



Shreeyash Pratishthan's
SHREEYASH INSTITUTE OF PHARMACEUTICAL
EDUCATION & RESEARCH
(D. Pharm, B. Pharm & M. Pharm)



Approved by AICTE, PCI New Delhi, Government of Maharashtra, DTE Mumbai (Institute Code : 2572) and
Affiliated to Dr. Babasaheb Ambedkar Technological University, Lonere & MSBTE Mumbai.

Ref. : SYIPER/ADMIN/

Date : 03/09/2024

Response of HEI to DVV for Metric ID -1.4.1

1.4.1: Institution obtains feedback on the academic performance and ambience of the institution from various stakeholders, such as Students, Teachers, Employers, Alumni etc. and action taken report on the feedback is made available on institutional website

Finding of DVV: Please share filled in feedback forms from the minimum of two stakeholder's i.e. Students, teachers, employers or alumni. Stakeholders' feedback analysis report. Also provide a report on the actions taken in response to the feedback. Also include the documents that demonstrate communication with the affiliating university for the feedback period

Response of HEI:

1. Filled feedback forms from the minimum of two stakeholders (i. e. Students, teachers/alumni) year wise
2. Stakeholders' feedback analysis report year wise
3. Report on the actions taken in response to the feedback (ATR) year wise
4. Documents that demonstrate communication with the University /SRA.

The response and supporting documents for the query of DVV is as per the records of College.




Principal
Shreeyash Institute Of Pharmaceutical
Education and Research
Chh.Sambhajinagar

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Sr. No	Particulars
1	Filled feedback forms from Students
2	Students feedback analysis report
3	Report on the actions taken in response to the feedback (ATR)
4	Documents that demonstrate communication with the University /SRA/Principal
Teachers	
Sr. No	Particulars
1	Filled feedback forms from teachers
2	Teachers feedback analysis report
3	Report on the actions taken in response to the feedback (ATR)
4	Documents that demonstrate communication with the University /SRA/Principal.

Response of HEI to DVV for Metric ID -1.4.1

(Academic Session 2023-24)

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Filled feedback forms from Students

Shreeyash Institute of Pharmaceutical Education & Research

FORMAT NO.: STC/PR20/F/01, Rev. 01

Student Feedback Form (First Year)

Hrushikesh Rajput(Pharmaceutical Inorganic Chemistry) *

	Excellent	Good	Satisfactory	Poor	Very Poor
Communication & Presentation	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Explanation with practical examples to understand the subject	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Well Prepared for the lectures with notes referring renowned books	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Effective use of Teaching Tools and Black Board (10)	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Hrushikesh Rajput(Pharmaceutical Inorganic Chemistry) *

	ALL	Partially Completed
Topics covered out of	<input checked="" type="radio"/>	<input type="radio"/>
Practicals covered out of	<input checked="" type="radio"/>	<input type="radio"/>



(Signature)
Principal
Shreeyash Institute Of Pharmaceutical
Education and Research
Chh.Sambhajinagar

Any comments about the subject & Teacher

Gajanan Parikh(Pharmaceutical Analysis) *

	Excellent	Good	Satisfactory	Poor	Very Poor
Communication & Presentation	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Explanation with practical examples to understand the subject	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Well Prepared for the lectures with notes referring renowned books	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Effective use of Teaching Tools and Black Board (10)	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Gajanan Parikh(Pharmaceutical Analysis) *

	ALL	Partially Completed
Topics covered out of	<input checked="" type="radio"/>	<input type="radio"/>
Practicals covered out of	<input type="radio"/>	<input checked="" type="radio"/>

Any comments about the subject & Teacher



Sakshi Chitnis (Pharmaceutics-I) *

	Excellent	Good	Satisfactory	Poor	Very Poor
Communication & Presentation	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Explanation with practical examples to understand the subject	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Well Prepared for the lectures with notes referring renowned books	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
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	ALL	Partially Completed
Topics covered out of	<input checked="" type="radio"/>	<input type="radio"/>
Practicals covered out of	<input checked="" type="radio"/>	<input type="radio"/>

Any comments about the subject & Teacher



Kishan Jaiswal (Communication Skills) *

	Excellent	Good	Satisfactory	Poor	Very Poor
Communication & Presentation	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Explanation with practical examples to understand the subject	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Well Prepared for the lectures with notes referring renowned books	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Effective use of Teaching Tools and Black Board (10)	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Kishan Jaiswal (Communication Skills) *

	ALL	Partially Completed
Topics covered out of	<input checked="" type="radio"/>	<input type="radio"/>
Practicals covered out of	<input checked="" type="radio"/>	<input type="radio"/>

Any comments about the subject & Teacher



Huzaif Pathan(Human Anatomy and Physiology-I) *

	Excellent	Good	Satisfactory	Poor	Very Poor
Communication & Presentation	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Explanation with practical examples to understand the subject	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Well Prepared for the lectures with notes referring renowned books	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
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Huzaif Pathan(Human Anatomy and Physiology-I) *

	ALL	Partially Completed
Topics covered out of	<input checked="" type="radio"/>	<input type="radio"/>
Practicals covered out of	<input checked="" type="radio"/>	<input type="radio"/>

Any comments about the subject & Teacher



Amol Pisalwar (Remedial Mathematics)

	Excellent	Good	Satisfactory	Poor	Very Poor
Communication & Presentation	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Explanation with practical examples to understand the subject	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Well Prepared for the lectures with notes referring renowned books	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Effective use of Teaching Tools and Black Board (10)	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Amol Pisalwar (Remedial Mathematics) *

	ALL	Partially Completed
Topics covered out of	<input checked="" type="radio"/>	<input type="radio"/>
Practicals covered out of	<input checked="" type="radio"/>	<input type="radio"/>

Any comments about the subject & Teacher



Any other information

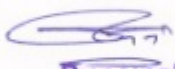
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FORMAT NO.: STC/PR20/F/01, Rev. 01

Student Feedback Form (First Year)

Hrushikesh Rajput(Pharmaceutical Inorganic Chemistry) *

	Excellent	Good	Satisfactory	Poor	Very Poor
Communication & Presentation	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Explanation with practical examples to understand the subject	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Well Prepared for the lectures with notes referring renowned books	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Effective use of Teaching Tools and Black Board (10)	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>


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	ALL	Partially Completed
Topics covered out of	<input checked="" type="radio"/>	<input type="radio"/>
Practicals covered out of	<input checked="" type="radio"/>	<input type="radio"/>

Any comments about the subject & Teacher

Best teacher...

Gajanan Parikh(Pharmaceutical Analysis) *

	Excellent	Good	Satisfactory	Poor	Very Poor
Communication & Presentation	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Explanation with practical examples to understand the subject	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Well Prepared for the lectures with notes referring renowned books	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Effective use of Teaching Tools and Black Board (10)	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>



Gajanan Parikh(Pharmaceutical Analysis) *

ALL

Partially Completed

Topics covered out of

Practicals covered out of

Any comments about the subject & Teacher

Sakshi Chitnis (Pharmaceutics-I) *

Excellent

Good

Satisfactory

Poor

Very Poor

Communication & Presentation

Explanation with practical examples to understand the subject

Well Prepared for the lectures with notes referring renowned books

Effective use of Teaching Tools and Black Board (10)



Sakshi Chitnis (Pharmaceutics-I) *

ALL

Partially Completed

Topics covered out of

Practicals covered out of

Any comments about the subject & Teacher

Kishan Jaiswal (Communication Skills) *

Excellent

Good

Satisfactory

Poor

Very Poor

Communication & Presentation

Explanation with practical examples to understand the subject

Well Prepared for the lectures with notes referring renowned books

Effective use of Teaching Tools and Black Board (10)



Kishan Jaiswal (Communication Skills) *

ALL

Partially Completed

Topics covered out of

Practicals covered out of

Any comments about the subject & Teacher

Huzaif Pathan (Human Anatomy and Physiology-I) *

Excellent

Good

Satisfactory

Poor

Very Poor

Communication & Presentation

Explanation with practical examples to understand the subject

Well Prepared for the lectures with notes referring renowned books

Effective use of Teaching Tools and Black Board (10)



Huzair Pathan(Human Anatomy and Physiology-I) *

ALL

Partially Completed

Topics covered out of

Practicals covered out of

Any comments about the subject & Teacher

Amol Pisalwar(Remedial Mathematics)

Excellent

Good

Satisfactory

Poor

Very Poor

Communication & Presentation

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Effective use of Teaching Tools and Black Board (10)



Shreeyash Institute of Pharmaceutical Education & Research

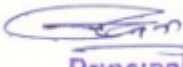
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Hrushikesh Rajput(Pharmaceutical Inorganic Chemistry) *

	Excellent	Good	Satisfactory	Poor	Very Poor
Communication & Presentation	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
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Hrushikesh Rajput(Pharmaceutical Inorganic Chemistry) *

	ALL	Partially Completed
Topics covered out of	<input type="radio"/>	<input checked="" type="radio"/>
Practicals covered out of	<input type="radio"/>	<input checked="" type="radio"/>

Any comments about the subject & Teacher

No

Gajanan Parikh(Pharmaceutical Analysis) *

	Excellent	Good	Satisfactory	Poor	Very Poor
Communication & Presentation	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
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	ALL	Partially Completed
Topics covered out of	<input type="radio"/>	<input checked="" type="radio"/>
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Any comments about the subject & Teacher

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Sakshi Chitnis (Pharmaceutics-I) *

