is organized and structured.				
2	Course objectives are well defined and clear to teacher and have significant learning outcomes.	/			
3	Timely completion of syllabus is possible in allotted hours.	~	•		
4	Recommended books are relevant and readily available.		/		
5	Curriculum have balanced theory and practical hours.				
6	Experiments relates to theoretical knowledge gained by the students.	V			
7	Curriculum enables to develop problem solving ability and innovative thinking among students.		/	7	
8	Curriculum supports higher and lifelong learning.	~	0		
9	Curriculum is relevant to global trend		~		
10	The syllabus has increased my knowledge and perspective.				

*Dlanca provide	enecific inputs	in addition/	deletion of	of tonic from	m syllabus (	Mention class and	programme):
*Please provide	specific induts	THE RUGHEROW	deletion (	or robuse areas	ing the second of the second	Titemen compression	1

\*Please include suggestion if any:

Faculty Signature

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#### SHREEYASH PRATISHTHAN'S

FORMAT NO. STC/PR22/F/03

#### Shreeyash Technical Campus

SHREEVASH INSTITUTE OF PHARMACEUTICAL EDUCATION & RESEARCH

Curriculum feedback from teacher

Academic Year: 2022-23

Name of teacher: Momin

Name of programme: B. Pharmacy

Course taught in previous semester: Pharmacolugy I

Sr. No.	Parameters	Excellent	Good	Satisfactory	Average
1	Syllabus is organized and structured.				
2	Course objectives are well defined and clear to teacher and have significant learning outcomes.	V			
3	Timely completion of syllabus is possible in allotted hours.	V			
4	Recommended books are relevant and readily available.	V			
5	Curriculum have balanced theory and practical hours.	V			
6	Experiments relates to theoretical knowledge gained by the students.	V			
7	Curriculum enables to develop problem solving ability and innovative thinking among students.	V			
8	Curriculum supports higher and lifelong learning.	V			
9	Curriculum is relevant to global trend	V			
10	The syllabus has increased my knowledge and perspective.				

\*Please provide specific inputs in addition/ deletion of topic from syllabus ( Mention class and programme):

\*Please include suggestion if any:

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#### SHREEYASH PRATISHTHAN'S

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#### SHREEYASH INSTITUTE OF PHARMACEUTICAL EDUCATION & RESEARCH

Curriculum feedback from teacher

Academic Year: 2022-VR Name of teacher: Sheha Khandale

Name of programme: B. Pharmacy

Course taught in previous semester: Ploogy III (Sem-II)

Sr. No.	Parameters	Excellent	Good	Satisfactory	Average
1	Syllabus is organized and structured.		1		
2	Course objectives are well defined and clear to teacher and have significant learning outcomes.		~		
3	Timely completion of syllabus is possible in allotted hours.	1			
4	Recommended books are relevant and readily available.		V	7420	
5	Curriculum have balanced theory and practical hours.		1		
6	Experiments relates to theoretical knowledge gained by the students.			~	
7	Curriculum enables to develop problem solving ability and innovative thinking among students.		C		
8	Curriculum supports higher and lifelong learning.		2		
9	Curriculum is relevant to global trend		/		
10	The syllabus has increased my knowledge and perspective.		1/		

*Please provide specific inputs in addition/	deletion of tonic from syllabus (	Mention class and programme):
*Please provide specific inputs in addition/	defection of topic from synabus (	mention class and programme).

\*Please include suggestion if any:

Faculty Signature

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FORMAT NO. STC/PR22/F/03

#### SHREEYASH PRATISHTHAN'S



## Shreeyash Technical Campus SHREEYASH INSTITUTE OF PHARMACEUTICAL EDUCATION & RESEARCH

Curriculum feedback from teacher

Academic Year: 2022 - 2023

Name of teacher: Ms. Priti ondre

Name of programme: B. Pharmacy

Course taught in previous semester:

PE. (Then + Practices)

Sr. No.	Parameters	Excellent	Good	Satisfactory	Average
1	Syllabus is organized and structured.	V			
2	Course objectives are well defined and clear to teacher and have significant learning outcomes.		1		
3	Timely completion of syllabus is possible in allotted hours.	/			
4	Recommended books are relevant and readily available.		~	1	
5	Curriculum have balanced theory and practical hours.		レ		
6	Experiments relates to theoretical knowledge gained by the students.		~		
7	Curriculum enables to develop problem solving ability and innovative thinking among students.		~		
8	Curriculum supports higher and lifelong learning.	V			
9	Curriculum is relevant to global trend				
10	The syllabus has increased my knowledge and perspective.				

*Please provide specific inputs in addition/ deletion of topic from syllabus ( Mention class and programme):	11
*Please include suggestion if any: Theory From Spect of LOD and they	ld
be covera. Application a various distillation one thack	2
*Please include suggestion if any: Hoovy Fical as pert ~ LOD and Hoovy	1
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## Shreeyash Pratishthan's SHREEYASH INSTITUTE OF PHARMACEUTICAL



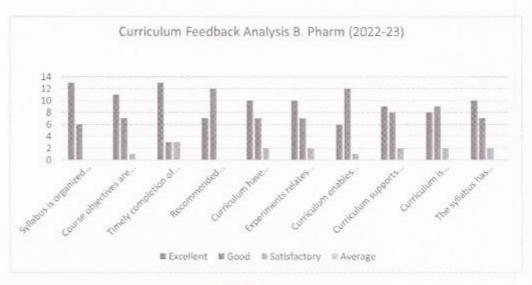
EDUCATION & RESEARCH (D. Pharm, B. Pharm & M. Pharm)