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Communication & Presentation	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
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Practicals covered out of	<input type="radio"/>	<input checked="" type="radio"/>

Any comments about the subject & Teacher

No

Kishan Jaiswal (Communication Skills) *

	Excellent	Good	Satisfactory	Poor	Very Poor
Communication & Presentation	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Explanation with practical examples to understand the subject	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
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Effective use of Teaching Tools and Black Board (10)	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>



Kishan Jaiswal (Communication Skills) *

ALL

Partially Completed

Topics covered out of

Practicals covered out of

Any comments about the subject & Teacher

No

Huzaif Pathan (Human Anatomy and Physiology-I) *

Excellent

Good

Satisfactory

Poor

Very Poor

Communication & Presentation

Explanation with practical examples to understand the subject

Well Prepared for the lectures with notes referring renowned books

Effective use of Teaching Tools and Black Board (10)



Huzaiif Pathan(Human Anatomy and Physiology-I) *

ALL

Partially Completed

Topics covered out of

Practicals covered out of

Any comments about the subject & Teacher

No

Amol Pisolwar(Remedial Mathematics)

Excellent

Good

Satisfactory

Poor

Very Poor

Communication
& Presentation

Explanation with
practical
examples to
understand the
subject

Well Prepared for
the lectures with
notes refering
renowned books

Effective use of
Teaching Tools
and Black Board
(10)



Shreeyash Institute of Pharmaceutical Education & Research

FORMAT NO.: STC/PR20/F/01, Rev. 01

Student Feedback Form (First Year)

Hrushikesh Rajput(Pharmaceutical Inorganic Chemistry) *

	Excellent	Good	Satisfactory	Poor	Very Poor
Communication & Presentation	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Explanation with practical examples to understand the subject	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Well Prepared for the lectures with notes referring renowned books	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Effective use of Teaching Tools and Black Board (10)	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>



Hrushikesh Rajput(Pharmaceutical Inorganic Chemistry) *

	ALL	Partially Completed
Topics covered out of	<input checked="" type="radio"/>	<input type="radio"/>
Practicals covered out of	<input checked="" type="radio"/>	<input type="radio"/>

Any comments about the subject & Teacher

Gajanan Parikh(Pharmaceutical Analysis) *

	Excellent	Good	Satisfactory	Poor	Very Poor
Communication & Presentation	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Explanation with practical examples to understand the subject	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
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Sakshi Chitnis (Pharmaceutics-I) *

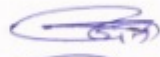
	ALL	Partially Completed
Topics covered out of	<input checked="" type="radio"/>	<input type="radio"/>
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Kishan Jaiswal (Communication Skills) *

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Principal
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Kishan Jaiswal (Communication Skills) *

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Huzair Pathan(Human Anatomy and Physiology-I) *

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Topics covered out of

Practicals covered out of

Any comments about the subject & Teacher

Amol Palswar(Remedial Mathematics)

Excellent

Good

Satisfactory

Poor

Very Poor

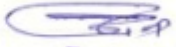
Communication & Presentation

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Shreeyash Pratishthan's
**SHREEYASH INSTITUTE OF PHARMACEUTICAL
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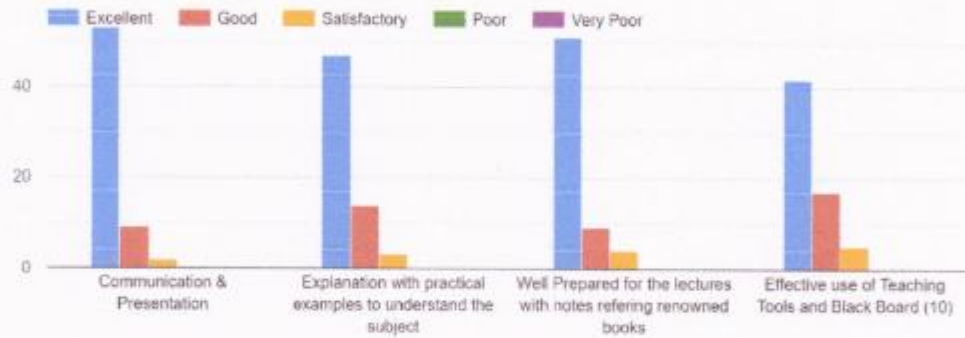


Approved by AICTE, PCI New Delhi, Government of Maharashtra, DTE Mumbai (Institute Code : 2572) and
Affiliated to Dr. Babasaheb Ambedkar Technological University, Lonere & MSBTE Mumbai.

Students feedback analysis report

Feedback Analysis
B. pharm 1st year, 2023-24

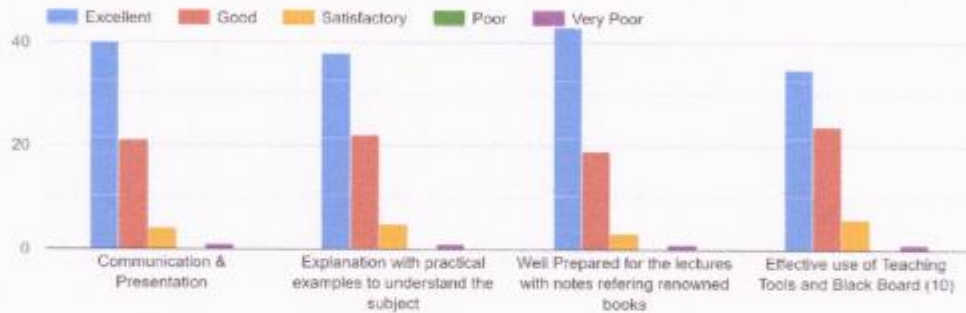
Hrushikesh Rajput(Pharmaceutical Inorganic Chemistry)



Gajanan Parikh(Pharmaceutical Analysis)



Sakshi Chitnis (Pharmaceutics-I)

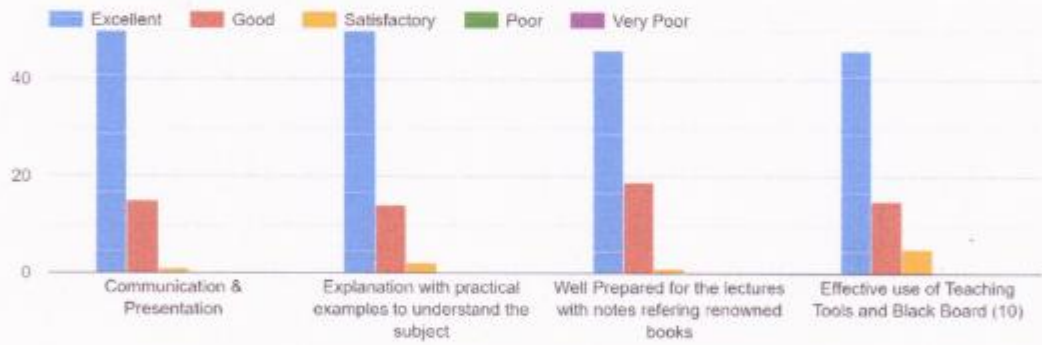


(Signature)

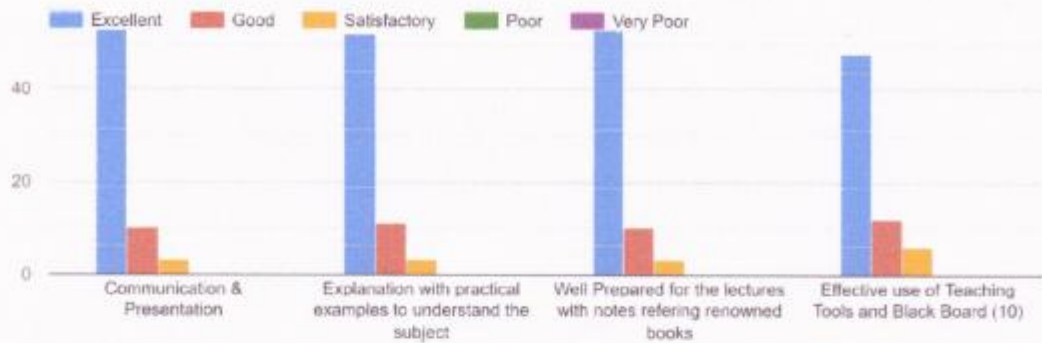
Principal

Shreeyash Institute Of Pharmaceutical
Education and Research
Chh.Sambhajinagar

Kishan Jaiswal(Communication Skills)



Huzaif Pathan(Human Anatomy and Physiology-I)




Principal
 Shreeyash Institute Of Pharmaceutical
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SHREEYASH INSTITUTE OF PHARMACEUTICAL
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Affiliated to Dr. Babasaheb Ambedkar Technological University, Lonere & MSBTE Mumbai.

Report on the actions taken in response to the feedback (ATR)

Action taken report with respect to curriculum Development

B. Pharm First year, 2023-24



Shreeyash Pratishthan's
SHREEYASH INSTITUTE OF PHARMACEUTICAL
EDUCATION & RESEARCH
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38/12/23

To,

Mr. Gajanan Parikh (Assistant Professor),

Shreeyash Institute of Pharmaceutical Education and Research, Chh. Sambhajinagar.

This is to inform you that based on your feedback from students in the subject of Pharmaceutical Analysis-I you are suggested:

- 1) Identify slow learner students and conduct remedial classes for them, so that there will be improvement in student's subject knowledge.
- 2) Take some part of your syllabus on power point mode so that 100 % of syllabus will be covered in very smooth way.