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Teacher's feedback analysis report

#### Curriculum Feedback from teacher 2022-23

Sr. No.	Parameters	Excellent	Good	Satisfactory	Average	Total
1	Syllabus is organized and structured.	13	6	0	0	19
2	Course objectives are well defined and clear to teacher and have significant learning outcomes.	11	7	1	0	19
3	Timely completion of syllabus is possible in allotted hours.	13	3	3	0	19
4	Recommended books are relevant and readily available.	7	12	0	0	19
5	Curriculum have balanced theory and practical hours.	10	7	2	0	19
6	Experiments relates to theoretical knowledge gained by the students.	10	7	2	0	19
7	Curriculum enables to develop problem solving ability and innovative thinking among students.	6	12	1	0	19
8	Curriculum supports higher and lifelong learning.	9	8	2	0	19
9	Curriculum is relevant to global trend	8	9	2	0	19
10	The syllabus has increased my knowledge and perspective.	10	7	2	0	19











(D. Pharm, B. Pharm & M. Pharm)

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Report on the actions taken in response to the feedback (ATR)

Action Taken Report Against Curriculum Gap from Teacher

Program: B. Pharm

Academic Session 2022-23





(D. Pharm, B. Pharm & M. Pharm)

Approved by AICTE, PCI New Delhi, Government of Maharashtra, DTE Mumbai (Institute Code: 2572) and Affiliated to Dr. Babasaheb Ambedkar Technological University, Lonere & MSBTE Mumbai.

Date: 20/9/22

To.

Mr. Vivek Thorat (Assistant Professor),

Shreeyash Institute of Pharmaceutical Education and Research, Chh. Sambhajinagar

Subject: Regarding overcoming curriculum gap

This is to inform you that based on feedback received from Ms. Neha Gandhi, Subject In-Sir/Madam, charge of Biopharmaceutics and Pharmacokinetic (BP604T) for Academic Session 2021-23, you are suggested to cover following topics to overcome the curriculum gaps:

- Cell membrane structure
- Factors affecting drug distribution and metabolism
- 3. Tissue binding of drugs
- Concept of over-all clearance





Principal PRINCIPAL Shreeyesh Institute of Pharmaceutica Education and Research, Aurangabad





(D. Pharm, B. Pharm & M. Pharm)

Approved by AICTE, PCI New Delhi, Government of Maharashtra, DTE Mumbai (Institute Code : 2572) and Affiliated to Dr. Babasaheb Ambedkar Technological University, Lonere & MSBTE Mumbai.

#### ATR FOR 2022-23

Feedback	
Faculty Feedback	Action Taken
Knowledge required for industry	Subject in-charge was informed to cover the identified topics and applicability in the PKPD studies and dosage form design



Shreeyash Institute of Pharmaceutical Education and Research, Aurangabat.

Documents that demonstrate communication with the University /SRA/Principal





(D. Pharm, B. Pharm & M. Pharm)

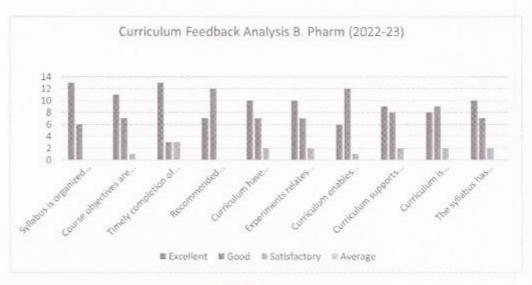
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#### 1.4.1

Feedback analysis report submitted to Principal

#### Curriculum Feedback from teacher 2022-23

Sr. No.	Parameters	Excellent	Good	Satisfactory	Average	Total
1	Syllabus is organized and structured.	13	6	0	0	19
2	Course objectives are well defined and clear to teacher and have significant learning outcomes.	11	7	1	0	19
3	Timely completion of syllabus is possible in allotted hours.	13	3	3	0	19
4	Recommended books are relevant and readily available.	7	12	0	0	19
5	Curriculum have balanced theory and practical hours.	10	7	2	0	19
6	Experiments relates to theoretical knowledge gained by the students.	10	7	2	0	19
7	Curriculum enables to develop problem solving ability and innovative thinking among students.	6	12	1	0	19
8	Curriculum supports higher and lifelong learning.	9	8	2	0	19
9	Curriculum is relevant to global trend	8	9	2	0	19
10	The syllabus has increased my knowledge and perspective.	10	7	2	0	19









#### Shreeyash Pratishthan's

### SHREEYASH INSTITUTE OF PHARMACEUTICAL EDUCATION & RESEARCH



(D. Pharm, B. Pharm & M. Pharm)

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1.4.1

Action taken report on feedback analysis

Action Taken Report Against Curriculum Gap from Teacher

Program: B. Pharm

Academic Session 2022-23



# Shreeyash Pratishthan's SHREEYASH INSTITUTE OF PHARMACEUTICAL EDUCATION & RESEARCH



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Date: 20/9/22

To.

Mr. Vivek Thorat (Assistant Professor),

Shreeyash Institute of Pharmaceutical Education and Research, Chh. Sambhajinagar

Subject: Regarding overcoming curriculum gap

This is to inform you that based on feedback received from Ms. Neha Gandhi, Subject In-Sir/Madam, charge of Biopharmaceutics and Pharmacokinetic (BP604T) for Academic Session 2021-23, you are suggested to cover following topics to overcome the curriculum gaps:

- Cell membrane structure
- Factors affecting drug distribution and metabolism
- 3. Tissue binding of drugs
- Concept of over-all clearance





Principal PRINCIPAL Shreeyesh Institute of Pharmaceutica Education and Research, Aurangabad



# Shreeyash Protishthan's SHREEYASH INSTITUTE OF PHARMACEUTICAL EDUCATION & RESEARCH



(D. Pharm, B. Pharm & M. Pharm)

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#### ATR FOR 2022-23

Feedback	
Faculty Feedback	Action Taken
Knowledge required for industry	Subject in-charge was informed to cover the identified topics and applicability in the PKPD studies and dosage form design



Shreeyash Institute of Pharmaceutical Education and Research, Aurangabat.