This is your subject feedback

Sr. No	Parameters	Excellent (10)	Good (8)	Satisfactory (6)	Poor (4)	Very Poor (2)	Total
1	Communication and Presentation Skills	44	16	4	0	0	64
2	Explanation with practical examples to understand the subject	36	24	4	0	0	64
3	Well prepared for the lectures with notes referring renowned books	38	23	3	0	0	64
4	Effective use of Teaching Tools and Black Board	31	20	13	0	0	64
	Total marks/Percent	1490	664	144	0	0	89.77%

Comments from the students:

- 1) Sirs teaching makes the subject understand more easily
- 2) Nice teacher



Received
Gp

Principal

Shreeyash institute Of Pharmaceutical
Education and Research
Chh.Sambhajinagar



Shreeyash Pratishthan's
SHREEYASH INSTITUTE OF PHARMACEUTICAL
EDUCATION & RESEARCH



(D. Pharm, B. Pharm & M. Pharm)

Approved by AICTE, PCI New Delhi, Government of Maharashtra, DTE Mumbai (Institute Code : 2572) and
Affiliated to Dr. Babasaheb Ambedkar Technological University, Lonere & MSBTE Mumbai.

**Documents that demonstrate communication with the
University /SRA/Principal**



Shreeyash Pratishthan's
SHREEYASH INSTITUTE OF PHARMACEUTICAL
EDUCATION & RESEARCH
(D. Pharm, B. Pharm & M. Pharm)



Approved by AICTE, PCI New Delhi, Government of Maharashtra, DTE Mumbai (Institute Code : 2572) and
Affiliated to Dr. Babasaheb Ambedkar Technological University, Lonere & MSBTE Mumbai.

Ref: SYIPER/ADMIN/letter/2024/170B

Date: 18/06/2024

To,
Registrar
DBATU
Lonere, Raigad

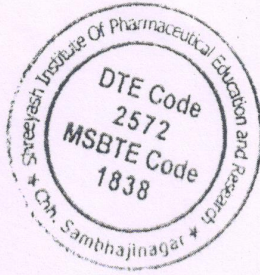
Subject: Regarding Feedback received from students regarding curriculum/ University related issues.

Dear Sir,

With respect to above cited subject, we have received the feedback from students admitted to our college which I am communicating to you for necessary action. The details of feedback received are-

Sr. No.	Particulars of feedback received
1.	Regarding delay in result declaration
2.	Regarding delay in marksheet issue
3.	No need of Pharmaceutical Analysis subject exam to DSY students

डॉ. बा. आ. नं. वि. विभागीय केंद्र छात्रांची समस्यांक
प्राप्त झाले
दिनांक
18/06/2024



Principal
Shreeyash Institute Of Pharmaceutical
Education and Research
Chh.Sambhajinagar



Principal
Shreeyash Institute Of Pharmacy
Chh. Sambhajinagar

Academic Session 2022-23

Filled in feedback form from students

(2022-23)

Shreeyash Institute of Pharmaceutical Education & Research


FORMAT NO.: STC/PR20/F/01, Rev. 01

Student Feedback For(Third Year)

Snehal Pawar (Industrial Pharmacy-I) *

	Excellent	Good	Satisfactory	Poor	Very Poor
Communication & Presentation	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Explanation with practical examples to understand the subject	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Well Prepared for the lectures with notes referring renowned books	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Syllabus Completion and Exam Preparation (10)	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Effective use of Teaching Tools and Black Board (10)	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>




PRINCIPAL
Shreeyash Institute of Pharmaceutical
Education and Research, Aurangabad.

182-1802

Snehal Pawar (Industrial Pharmacy-I) *

	All	Partially completed
Topics covered out of	<input type="radio"/>	<input checked="" type="radio"/>
Practicals covered out of	<input type="radio"/>	<input checked="" type="radio"/>

Any comments about the subject & Teacher

Vinayak Mahismale (Pharmacognosy and Phytochemistry-II) *

	Excellent	Good	Satisfactory	Poor	Very Poor
Communication & Presentation	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Explanation with practical examples to understand the subject	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Well Prepared for the lectures with notes referring renowned books	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Syllabus Completion and Exam Preparation (10)	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Effective use of Teaching Tools and Black Board (10)	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>



Vinayak Mahismale (Pharmacognosy and Phytochemistry-II) *

	All	Partially completed
Topics covered out of	<input type="radio"/>	<input checked="" type="radio"/>
Practicals covered out of	<input type="radio"/>	<input checked="" type="radio"/>

Any comments about the subject & Teacher

Momin Aaliya (Pharmacology-II) *

	Excellent	Good	Satisfactory	Poor	Very Poor
Communication & Presentation	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Explanation with practical examples to understand the subject	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Well Prepared for the lectures with notes refering renowned books	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Syllabus Completion and Exam Preparation (10)	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Effective use of Teaching Tools and Black Board (10)	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>



Momin Aaliya (Pharmacology-II) *

All

Partially completed

Topics covered out of

Practicals covered out of

Any comments about the subject & Teacher

Vishakha Shelke (Medicinal chemistry-II) *

Excellent

Good

Satisfactory

Poor

Very Poor

Communication
& Presentation

Explanation with
practical
examples to
understand the
subject

Well Prepared for
the lectures with
notes referring
renowned books

Syllabus
Completion and
Exam
Preparation (10)

Effective use of
Teaching Tools
and Black Board
(10)



Vishakha Shelke(Medicinal chemistry-II) *

All

Partially completed

Topics covered out of

Practicals covered out of

Any comments about the subject & Teacher

Vivek Thorat(Pharmaceutical Jurispudance) *

Excellent

Good

Satisfactory

Poor

Very Poor

Communication & Presentation

Explanation with practical examples to understand the subject

Well Prepared for the lectures with notes refering renowned books

Syllabus Completion and Exam Preparation (10)

Effective use of Teaching Tools and Black Board (10)



Vivek Thorat(Pharmaceutical Jurispudence) *

All

Partially completed

Topics covered out of

Practicals covered out of

Any comments about the subject & Teacher

Any other information

Library Facility



Shreeyash Institute of Pharmaceutical Education & Research

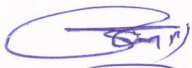
FORMAT NO.: STC/PR20/F/01, Rev. 01

Student Feedback For(Third Year)

Snehal Pawar (Industrial Pharmacy-I) *

	Excellent	Good	Satisfactory	Poor	Very Poor
Communication & Presentation	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Explanation with practical examples to understand the subject	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Well Prepared for the lectures with notes refering renowned books	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Syllabus Completion and Exam Preparation (10)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Effective use of Teaching Tools and Black Board (10)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>




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Education and Research, Aurangabad.

Snehal Pawar (Industrial Pharmacy-I) *

	All	Partially completed
Topics covered out of	<input checked="" type="radio"/>	<input type="radio"/>
Practicals covered out of	<input checked="" type="radio"/>	<input type="radio"/>

Any comments about the subject & Teacher

Vinayak Mahismale (Pharmacognosy and Phytochemistry-II) *

	Excellent	Good	Satisfactory	Poor	Very Poor
Communication & Presentation	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Explanation with practical examples to understand the subject	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Well Prepared for the lectures with notes referring renowned books	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Syllabus Completion and Exam Preparation (10)	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Effective use of Teaching Tools and Black Board (10)	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>



Vinayak Mahismale (Pharmacognosy and Phytochemistry-II) *

	All	Partially completed
Topics covered out of	<input checked="" type="radio"/>	<input type="radio"/>
Practicals covered out of	<input checked="" type="radio"/>	<input type="radio"/>

Any comments about the subject & Teacher

Momin Aaliya (Pharmacology-II) *

	Excellent	Good	Satisfactory	Poor	Very Poor
Communication & Presentation	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Explanation with practical examples to understand the subject	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Well Prepared for the lectures with notes refering renowned books	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Syllabus Completion and Exam Preparation (10)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Effective use of Teaching Tools and Black Board (10)	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>



Momin Adliya (Pharmacology-II) *

	All	Partially completed
Topics covered out of	<input checked="" type="radio"/>	<input type="radio"/>
Practicals covered out of	<input checked="" type="radio"/>	<input type="radio"/>

Any comments about the subject & Teacher

Vishakha Shelke (Medicinal chemistry-II) *

	Excellent	Good	Satisfactory	Poor	Very Poor
Communication & Presentation	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Explanation with practical examples to understand the subject	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Well Prepared for the lectures with notes referring renowned books	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Syllabus Completion and Exam Preparation (10)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Effective use of Teaching Tools and Black Board (10)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>



Vishakha Shelke(Medicinal chemistry-II) *

All

Partially completed

Topics covered out of

Practicals covered out of

Any comments about the subject & Teacher

Vivek Thorat(Pharmaceutical Jurispudance) *

Excellent

Good

Satisfactory

Poor

Very Poor

Communication & Presentation

Explanation with practical examples to understand the subject

Well Prepared for the lectures with notes refering renowned books

Syllabus Completion and Exam Preparation (10)

Effective use of Teaching Tools and Black Board (10)



Vivek Thorat(Pharmaceutical Jurispudance) *

All

Partially completed

Topics covered out of



Practicals covered out of



Any comments about the subject & Teacher

Any other information

Library Facility



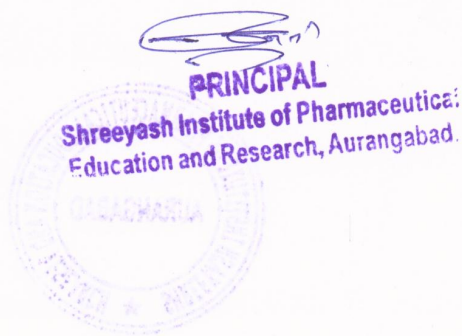
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FORMAT NO.: STC/PR20/F/01, Rev. 01

Student Feedback For(Third Year)

Snehal Pawar (Industrial Pharmacy-I) *

	Excellent	Good	Satisfactory	Poor	Very Poor
Communication & Presentation	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Explanation with practical examples to understand the subject	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Well Prepared for the lectures with notes refering renowned books	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Syllabus Completion and Exam Preparation (10)	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Effective use of Teaching Tools and Black Board (10)	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>



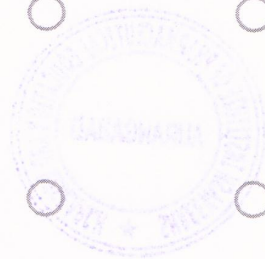
Snehal Pawar (Industrial Pharmacy-I) *

	All	Partially completed
Topics covered out of	<input checked="" type="radio"/>	<input type="radio"/>
Practicals covered out of	<input checked="" type="radio"/>	<input type="radio"/>

Any comments about the subject & Teacher

Vinayak Mahismale (Pharmacognosy and Phytochemistry-II) *

	Excellent	Good	Satisfactory	Poor	Very Poor
Communication & Presentation	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Explanation with practical examples to understand the subject	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Well Prepared for the lectures with notes refering renowned books	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Syllabus Completion and Exam Preparation (10)	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Effective use of Teaching Tools and Black Board (10)	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>



Vinayak Mahismale (Pharmacognosy and Phytochemistry-II) *

All

Partially completed

Topics covered out of

Practicals covered out of

Any comments about the subject & Teacher

Momin Aaliya (Pharmacology-II) *

Excellent

Good

Satisfactory

Poor

Very Poor

Communication & Presentation

Explanation with practical examples to understand the subject

Well Prepared for the lectures with notes referring renowned books

Syllabus Completion and Exam Preparation (10)

Effective use of Teaching Tools and Black Board (10)



Momin Aaliya (Pharmacology-II) *

All

Partially completed

Topics covered out of

Practicals covered out of

Any comments about the subject & Teacher

Vishakha Shelke (Medicinal chemistry-II) *

Excellent

Good

Satisfactory

Poor

Very Poor

Communication & Presentation

Explanation with practical examples to understand the subject

Well Prepared for the lectures with notes referring renowned books

Syllabus Completion and Exam Preparation (10)

Effective use of Teaching Tools and Black Board (10)



Vishakha Shelke(Medicinal chemistry-II) *

	All	Partially completed
Topics covered out of	<input checked="" type="radio"/>	<input type="radio"/>
Practicals covered out of	<input checked="" type="radio"/>	<input type="radio"/>

Any comments about the subject & Teacher

Vivek Thorat(Pharmaceutical Jurispudance) *

	Excellent	Good	Satisfactory	Poor	Very Poor
Communication & Presentation	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Explanation with practical examples to understand the subject	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Well Prepared for the lectures with notes refering renowned books	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Syllabus Completion and Exam Preparation (10)	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Effective use of Teaching Tools and Black Board (10)	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>



Vivek Thorat(Pharmaceutical Jurispudence) *

All

Partially completed

Topics covered out of



Practicals covered out of



Any comments about the subject & Teacher

Any other information

Library Facility



Shreeyash Institute of Pharmaceutical Education & Research

FORMAT NO.: STC/PR20/F/01, Rev. 01

Student Feedback For(Third Year)

Snehal Pawar (Industrial Pharmacy-I) *

	Excellent	Good	Satisfactory	Poor	Very Poor
Communication & Presentation	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Explanation with practical examples to understand the subject	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Well Prepared for the lectures with notes referring renowned books	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Syllabus Completion and Exam Preparation (10)	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Effective use of Teaching Tools and Black Board (10)	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>





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Snehal Pawar (Industrial Pharmacy-I) *

	All	Partially completed
Topics covered out of	<input checked="" type="radio"/>	<input type="radio"/>
Practicals covered out of	<input checked="" type="radio"/>	<input type="radio"/>

Any comments about the subject & Teacher

Supporting and simple language to explanation

Vinayak Mahismale (Pharmacognosy and Phytochemistry-II) *

	Excellent	Good	Satisfactory	Poor	Very Poor
Communication & Presentation	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Explanation with practical examples to understand the subject	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Well Prepared for the lectures with notes referring renowned books	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Syllabus Completion and Exam Preparation (10)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Effective use of Teaching Tools and Black Board (10)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>



Vinayak Mahismale (Pharmacognosy and Phytochemistry-II) *

	All	Partially completed
Topics covered out of	<input type="radio"/>	<input checked="" type="radio"/>
Practicals covered out of	<input type="radio"/>	<input checked="" type="radio"/>

Any comments about the subject & Teacher

Not good not supported to students

Momin Aaliya (Pharmacology-II) *

	Excellent	Good	Satisfactory	Poor	Very Poor
Communication & Presentation	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Explanation with practical examples to understand the subject	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Well Prepared for the lectures with notes refering renowned books	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Syllabus Completion and Exam Preparation (10)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Effective use of Teaching Tools and Black Board (10)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>



Momin Aaliya (Pharmacology-II) *

	All	Partially completed
Topics covered out of	<input type="radio"/>	<input checked="" type="radio"/>
Practicals covered out of	<input type="radio"/>	<input checked="" type="radio"/>

Any comments about the subject & Teacher

Very good

Vishakha Shelke (Medicinal chemistry-II) *

	Excellent	Good	Satisfactory	Poor	Very Poor
Communication & Presentation	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Explanation with practical examples to understand the subject	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Well Prepared for the lectures with notes referring renowned books	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Syllabus Completion and Exam Preparation (10)	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Effective use of Teaching Tools and Black Board (10)	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>



Vishakha Shelke(Medicinal chemistry-II) *

	All	Partially completed
Topics covered out of	<input type="radio"/>	<input checked="" type="radio"/>
Practicals covered out of	<input type="radio"/>	<input checked="" type="radio"/>

Any comments about the subject & Teacher

Good

Vivek Thorat(Pharmaceutical Jurispudence) *

	Excellent	Good	Satisfactory	Poor	Very Poor
Communication & Presentation	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Explanation with practical examples to understand the subject	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Well Prepared for the lectures with notes referring renowned books	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Syllabus Completion and Exam Preparation (10)	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Effective use of Teaching Tools and Black Board (10)	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>



Vivek Thorat(Pharmaceutical Jurispudance) *

All

Partially completed

Topics covered out of



Practicals covered out of



Any comments about the subject & Teacher

Very good friendly nature with students

Any other information

Gitanjali medicinal chemistry 3 not properly tech to students she only come in the class room and only structure revision not tech other part of subject not explained other information to subject please change the teacher

Library Facility





Shreeyash Pratishthan's
**SHREEYASH INSTITUTE OF PHARMACEUTICAL
EDUCATION & RESEARCH**
(D. Pharm, B. Pharm & M. Pharm)

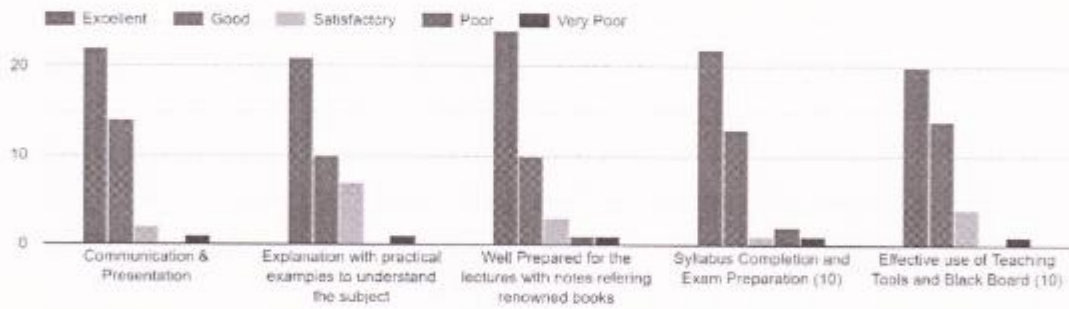


Approved by AICTE, PCI New Delhi, Government of Maharashtra, DTE Mumbai (Institute Code : 2572) and
Affiliated to Dr. Babasaheb Ambedkar Technological University, Lonere & MSBTE Mumbai.