### SHREEYASH INSTITUTE OF PHARMACEUTICAL EDUCATION AND RESEARCH

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Filled feedback forms from Teachers



### SHREEYASH PRATISHTHAN'S



Shreeyash Technical Campus
SHREEVASH INSTITUTE OF PHARMACEUTICAL EDUCATION & RESEAR

Curriculum	feedback	from	teacher
Charles be marres	The second second second		

Name of teacher: Mr. Joshi T.V. 204-12

Name of programme: B. Pharmacy

Course taught in previous semester: AIT

Sr. No.	Parameters	Excellent	Good	Satisfactory	Average
1	Syllabus is organized and structured.	N			
2	Course objectives are well defined and clear to teacher and have significant learning outcomes.	V			
3	Timely completion of syllabus is possible in allotted hours.	~			
4	Recommended books are relevant and readily available.				
5	Curriculum have balanced theory and practical hours.		1		
6	Experiments relates to theoretical knowledge gained by the students.				
7.	Curriculum enables to develop problem solving ability and innovative thinking among students.		V		
8	Curriculum supports higher and lifelong learning.				
9	Curriculum is relevant to global trend	~			
10	The syllabus has increased my knowledge and perspective.		1		

*Please provide specific inputs in addition/	deletion of topic from syllabus (	Mention class and	programme):
--	-----------------------------------	-------------------	-------------

Shreeyash Institute of Pharmaceutical Education and Research, Aurangabad.

<sup>\*</sup>Please include suggestion if any:



#### SHREEYASH PRATISHTHAN'S

#### Shreeyash Technical Campus



SHREEYASH INSTITUTE OF PHARMACEUTICAL EDUCATION & RESEARCH

Curriculum feedback from teacher

Academic Year: 2021-2022

Name of teacher: MY. Mhaismale VIK.

Name of programme: B. Pharmacy

Course taught in previous semester: pharmalogrosy (phytochenory -I - Novel Drug

Sr. No.	Parameters	Excellent	Good	Satisfactory	Average
1	Syllabus is organized and structured.				
2	Course objectives are well defined and clear to teacher and have significant learning outcomes.		/		
3	Timely completion of syllabus is possible in allotted hours.	/			
4	Recommended books are relevant and readily available.	/			
5	Curriculum have balanced theory and practical hours.	1(*)	/		
6	Experiments relates to theoretical knowledge gained by the students.		/		
7	Curriculum enables to develop problem solving ability and innovative thinking among students.	/			
8	Curriculum supports higher and lifelong learning.				
9	Curriculum is relevant to global trend		/		
10	The syllabus has increased my knowledge and perspective.	/			

\*Please provide specific inputs in addition/deletion of topic from syllabus (Mention class and programme):

instead of semestre syllaber should equally knowlege divided reasonise sto understand subject knowlege

\*Please include suggestion if any:

PRINCIPAL
Shreeyash Institute of Pharmaceutica
Education and Research, Aurangabad



Facerity Signature



### SHREEYASH PRATISHTHAN'S



### Shreeyash Technical Campus SHREEYASH INSTITUTE OF PHARMACEUTICAL EDUCATION & RESEAR

Curriculum feedback from teacher

Name of teacher: Arcmothati Deokor 21-22.

Name of programme: B. Pharmacy J st year.

Course taught in previous semester: PIC

Sr. No.	Parameters	Excellent	Good	Satisfactory	Average
1	Syllabus is organized and structured.	/			
2	Course objectives are well defined and clear to teacher and have significant learning outcomes.	/			
3	Timely completion of syllabus is possible in allotted hours.	/			
4	Recommended books are relevant and readily available.	./			
5	Curriculum have balanced theory and practical hours.	/			
6	Experiments relates to theoretical knowledge gained by the students.	/			
7	Curriculum enables to develop problem solving ability and innovative thinking among students.	~			
8	Curriculum supports higher and lifelong learning.	V			
9	Curriculum is relevant to global trend		~		
10	The syllabus has increased my knowledge and perspective.	V			

*Please provide specific inputs in addition	deletion of topic from syllabus (	Mention class and programme):
---	-----------------------------------	-------------------------------

\*Please include suggestion if any:

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Faculty Signature



#### SHREEYASH PRATISHTHAN'S



### Shreeyash Technical Campus SHREEYASH INSTITUTE OF PHARMACEUTICAL EDUCATION & RESEARCH

Curriculum feedback from teacher

Name of teacher: Neha Gandhi

Name of programme: B. Pharmacy

Course taught in previous semester: Biopharmaceutics & Pharmacokinetic

Sr. No.	Parameters	Excellent	Good	Satisfactory	Average
1	Syllabus is organized and structured.				
2	Course objectives are well defined and clear to teacher and have significant learning outcomes.	<u></u>			
3	Timely completion of syllabus is possible in allotted hours.		-		
4	Recommended books are relevant and readily available.		-		
5	Curriculum have balanced theory and practical hours.	-			
6	Experiments relates to theoretical knowledge gained by the students.	1			
7	Curriculum enables to develop problem solving ability and innovative thinking among students.	-			
8	Curriculum supports higher and lifelong learning.	-			
9	Curriculum is relevant to global trend		_		
10	The syllabus has increased my knowledge and perspective.	1	_		