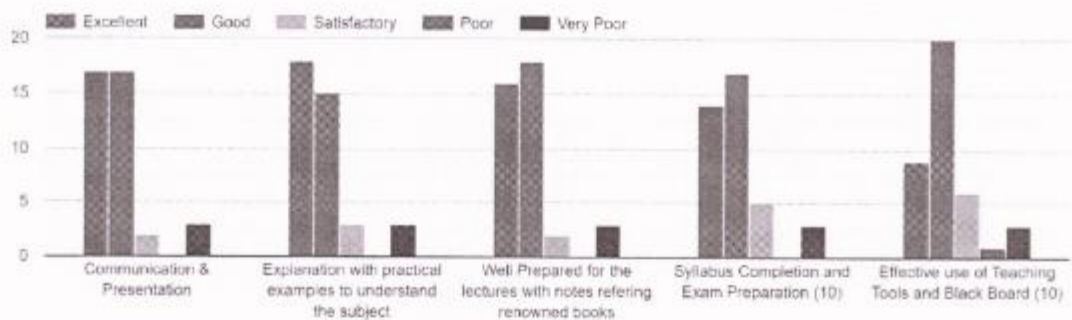
Students feedback analysis report

Feedback Analysis
B. Pharm 3rd year, 2022-23

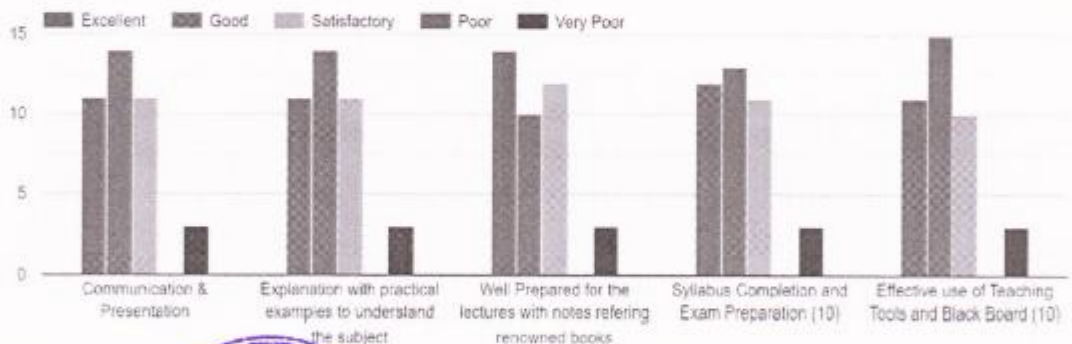
Shehal Pawar (Industrial Pharmacy-I)



Vinayak Mahismale (Pharmacognosy and Phytochemistry-II)

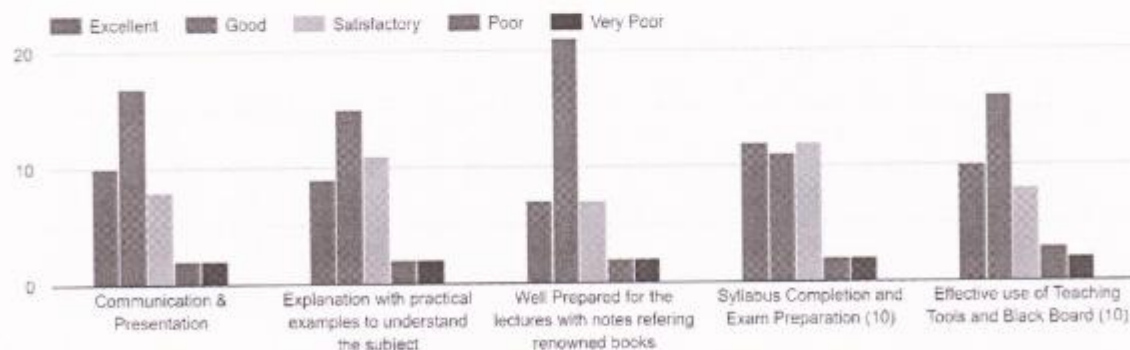


Momin Aaliya (Pharmacology-II)

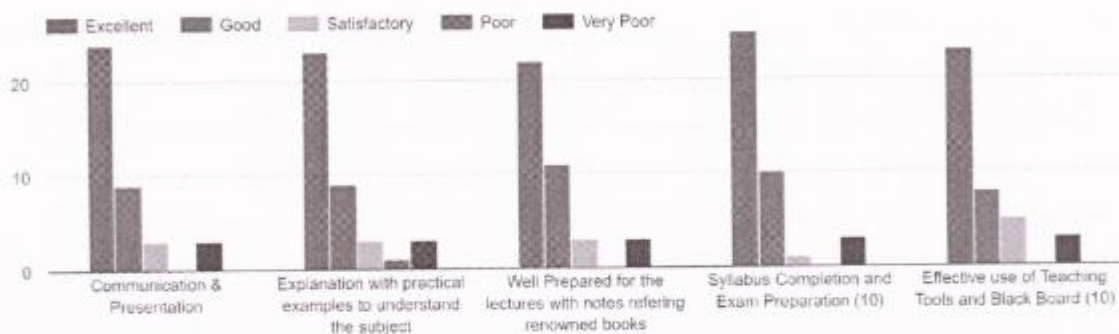



PRINCIPAL
 Shreeyash Institute of Pharmaceut.
 Education and Research, Aurangabad

Vishakha Shelke(Medicinal chemistry-II)



Vivek Thorat(Pharmaceutical Jurispudance)



PRINCIPAL

Shreeyash Institute of Pharmaceutic
Education and Research, Aurangabad



Shreeyash Pratishthan's
SHREEYASH INSTITUTE OF PHARMACEUTICAL
EDUCATION & RESEARCH
(D. Pharm, B. Pharm & M. Pharm)



Approved by AICTE, PCI New Delhi, Government of Maharashtra, DTE Mumbai (Institute Code : 2572) and
Affiliated to Dr. Babasaheb Ambedkar Technological University, Lonere & MSBTE Mumbai.

Report on the actions taken in response to the feedback (ATR)

Action taken report with respect to curriculum Development
B. Pharm Third year, 2022-23



Shreeyash Pratishthan's
SHREEYASH INSTITUTE OF PHARMACEUTICAL
EDUCATION & RESEARCH
(D. Pharm, B. Pharm & M. Pharm)



Approved by AICTE, PCI New Delhi, Government of Maharashtra, DTE Mumbai (Institute Code : 2572) and
 Affiliated to Dr. Babasaheb Ambedkar Technological University, Lonere & MSBTE Mumbai.

Date - 5-01-23

To,

Ms. Snehal Pawar (Assistant Professor),

Shreeyash Institute of Pharmaceutical Education and Research, Aurangabad.

This is to inform you that based on your feedback from students in the subject of Industrial Pharmacy-I you are suggested:

- 1) Identify slow learner students and conduct remedial classes for them, so that there will be improvement in student's subject knowledge.
- 2) Take some part of your syllabus on power point mode so that 100 % of syllabus will be covered in very smooth way.

This is your subject feedback

Sr. No	Parameters	Excellent (10)	Good (8)	Satisfactory (6)	Poor (4)	Very Poor (2)	Total
1	Communication and Presentation Skills	22	14	2	0	1	39
2	Explanation with practical examples to understand the subject	21	10	7	0	1	39
3	Well prepared for the lectures with notes referring renowned books	24	10	3	1	1	39
4	Syllabus Completion and Exam Preparation	22	13	1	2	1	39
5	Effective use of Teaching Tools and Black Board	20	14	4	0	1	39
	Total marks/Percent	1090	488	102	12	10	87.28%

Comments from the students:

1. Supporting and simple language for explanation.
2. Very Good teaching with understanding.
3. Well and proper elaboration of the theory and give attention to each and every student's query.
4. Good teaching and clear all the concepts.

Snehal Pawar
 Snehal Pawar
 Shreeyash Institute of Pharmaceutical
 Education And Research
 Aurangabad



Snehal Pawar
 Received

Snehal Pawar
PRINCIPAL
 Shreeyash Institute of Pharmaceutical
 Education and Research, Aurangabad



Shreeyash Pratishthan's
SHREEYASH INSTITUTE OF PHARMACEUTICAL
EDUCATION & RESEARCH



(D. Pharm, B. Pharm & M. Pharm)

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Affiliated to Dr. Babasaheb Ambedkar Technological University, Lonere & MSBTE Mumbai.

**Documents that demonstrate communication with the
University /SRA/Principal**

Feedback Analysis Report submitted to relevant bodies/ DBATU

(Academic year 2022-23)



Shreeyash Pratishthan's
SHREEYASH INSTITUTE OF PHARMACEUTICAL
EDUCATION & RESEARCH
(D. Pharm, B. Pharm & M. Pharm)



Approved by AICTE, PCI New Delhi, Government of Maharashtra, DTE Mumbai (Institute Code : 2572) and
Affiliated to Dr. Babasaheb Ambedkar Technological University, Lonere & MSBTE Mumbai.

Ref: SYIPER/ADMIN/letter/2023/559B

Date: 01/12/2023

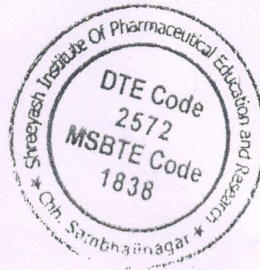
To,
Registrar
DBATU
Lonere, Raigad


Subject: Regarding Feedback received from students regarding curriculum/ University related issues.


Dear Sir,

With respect to above cited subject, we have received the feedback from students admitted to our college which I am communicating to you for necessary action. The details of feedback received are

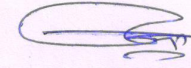
Sr. No.	Particulars of feedback received
1.	Regarding delay in result declaration
2.	Regarding frequent changes in QP during exam
3.	To shift pharmacognosy subject to first sem




Principal
Shreeyash Institute Of Pharmaceutical
Education and Research
Chh. Sambhajinagar

डॉ. का. आ. त्र. वि. विभागाचे केंद्र कुवली संभाजीनगर
प्राप्त
दिनांक 1/12/23





Principal
Shreeyash Institute Of Pharmacy
Chh. Sambhajinagar

Academic Session 2021-22

Filled in feedback form from students

Shreeyash Institute of Pharmaceutical Education & Research

FORMAT NO.: STC/PR20/F/01, Rev. 01

Student Feedback Form (Final Year)

Milind Kamble (Industrial Pharmacy-II) *

	Excellent	Good	Satisfactory	Poor	Very Poor
Communication & Presentation	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Explanation with practical examples to understand the subject	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Well Prepared for the lectures with notes referring renowned books	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Syllabus Completion and Exam Preparation (10)	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Effective use of Teaching Tools and Black Board (10)	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>




PRINCIPAL
Shreeyash Institute of Pharmaceutical Education and Research, Aurangabad.