*Please provide specific inputs in ac	ddition/ deletion of topic from syllabus ( Men	tion class and programme):
*Please include suggestion if any:	bution & Melabolism olety and concept size Should be covered	actor affecting deug Hissuc Binding of Everal Charance

Faculty Signature

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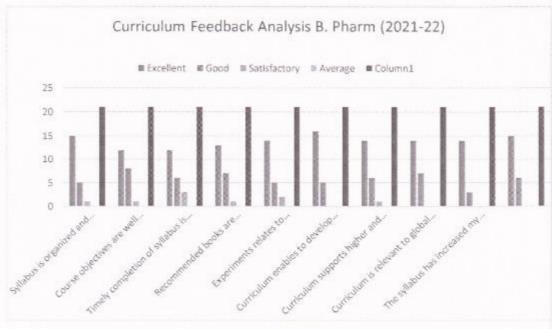
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Teacher's feedback analysis report

#### Curriculum Feedback from teacher 2021-22

Sr. No.	Parameters	Excellent	Good	Satisfactory	Average	Tota
1	Syllabus is organized and structured.	15	5	1	0	21
2	Course objectives are well defined and clear to teacher and have significant learning outcomes.	12	8	1	0	21
3	Timely completion of syllabus is possible in allotted hours.	12	6	3.	0	21
4	Recommended books are relevant and readily available.	13	7	1	0	21
5	Curriculum have balanced theory and practical hours.	14	5	2	0	21
6	Experiments relates to theoretical knowledge gained by the students.	16	5	0	0	21
7	Curriculum enables to develop problem solving ability and innovative thinking among students.	14	6	1	0	21
8	Curriculum supports higher and lifelong learning.	14	7	0	0.	21
9	Curriculum is relevant to global trend	14	3	0	0	21
10	The syllabus has increased my knowledge and perspective.	15	6	0	0	21









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Report on the actions taken in response to the feedback (ATR)

Action Taken Report Against Curriculum Gap from Teacher

Program: B. Pharm

Academic Session 2021-22



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Date 805/01/22

To.

Ms. Minal Chaudhari (Assistant Professor),

Shreeyash Institute of Pharmaceutical Education and Research, Chh. Sambhajinagar.

Subject:Regarding overcoming curriculum gap

This is to inform you that based on feedback received from Ms. Priti Undre, Subject In-charge of Dear Madam, Pharmaceutical Analysis (BP102T) for Academic Session 2020-21, you are suggested to cover following topics to overcome the curriculum gap:

1. Principle of conductometry and potentiometry

2 eceived



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### SHREEYASH INSTITUTE OF PHARMACEUTICAL EDUCATION AND RESEARCH

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#### ATR FOR 2021-22

ATI	R FOR 2021-22
Feedback	Action Taken  Principle of conductometry and
aculty Feedback  Cnowledge required for analysis of drugs in industry and laboratories	potentiometry was explored to students





Documents that demonstrate communication with the University /SRA/Principal

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#### ShreeyashPratishthan's

# SHREEYASH INSTITUTE OF PHARMACEUTICAL EDUCATION AND RESEARCH

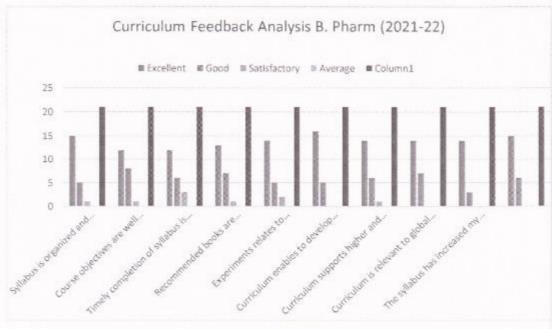
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1.4.1

Feedback analysis report submitted to Principal

#### Curriculum Feedback from teacher 2021-22

Sr. No.	Parameters	Excellent	Good	Satisfactory	Average	Tota
1	Syllabus is organized and structured.	15	5	1	0	21
2	Course objectives are well defined and clear to teacher and have significant learning outcomes.	12	8	1	0	21
3	Timely completion of syllabus is possible in allotted hours.	12	6	3.	0	21
4	Recommended books are relevant and readily available.	13	7	1	0	21
5	Curriculum have balanced theory and practical hours.	14	5	2	0	21
6	Experiments relates to theoretical knowledge gained by the students.	16	5	0	0	21
7	Curriculum enables to develop problem solving ability and innovative thinking among students.	14	6	1	0	21
8	Curriculum supports higher and lifelong learning.	14	7	0	0.	21
9	Curriculum is relevant to global trend	14	3	0	0	21
10	The syllabus has increased my knowledge and perspective.	15	6	0	0	21









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1.4.1

Action taken report on feedback analysis

Action Taken Report Against Curriculum Gap from Teacher

Program: B. Pharm

Academic Session 2021-22



### EEYASH INSTITUTE OF PHARMACEUTICAL EDUCATION AND RESEARCH

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Date 805/01/22

To.

Ms. Minal Chaudhari (Assistant Professor),

Shreeyash Institute of Pharmaceutical Education and Research, Chh. Sambhajinagar.

Subject:Regarding overcoming curriculum gap

This is to inform you that based on feedback received from Ms. Priti Undre, Subject In-charge of Dear Madam, Pharmaceutical Analysis (BP102T) for Academic Session 2020-21, you are suggested to cover following topics to overcome the curriculum gap:

1. Principle of conductometry and potentiometry

2 eceived



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### SHREEYASH INSTITUTE OF PHARMACEUTICAL EDUCATION AND RESEARCH

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#### ATR FOR 2021-22

ATI	R FOR 2021-22
Feedback	Action Taken  Principle of conductometry and
aculty Feedback  Cnowledge required for analysis of drugs in industry and laboratories	potentiometry was explored to students









### SHREEYASH INSTITUTE OF PHARMACEUTICAL EDUCATION AND RESEARCH

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Filled feedback forms from Teachers



#### SHREEYASH PRATISHTHAN'S



### Shreeyash Technical Campus SHREEYASH INSTITUTE OF PHARMACEUTICAL EDUCATION & RESEARCH

Curriculum feedback from teacher

Academic Year: 2020 - 2021

Name of teacher: Shraddha Malawade

Name of programme: B. Pharmacy

Course taught in previous semester: Physical Pharmacy - II

Sr. No.	Parameters	Excellent	Good	Satisfactory	Average
1	Syllabus is organized and structured.		V		
2	Course objectives are well defined and clear to teacher and have significant learning outcomes.		V		
3	Timely completion of syllabus is possible in allotted hours.		V		
4	Recommended books are relevant and readily available.				
5	Curriculum have balanced theory and practical hours.			~	
6	Experiments relates to theoretical knowledge gained by the students.				
7	Curriculum enables to develop problem solving ability and innovative thinking among students.		V		
8	Curriculum supports higher and lifelong learning.		1	. ,	
9	Curriculum is relevant to global trend			V	
10	The syllabus has increased my knowledge and perspective.	V			

*Dlager	manufale amonths.	Immerso to a distant and	A-1-11 C	11 1 / 7 1	n class and programme):
"FIRST	provide specific	inputs in addition/	deterion of tonic tr	com evilabue / Mantio	n class and programmal
W. W. September	proting operation	THE PERSON NAMED AND ADDRESS OF THE PERSON NAMED AND ADDRESS O	meretion or topic it	OHI STHROUS LITTERED	n ciass and brogrammer.

Shreeyash Institute of Pharmaceutica' Education and Research, Aurangabad

<sup>\*</sup>Please include suggestion if any:



#### SHREEYASH PRATISHTHAN'S



### Shreeyash Technical Campus SHREEYASH INSTITUTE OF PHARMACEUTICAL EDUCATION & RESEARCH

Curricul	lum	feedback	from	teacher
~ 4111441		TO COLUMN CIT	A R COLER	teatement.

Name of teacher: Tugher V- Josh

Name of programme: B. Pharmacy

Course taught in previous semester:  $\bigcirc$   $\bigcirc$   $\bigcirc$  -

Sr. No.	Parameters	Excellent	Good	Satisfactory	Average
1	Syllabus is organized and structured.	~			
2	Course objectives are well defined and clear to teacher and have significant learning outcomes.		~		
3	Timely completion of syllabus is possible in allotted hours.		~	·	
4	Recommended books are relevant and readily available.		V		
5	Curriculum have balanced theory and practical hours.				
6	Experiments relates to theoretical knowledge gained by the students.		1		
7	Curriculum enables to develop problem solving ability and innovative thinking among students.				
8	Curriculum supports higher and lifelong learning.	V			
9	Curriculum is relevant to global trend				
10	The syllabus has increased my knowledge and perspective.		V		

*Please provide specific inputs in addition	deletion of topic from syllabus (	Mention class and programme):
---	-----------------------------------	-------------------------------

\*Please include suggestion if any:

NA

Faculty Signature

Shreeyash institute of Pharmaceutica' Education and Research, Aurangabad.





#### SHREEYASH PRATISHTHAN'S

#### Shreeyash Technical Campus



### SHREEYASH INSTITUTE OF PHARMACEUTICAL EDUCATION & RESEARCH

Curriculum	feedback	from	teacher

Name of teacher:

Mornin Achike

Academic Year 20 -21

Name of programme: B. Pharmacy

Course taught in previous semester:

PHARMACO LOGIY-T

Sr. No.	Parameters	Excellent	Good	Satisfactory	Average
1	Syllabus is organized and structured.		~		
2	Course objectives are well defined and clear to teacher and have significant learning outcomes.	~	100		
3	Timely completion of syllabus is possible in allotted hours.		~	1	
4	Recommended books are relevant and readily available.				
5	Curriculum have balanced theory and practical hours.	V			
6	Experiments relates to theoretical knowledge gained by the students.	~			
7	Curriculum enables to develop problem solving ability and innovative thinking among students.		V		
8	Curriculum supports higher and lifelong learning.		1		
9	Curriculum is relevant to global trend	/	V		
10	The syllabus has increased my knowledge and perspective.				