Milind Kamble (Industrial Pharmacy-II) *

All

Partially completed

Topics covered out of

Practicals covered out of

Any comments about the subject & Teacher

Sneha Khondale (Pharmacy Practice) *

Excellent

Good

Satisfactory

Poor

Very Poor

Communication & Presentation

Explanation with practical examples to understand the subject

Well Prepared for the lectures with notes referring renowned books

Syllabus Completion and Exam Preparation (10)

Effective use of Teaching Tools and Black Board (10)



Sneha Khandale (Pharmacy Practice) *

All

Partially completed

Topics covered out of

Practicals covered out of

Any comments about the subject & Teacher

Pallavi Bhosale (Novel Drug Delivery System) *

Excellent

Good

Satisfactory

Poor

Very Poor

Communication & Presentation

Explanation with practical examples to understand the subject

Well Prepared for the lectures with notes referring renowned books

Syllabus Completion and Exam Preparation (10)

Effective use of Teaching Tools and Black Board (10)



Pallavi Bhosale (Novel Drug Delivery System) *

	All	Partially completed
Topics covered out of	<input checked="" type="radio"/>	<input type="radio"/>
Practicals covered out of	<input checked="" type="radio"/>	<input type="radio"/>

Any comments about the subject & Teacher

Geetanjali Patil (Instrumental Methods Of Analysis) *

	Excellent	Good	Satisfactory	Poor	Very Poor
Communication & Presentation	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Explanation with practical examples to understand the subject	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Well Prepared for the lectures with notes referring renowned books	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Syllabus Completion and Exam Preparation (10)	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Effective use of Teaching Tools and Black Board (10)	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>



Geetanjali Patil (Instrumental Methods Of Analysis) *

All

Partially completed

Topics covered out of

Practicals covered out of

Any comments about the subject & Teacher

Any other information



Library Facility

Availability of Books in Library *

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Shreeyash Institute of Pharmaceutical Education & Research

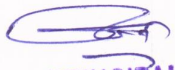
FORMAT NO.: STC/PR20/F/01, Rev. 01

Student Feedback Form (Final Year)

Milind Kamble (Industrial Pharmacy-II) *

	Excellent	Good	Satisfactory	Poor	Very Poor
Communication & Presentation	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Explanation with practical examples to understand the subject	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Well Prepared for the lectures with notes referring renowned books	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Syllabus Completion and Exam Preparation (10)	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Effective use of Teaching Tools and Black Board (10)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>




PRINCIPAL
Shreeyash Institute of Pharmaceutical
Education and Research, Aurangabad.

Milind Kamble(Industrial Pharmacy-II) *

	All	Partially completed
Topics covered out of	<input type="radio"/>	<input checked="" type="radio"/>
Practicals covered out of	<input type="radio"/>	<input checked="" type="radio"/>

Any comments about the subject & Teacher

Sneha Khandale (Pharmacy Practice) *

	Excellent	Good	Satisfactory	Poor	Very Poor
Communication & Presentation	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Explanation with practical examples to understand the subject	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Well Prepared for the lectures with notes referring renowned books	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Syllabus Completion and Exam Preparation (10)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Effective use of Teaching Tools and Black Board (10)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>



Sneha Khandale (Pharmacy Practice) *

	All	Partially completed
Topics covered out of	<input type="radio"/>	<input checked="" type="radio"/>
Practicals covered out of	<input type="radio"/>	<input checked="" type="radio"/>

Any comments about the subject & Teacher

Pallavi Bhosale (Novel Drug Delivery System) *

	Excellent	Good	Satisfactory	Poor	Very Poor
Communication & Presentation	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Explanation with practical examples to understand the subject	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Well Prepared for the lectures with notes referring renowned books	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Syllabus Completion and Exam Preparation (10)	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Effective use of Teaching Tools and Black Board (10)	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>



Pallavi Bhosale (Novel Drug Delivery System) *

	All	Partially completed
Topics covered out of	<input checked="" type="radio"/>	<input type="radio"/>
Practicals covered out of	<input checked="" type="radio"/>	<input type="radio"/>

Any comments about the subject & Teacher

Geetanjali Patil (Instrumental Methods Of Analysis) *

	Excellent	Good	Satisfactory	Poor	Very Poor
Communication & Presentation	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Explanation with practical examples to understand the subject	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Well Prepared for the lectures with notes referring renowned books	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Syllabus Completion and Exam Preparation (10)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Effective use of Teaching Tools and Black Board (10)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>



Geetanjali Patil (Instrumental Methods Of Analysis) *

All

Partially completed

Topics covered out of

Practicals covered out of

Any comments about the subject & Teacher

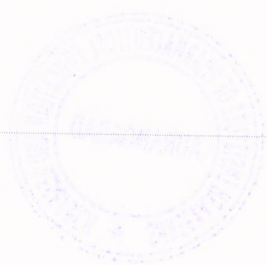
Any other information

Library Facility



Availability of Books in Library *

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FORMAT NO.: STC/PR20/F/01, Rev. 01

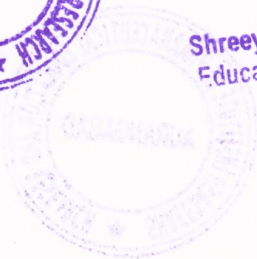
Student Feedback Form (Final Year)

Milind Kamble (Industrial Pharmacy-II) *

	Excellent	Good	Satisfactory	Poor	Very Poor
Communication & Presentation	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Explanation with practical examples to understand the subject	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Well Prepared for the lectures with notes referring renowned books	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Syllabus Completion and Exam Preparation (10)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Effective use of Teaching Tools and Black Board (10)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>




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Milind Kamble(Industrial Pharmacy-II) *

	All	Partially completed
Topics covered out of	<input type="radio"/>	<input checked="" type="radio"/>
Practicals covered out of	<input checked="" type="radio"/>	<input type="radio"/>

Any comments about the subject & Teacher

No

Sneha Khandale (Pharmacy Practice) *

	Excellent	Good	Satisfactory	Poor	Very Poor
Communication & Presentation	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Explanation with practical examples to understand the subject	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Well Prepared for the lectures with notes referring renowned books	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Syllabus Completion and Exam Preparation (10)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Effective use of Teaching Tools and Black Board (10)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>



Sneha Khandale (Pharmacy Practice) *

All

Partially completed

Topics covered out of

Practicals covered out of

Any comments about the subject & Teacher

No

Pallavi Bhosale (Novel Drug Delivery System) *

Excellent

Good

Satisfactory

Poor

Very Poor

Communication & Presentation

Explanation with practical examples to understand the subject

Well Prepared for the lectures with notes referring renowned books

Syllabus Completion and Exam Preparation (10)

Effective use of Teaching Tools and Black Board (10)



Pallavi Bhosale (Novel Drug Delivery System) *

	All	Partially completed
Topics covered out of	<input checked="" type="radio"/>	<input type="radio"/>
Practicals covered out of	<input checked="" type="radio"/>	<input type="radio"/>

Any comments about the subject & Teacher

Geetanjali Patil (Instrumental Methods Of Analysis) *

	Excellent	Good	Satisfactory	Poor	Very Poor
Communication & Presentation	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Explanation with practical examples to understand the subject	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Well Prepared for the lectures with notes referring renowned books	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Syllabus Completion and Exam Preparation (10)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Effective use of Teaching Tools and Black Board (10)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>



Geetanjali Patil (Instrumental Methods Of Analysis) *

All

Partially completed

Topics covered out of

Practicals covered out of

Any comments about the subject & Teacher

No

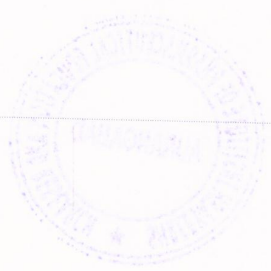
Any other information

Library Facility



Availability of Books in Library *

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Shreeyash Institute of Pharmaceutical Education & Research

FORMAT NO.: STC/PR20/F/01, Rev. 01

Student Feedback Form (Final Year)

Milind Kamble (Industrial Pharmacy-II) *

	Excellent	Good	Satisfactory	Poor	Very Poor
Communication & Presentation	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Explanation with practical examples to understand the subject	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Well Prepared for the lectures with notes referring renowned books	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Syllabus Completion and Exam Preparation (10)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Effective use of Teaching Tools and Black Board (10)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>



PRINCIPAL
 Shreeyash Institute of Pharmaceutical
 Education and Research, Aurangabad.

(Faint, mirrored text from the reverse side of the page)

Milind Kamble(Industrial Pharmacy-II) *

All

Partially completed

Topics covered out of

Practicals covered out of

Any comments about the subject & Teacher

Sneha Khandale (Pharmacy Practice) *

Excellent

Good

Satisfactory

Poor

Very Poor

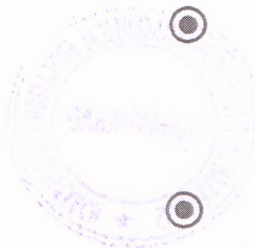
Communication & Presentation

Explanation with practical examples to understand the subject

Well Prepared for the lectures with notes referring renowned books

Syllabus Completion and Exam Preparation (10)

Effective use of Teaching Tools and Black Board (10)



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Shreeyash Institute of Pharmaceutical Education and Research, Aurangabad.