*Please provide specific inputs in addition/ deletion	f topic from syllabus (	Mention class and	programme):
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Shreeyash institute of Pharmaceutlear Education and Research, Aurangabad



<sup>\*</sup>Please include suggestion if any:



### SHREEYASH PRATISHTHAN'S



### Shreeyash Technical Campus SHREEYASH INSTITUTE OF PHARMACEUTICAL EDUCATION & RESEARCH

Curriculum feedback from teacher

Academic Year: 2020-21

Name of teacher:

Name of programme: B. Pharmacy

Course taught in previous semester: Biochemis tru PA-P

Sr. No.	Parameters	Excellent	Good	Satisfactory	Average
1	Syllabus is organized and structured.		~		
2	Course objectives are well defined and clear to teacher and have significant learning outcomes.		/		
3	Timely completion of syllabus is possible in allotted hours.		V		
4	Recommended books are relevant and readily available.			~	
5	Curriculum have balanced theory and practical hours.		V		
6	Experiments relates to theoretical knowledge gained by the students.	~			
7	Curriculum enables to develop problem solving ability and innovative thinking among students.		V		
8	Curriculum supports higher and lifelong learning.	V			
9	Curriculum is relevant to global trend		V		
10	The syllabus has increased my knowledge and perspective.	1			

*Please provide spec	ific inputs in addition/ de	eletion of	topic from syllabus ( Mentic	on class and pr	ogramme):
ptineigh of	carductometry	buc	petor in ctey	Should	e explono
*Please include sugg	estion if any:				

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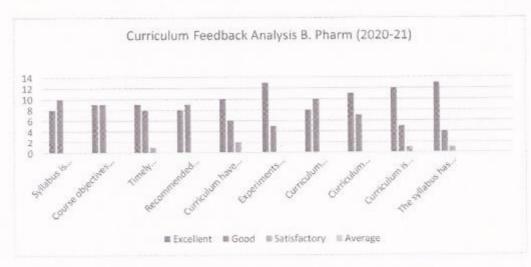
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Teacher's feedback analysis report

#### Curriculum Feedback from teacher 2020-21

Sr. No.	Parameters	Excellent	Good	Satisfactory	Average	Total
1	Syllabus is organized and structured.	8	10	0	0	18
2	Course objectives are well defined and clear to teacher and have significant learning outcomes.	9	9	0	0	18
3	Timely completion of syllabus is possible in allotted hours.	9	8	1	0	18
4	Recommended books are relevant and readily available.		9	0	0	18
5	Curriculum have balanced theory and practical hours.		6	2	0	18
6	Experiments relates to theoretical knowledge gained by the students.		5	0	0	18
7	Curriculum enables to develop problem solving ability and innovative thinking among students.		10	0	0	18
8	Curriculum supports higher and lifelong learning.		7	0	0	18
9	Curriculum is relevant to global trend		5	1	0	18
10	The syllabus has increased my knowledge and perspective.	13	4	1	0	18



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Report on the actions taken in response to the feedback (ATR)

Action Taken Report Against Curriculum Gap from Teacher
Program: B. Pharm
Academic Session 2020-21



### SHREEYASH INSTITUTE OF PHARMACEUTICAL EDUCATION AND RESEARCH

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To.

Ms. Rashmi Tambare (Assistant Professor),

Shreeyash Institute of Pharmaceutical Education and Research, Aurangabad.

Subject:Regarding overcoming curriculum gap

This is to inform you that based on feedback received from you, Subject In-charge of Dear Madam, Pharmaceutics I (BP103T) for Academic Session 2019-20, you are suggested to cover following topics to overcome the curriculum gap:

- Selection of containers for packaging of various dosage form
- 2. The directions with respect to dosage form
- 3. Terminologies regarding category of particular medicine as a part of labelling

Received Worker

Principal

Shreeyash Institute of Pharmaceutics PRINCIPAL Education and Research, Aurangabad



### SHREEYASH INSTITUTE OF PHARMACEUTICAL EDUCATION AND RESEARCH

Approved by AICTE, New Delhi, Government of Maharashtra, DTE Mumbai (DTE Code- 2572) and Affiliated to Dr. BabasahebAmbedkar Technological University, Lonere, &Maharashtra State Board of Technical Education (MSBTE), (MSBTE Code- 1838) Mumbai

#### ATR FOR 2020-21

Feedback				
Faculty Feedback  Basic knowledge required for industry and healthcare	Action Taken			
	Subject in-charge was informed to cover the identified topic to explore the basic knowledge of packaging and labelling of dosage forms for regulatory concern.			



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Documents that demonstrate communication with the University /SRA/Principal

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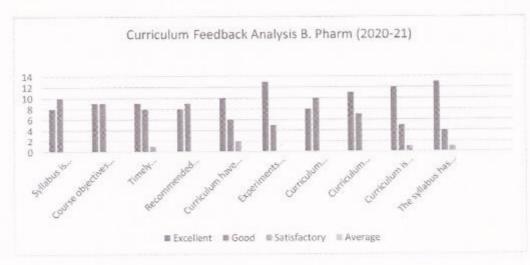
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1.4.1

Feedback analysis report submitted to Principal

#### Curriculum Feedback from teacher 2020-21

Sr. No.	Parameters	Excellent	Good	Satisfactory	Average	Total
1	Syllabus is organized and structured.	8	10	0	0	18
2	Course objectives are well defined and clear to teacher and have significant learning outcomes.	9	9	0	0	18
3	Timely completion of syllabus is possible in allotted hours.	9	8	1	0	18
4	Recommended books are relevant and readily available.	8	9	0	0	18
5	Curriculum have balanced theory and practical hours.	10	6	2	0	18
6	Experiments relates to theoretical knowledge gained by the students.	13	5	0	0	18
7	Curriculum enables to develop problem solving ability and innovative thinking among students.	8	10	0	0	18
8	Curriculum supports higher and lifelong learning.	11	7	0	0	18
9	Curriculum is relevant to global trend	12	5	1	0	18
10	The syllabus has increased my knowledge and perspective.	13	4	1	0	18



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1.4.1

Action taken report on feedback analysis

Action Taken Report Against Curriculum Gap from Teacher
Program: B. Pharm
Academic Session 2020-21



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To.

Ms. Rashmi Tambare (Assistant Professor),

Shreeyash Institute of Pharmaceutical Education and Research, Aurangabad.

Subject:Regarding overcoming curriculum gap

This is to inform you that based on feedback received from you, Subject In-charge of Dear Madam, Pharmaceutics I (BP103T) for Academic Session 2019-20, you are suggested to cover following topics to overcome the curriculum gap:

- Selection of containers for packaging of various dosage form
- 2. The directions with respect to dosage form
- 3. Terminologies regarding category of particular medicine as a part of labelling

Received Worker

Principal

Shreeyash Institute of Pharmaceutics PRINCIPAL Education and Research, Aurangabad



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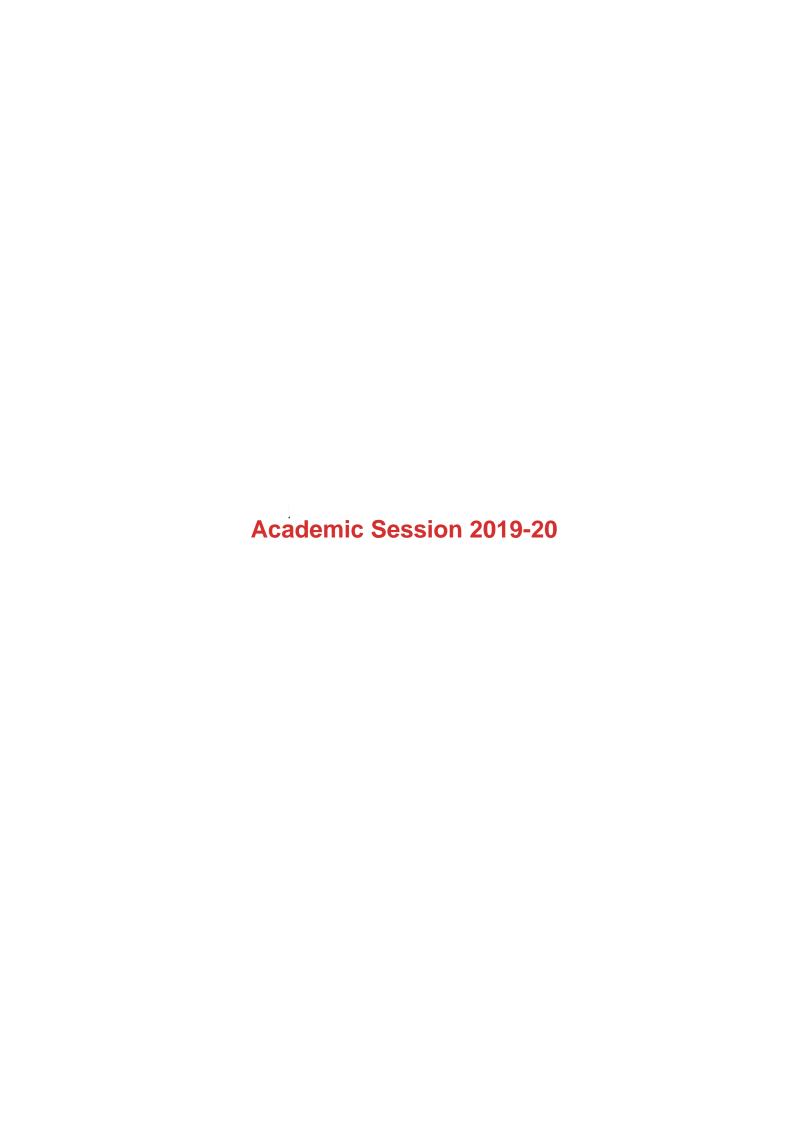
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#### ATR FOR 2020-21

Feedback	
Faculty Feedback	Action Taken
Basic knowledge required for industry and healthcare	Subject in-charge was informed to cover the identified topic to explore the basic knowledge of packaging and labelling of dosage forms for regulatory concern.



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Filled feedback forms from Teachers



#### SHREEYASH PRATISHTHAN'S

### **Shreeyash Technical Campus**



#### SHREEYASH INSTITUTE OF PHARMACEUTICAL EDUCATION & RESEARCH

Curriculum feedback from teacher

Vishalcha R. Shelke. 2019-20

Name of teacher:

Name of programme: B. Pharmacy

Course taught in previous semester: Medicinal chemistey-I

Sr. No.	Parameters	Excellent	Good	Satisfactory	Average
1	Syllabus is organized and structured.		_		
2	Course objectives are well defined and clear to teacher and have significant learning outcomes.	~			
3	Timely completion of syllabus is possible in allotted hours.		1		
4	Recommended books are relevant and readily available.	1			
5 -	Curriculum have balanced theory and practical hours.	~			
6	Experiments relates to theoretical knowledge gained by the students.		~		
7	Curriculum enables to develop problem solving ability and innovative thinking among students.	~			
8	Curriculum supports higher and lifelong learning.		-		
9	Curriculum is relevant to global trend	1			
10	The syllabus has increased my knowledge and perspective.	-			

\*Please provide specific inputs in addition/ deletion of topic from syllabus ( Mention class and programme):

\*Please include suggestion if any: In given specific time syllabus of medichem - I is difficult to complete

Faculty Signature

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#### SHREEYASH PRATISHTHAN'S