Sneha Khandale (Pharmacy Practice) *

	All	Partially completed
Topics covered out of	<input checked="" type="radio"/>	<input type="radio"/>
Practicals covered out of	<input checked="" type="radio"/>	<input type="radio"/>

Any comments about the subject & Teacher

Pallavi Bhosale (Novel Drug Delivery System) *

	Excellent	Good	Satisfactory	Poor	Very Poor
Communication & Presentation	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Explanation with practical examples to understand the subject	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Well Prepared for the lectures with notes referring renowned books	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Syllabus Completion and Exam Preparation (10)	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Effective use of Teaching Tools and Black Board (10)	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>



Pallavi Bhosale (Novel Drug Delivery System) *

	All	Partially completed
Topics covered out of	<input checked="" type="radio"/>	<input type="radio"/>
Practicals covered out of	<input checked="" type="radio"/>	<input type="radio"/>

Any comments about the subject & Teacher

Geetanjali Patil (Instrumental Methods Of Analysis) *

	Excellent	Good	Satisfactory	Poor	Very Poor
Communication & Presentation	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Explanation with practical examples to understand the subject	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Well Prepared for the lectures with notes referring renowned books	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Syllabus Completion and Exam Preparation (10)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Effective use of Teaching Tools and Black Board (10)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>



Geetanjali Patil (Instrumental Methods Of Analysis) *

All

Partially completed

Topics covered out of



Practicals covered out of



Any comments about the subject & Teacher

Any other information

We need some specifications and help to complete the project. Wishing for detailed information from teachers.

Library Facility



Availability of Books in Library *

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ShreeyashPratishthan's

SHREEYASH INSTITUTE OF PHARMACEUTICAL EDUCATION AND RESEARCH

Approved by AICTE, New Delhi, Government of Maharashtra, DTE Mumbai (DTE Code- 2572) and
Affiliated to Dr. Babasaheb Ambedkar Technological University, Lonere, & Maharashtra State Board
of Technical Education (MSBTE), (MSBTE Code- 1838) Mumbai

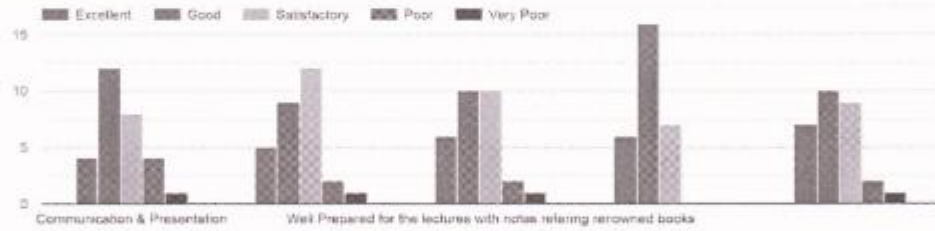
Students feedback analysis report

Feedback Analysis
B. Pharm 4th year, 2021-22

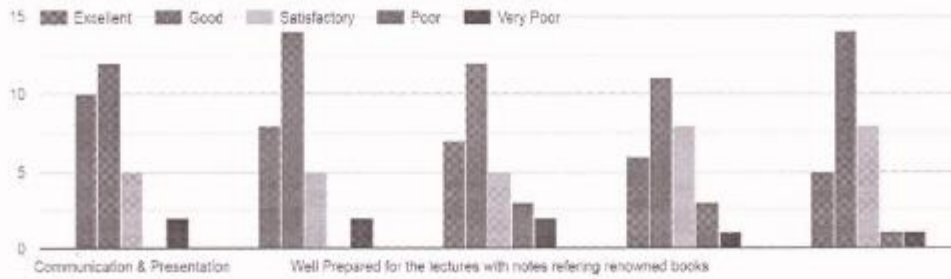
2021-22
2021-22
2021-22



Mohd Sayeed Shaikh (IMA)

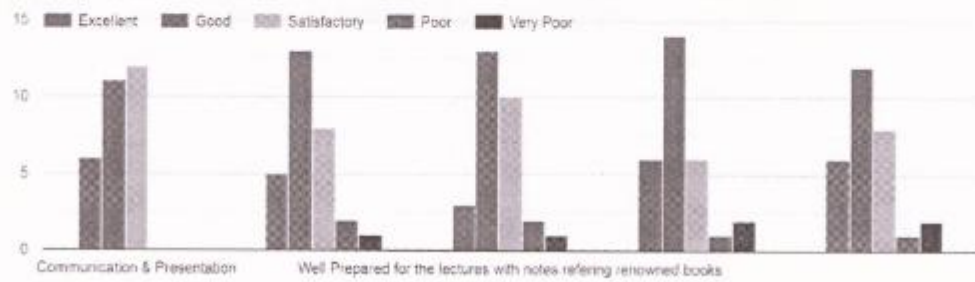


Milind Kamble (IP II)

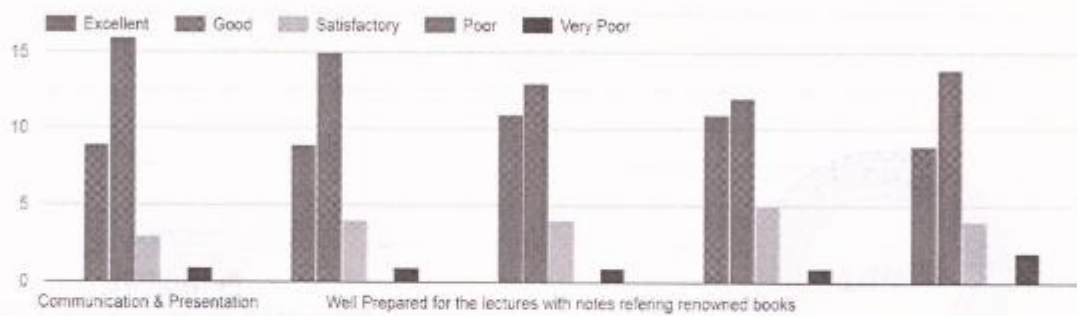


[Signature]
PRINCIPAL
 Shreeyash Institute of Pharmaceutic
 Education and Research, Aurangabad

Sneha Khandale (Pharmacy Practice)



Vinayak Mahishmale (NDDS)




PRINCIPAL
 Shreeyash Institute of Pharmaceutical
 Education and Research, Aurangabad



ShreeyashPratishthan's

SHREEYASH INSTITUTE OF PHARMACEUTICAL EDUCATION AND RESEARCH

Approved by AICTE, New Delhi, Government of Maharashtra, DTE Mumbai (DTE Code- 2572) and
Affiliated to Dr. Babasaheb Ambedkar Technological University, Lonere, & Maharashtra State Board
of Technical Education (MSBTE), (MSBTE Code- 1838) Mumbai

Report on the actions taken in response to the feedback (ATR)

Action taken report with respect to curriculum Development

B. Pharm Final year, 2021-22



ShreeyashPratishthan's

SHREEYASH INSTITUTE OF PHARMACEUTICAL EDUCATION AND RESEARCH

Approved by AICTE, New Delhi, Government of Maharashtra, DTE Mumbai (DTE Code- 2572) and Affiliated to
Dr. BabasahebAmbedkar Technological University, Lonere, & Maharashtra State Board of Technical Education
(MSBTE), (MSBTE Code- 1838)Mumbai

30-12-2021

To,

Mr. Milind Kamble (Associate Professor),

Shreeyash Institute of Pharmaceutical Education and Research, Aurangabad.

This is to inform you that based on your feedback from students in the subject of Industrial Pharmacy-II you are suggested:

- 1) Identify slow learner students and conduct remedial classes for them,so that there will be improvement in student's subject knowledge.
- 2) Take some part of your syllabus on power point mode so that 100 % of syllabus will be covered in very smooth way.

This is your subject feedback

Sr. No	Parameters	Excellent(10)	Good(8)	Satisfactory(6)	Poor(4)	Very Poor(2)	Total
1	Communication and Presentation Skills	10	12	5	0	2	29
2	Explanation with practical examples to understand the subject	8	14	5	0	2	29
3	Well prepared for the lectures with notes referring renowned books	7	12	5	3	2	29
4	Syllabus Completion and Exam Preparation	6	11	8	3	1	29
5	Effective use of Teaching Tools and Black Board	5	14	8	1	1	29
	Total marks/Percent	360	504	186	28	16	75.45%



Received
@/X

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Shreeyash Institute of Pharmaceuti
Education and Research, Aurangabad

Academic In-Charge
Shreeyash Institute of Pharmaceutic
Education And Research
Aurangabad



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SHREEYASH INSTITUTE OF PHARMACEUTICAL EDUCATION AND RESEARCH

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Technical Education (MSBTE), (**MSBTE Code- 1838**)Mumbai

**Documents that demonstrate communication with the
University /SRA/Principal**

**Feedback Analysis Report submitted to relevant bodies/ DBATU
(Academic year 2021-22)**



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(D. Pharm & B. Pharm)

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(MSBTE), (MSBTE Code- 1838) Mumbai

Ref: SYIPER/ADMIN/letter/2022/932A

Date: 19/09/2022

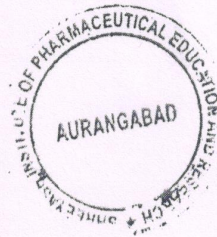
To,
Registrar
DBATU
Lonere, Raigad

Subject: Regarding Feedback received from students regarding curriculum/ University related issues.