#### Shreeyash Technical Campus



#### SHREEYASH INSTITUTE OF PHARMACEUTICAL EDUCATION & RESEARCH

Curriculum feedback from teacher Academic Year: \Q→20

Name of teacher: Pallavi

eshos/e Name of programme: B. Pharmacy

Course taught in previous semester: Pharmacolugy-TT

Sr. No.	Parameters	Excellent	Good	Satisfactory	Average
1	Syllabus is organized and structured.		V		
2	Course objectives are well defined and clear to teacher and have significant learning outcomes.	V			
3	Timely completion of syllabus is possible in allotted hours.			V	
4	Recommended books are relevant and readily available.		V	-	
5	Curriculum have balanced theory and practical hours.	V			
6	Experiments relates to theoretical knowledge gained by the students.		/		
7	Curriculum enables to develop problem solving ability and innovative thinking among students.			V	
8	Curriculum supports higher and lifelong learning.	1	V		
9	Curriculum is relevant to global trend		V		
10	The syllabus has increased my knowledge and perspective.	/			

*Please provide specific inputs in addition	deletion of topic	from syllabus (	Mention class and	programme):
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\*Please include suggestion if any:

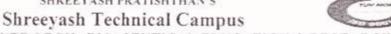
Faculty Signature

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#### SHREEYASH PRATISHTHAN'S



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Curriculum	feedback	from	teacher
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Academic Year: 19-70

Name of teacher: Rashmi

Tambare

Name of programme: B. Pharmacy

Course taught in previous semester: Pharmaceulty I

Sr. No.	Parameters	Excellent	Good	Satisfactory	Average
1	Syllabus is organized and structured.	/			
2	Course objectives are well defined and clear to teacher and have significant learning outcomes.	~			
3	Timely completion of syllabus is possible in allotted hours.	~			
4	Recommended books are relevant and readily available.		/		
5	Curriculum have balanced theory and practical hours.		/		
6	Experiments relates to theoretical knowledge gained by the students.		~		
7	Curriculum enables to develop problem solving ability and innovative thinking among students.	~			
8	Curriculum supports higher and lifelong learning.	V			
9	Curriculum is relevant to global trend		/		
10	The syllabus has increased my knowledge and perspective.		V		

*Please provide sp	ecific i	nputs in addition/ dele	tion of topi	c from syllabus ( Mention	class and progra	imme):
8dection	11	container	and	directers	with	reuspe

plasage from & terminology regarding "Please include suggestion if any: form should be cover

Faculty Signature

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Curriculum	feedback	from	teacher
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Name of teacher: Kishan B Jaised Academic Year: 19-20

Name of programme: B. Pharmacy

Course taught in previous semester: Communication Skills

Sr. No.	Parameters	Excellent	Good	Satisfactory	Average
1	Syllabus is organized and structured,			1	
2	Course objectives are well defined and clear to teacher and have significant learning outcomes.	V			
3	Timely completion of syllabus is possible in allotted hours.	2			
4	Recommended books are relevant and readily available.	1			
5	Curriculum have balanced theory and practical hours.		1		
6	Experiments relates to theoretical knowledge gained by the students.	1	•		
7	Curriculum enables to develop problem solving ability and innovative thinking among students.		$\checkmark$		
8	Curriculum supports higher and lifelong learning.		1/		
9	Curriculum is relevant to global trend	/	V		
0	The syllabus has increased my knowledge and perspective.	V			

*Please provide specific	inputs in addition/	deletion of topic	from syllabus	Mention class and	n roure manale
The state of the s		acres on or report	arom symanus (	Mention class and	programme:

\*Please include suggestion if any:

Faculty Signature

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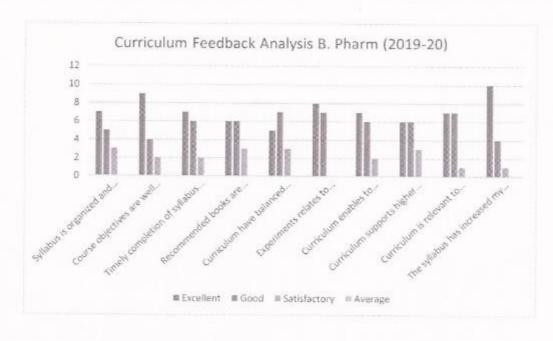
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Teacher's feedback analysis report

#### Curriculum Feedback from teacher 2019-20

Sr. No.	Parameters	Excellent	Good	Satisfactory	Average	Total
1	Syllabus is organized and structured.	7	5	3	0	15
2	Course objectives are well defined and clear to teacher and have significant learning outcomes.	9	4	2	0	15
3	Timely completion of syllabus is possible in allotted hours.	7	6	2	0	15
4	Recommended books are relevant and readily available.	6	6	3	0	15
5	Curriculum have balanced theory and practical hours.	5	7	3	0	15
6	Experiments relates to theoretical knowledge gained by the students.	8	7	0	0	15
7	Curriculum enables to develop problem solving ability and innovative thinking among students.	7	6	2	0	15
8	Curriculum supports higher and lifelong learning.	6	6	3	0	15
9	Curriculum is relevant to global trend	7	7	1	0	15
10	The syllabus has increased my knowledge and perspective.	10	4	1	0	15





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Documents that demonstrate communication with the University /SRA/Principal



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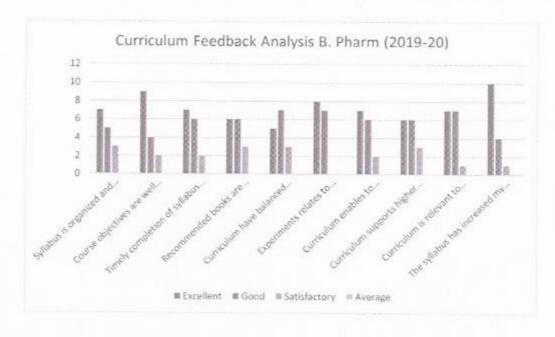
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