Dear Sir,

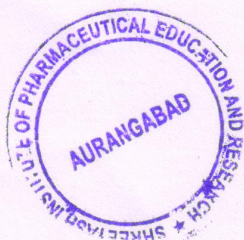
With respect to above cited subject, we have received the feedback from students admitted to our college which I am communicating to you for necessary action. The details of feedback received are-

Sr. No.	Particulars of feedback received
1.	Regarding frequent change in exam timetable
2.	Regarding delay in issuance of Degree certificate
3.	To shift PIC subject in higher sem as lots of chemistry related subjects are in First year



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डॉ. बा. आ. तंत्र. वि. विभागीय केंद्र, औरंगाबाद
आवक क्र. 398
दिनांक 19/09/2022
सही



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INDEX

Teacher	
Sr. No	Particulars
1	Filled feedback forms from Teachers
2	Teachers feedback analysis report
3	Report on the actions taken in response to the feedback (ATR)
4	Documents that demonstrate communication with the University /SRA/Principal

(Academic Session 2023-24)

Filled feedback forms from Teachers



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Curriculum feedback from teacher

Academic Year: 2023-24

Name of teacher: Sakshi S. Chitnis

Name of programme: B. Pharmacy

Course taught in previous semester: Biochemistry

Sr. No.	Parameters	Excellent 4	Good 3	Satisfactory 2	Average 1
1	Syllabus is organized and structured.		✓		
2	Course objectives are well defined and clear to teacher and have significant learning outcomes.	✓			
3	Timely completion of syllabus is possible in allotted hours.	.	✓		
4	Recommended books are relevant and readily available.	✓			
5	Curriculum have balanced theory and practical hours.	.	✓		
6	Experiments relates to theoretical knowledge gained by the students.	✓			
7	Curriculum enables to develop problem solving ability and innovative thinking among students.	✓			
8	Curriculum supports higher and lifelong learning.		✓		
9	Curriculum is relevant to global trend		✓		
10	The syllabus has increased my knowledge and perspective.		✓		

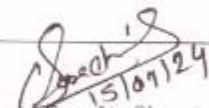
*Please provide specific inputs in addition/ deletion of topic from syllabus (Mention class and programme):

*Please include suggestion if any:


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15/07/24
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Curriculum feedback from teacher

Academic Year: 2023-24

Name of teacher: Hrishikesh H. Rajput

Name of programme: B. Pharmacy

Course taught in previous semester: P.I.C

Sr. No.	Parameters	Excellent 4	Good 3	Satisfactory 2	Average 1
1	Syllabus is organized and structured.	✓			
2	Course objectives are well defined and clear to teacher and have significant learning outcomes.	✓			
3	Timely completion of syllabus is possible in allotted hours.	✓			
4	Recommended books are relevant and readily available.	✓			
5	Curriculum have balanced theory and practical hours.			✓	
6	Experiments relates to theoretical knowledge gained by the students.		✓		
7	Curriculum enables to develop problem solving ability and innovative thinking among students.			✓	
8	Curriculum supports higher and lifelong learning.		✓		
9	Curriculum is relevant to global trend				✓
10	The syllabus has increased my knowledge and perspective.		✓		

*Please provide specific inputs in addition/ deletion of topic from syllabus (Mention class and programme):

Pharmacopoeia is common topic in 3 subjects.

*Please include suggestion if any:



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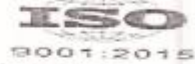


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Curriculum feedback from teacher

Name of teacher: *Kishan B Jaiswal* Academic Year: *2023-24*

Name of programme: *B. Pharmacy*

Course taught in previous semester: *Communication Skills*

Sr. No.	Parameters	Excellent 4	Good 3	Satisfactory 2	Average 1
1	Syllabus is organized and structured.	✓			
2	Course objectives are well defined and clear to teacher and have significant learning outcomes.	✓			
3	Timely completion of syllabus is possible in allotted hours.	✓			
4	Recommended books are relevant and readily available.	✓			
5	Curriculum have balanced theory and practical hours.	✓			
6	Experiments relates to theoretical knowledge gained by the students.	✓			
7	Curriculum enables to develop problem solving ability and innovative thinking among students.	✓			
8	Curriculum supports higher and lifelong learning.	✓			
9	Curriculum is relevant to global trend	✓			
10	The syllabus has increased my knowledge and perspective.	✓			

*Please provide specific inputs in addition/ deletion of topic from syllabus (Mention class and programme):

+Please include suggestion if any:


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Curriculum feedback from teacher

Name of teacher: Minal Y. Chaudhari Academic Year: 2023-2024

Name of programme: B. Pharmacy

Course taught in previous semester: Pharmacy practice, Pathophysiology

Sr. No.	Parameters	Excellent 4	Good 3	Satisfactory 2	Average 1
1	Syllabus is organized and structured.		✓		
2	Course objectives are well defined and clear to teacher and have significant learning outcomes.		✓		
3	Timely completion of syllabus is possible in allotted hours.			✓	
4	Recommended books are relevant and readily available.		✓		
5	Curriculum have balanced theory and practical hours.			✓	
6	Experiments relates to theoretical knowledge gained by the students.	✓			
7	Curriculum enables to develop problem solving ability and innovative thinking among students.		✓		
8	Curriculum supports higher and lifelong learning.		✓		
9	Curriculum is relevant to global trend		✓		
10	The syllabus has increased my knowledge and perspective.	✓			

*Please provide specific inputs in addition/ deletion of topic from syllabus (Mention class and programme):

For pharmacy practice, need to include some types of case studies in syllabus framing

*Please include suggestion if any:

or should have project based hours for the same


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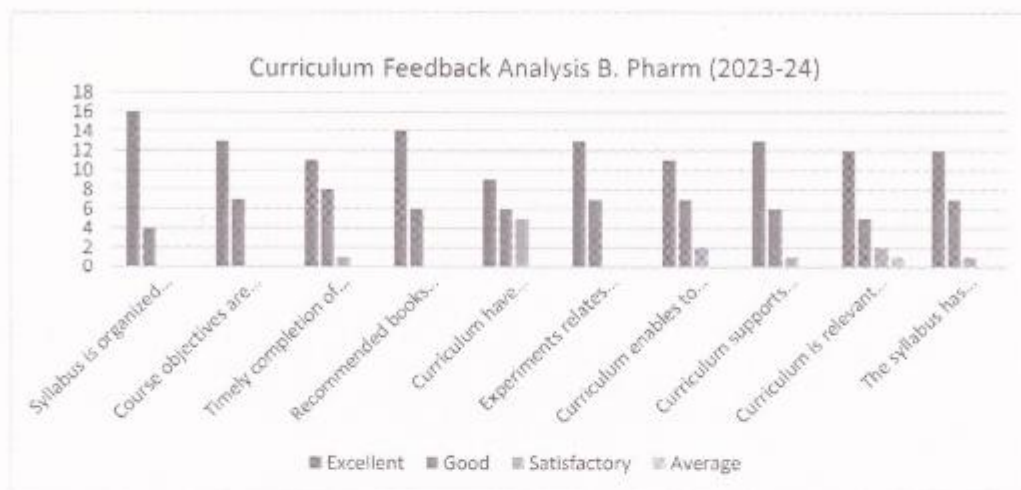


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Teacher's feedback analysis report

Curriculum Feedback from teacher 2023-24

Sr. No.	Parameters	Excellent	Good	Satisfactory	Average	Total
1	Syllabus is organized and structured.	16	4	0	0	20
2	Course objectives are well defined and clear to teacher and have significant learning outcomes.	13	7	0	0	20
3	Timely completion of syllabus is possible in allotted hours.	11	8	1	0	20
4	Recommended books are relevant and readily available.	14	6	0	0	20
5	Curriculum have balanced theory and practical hours.	9	6	5	0	20
6	Experiments relates to theoretical knowledge gained by the students.	13	7	0	0	20
7	Curriculum enables to develop problem solving ability and innovative thinking among students.	11	7	2	0	20
8	Curriculum supports higher and lifelong learning.	13	6	1	0	20
9	Curriculum is relevant to global trend	12	5	2	1	20
10	The syllabus has increased my knowledge and perspective.	12	7	1	0	20




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**Report on the actions taken in response to the feedback
(ATR)**

Action Taken Report Against Curriculum Gap from Teacher
Program: B. Pharm
Academic Session 2023-24



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Date: 21-9-23

To,
Mr. Sameer Salve (Assistant Professor),
Shreeyash Institute of Pharmaceutical Education and Research, Chh. Sambhajinagar.

Subject: Regarding overcoming curriculum gap

Sir/Madam,

This is to inform you that based on feedback received from Ms. Priti Undre, Subject In-charge of Pharmaceutical Engineering for Academic Session 2022-23 you are suggested to cover following topics:

1. **Size reduction:** No cutter mill is included in curriculum based on cutting mechanism.
2. **Applications of various distillation methods:** Not included
3. **Drying:** Theoretical aspects of loss on drying are missing
4. **Crystallization:** Theoretical aspects of crystal formation are missing

Received



Principal
Principal
Shreeyash Institute Of Pharmaceutical
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Chh. Sambhajinagar



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ATR FOR 2023-24

Feedback	Action Taken
Faculty Feedback Knowledge required for industry	Subject in-charge was informed to cover the theoretical knowledge and applicability of unit operations to make students industry ready.




Principal
Shreeyash Institute Of Pharmaceutical
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Chh.Sambhajinagar

**Documents that demonstrate communication with the
University /SRA/Principal**



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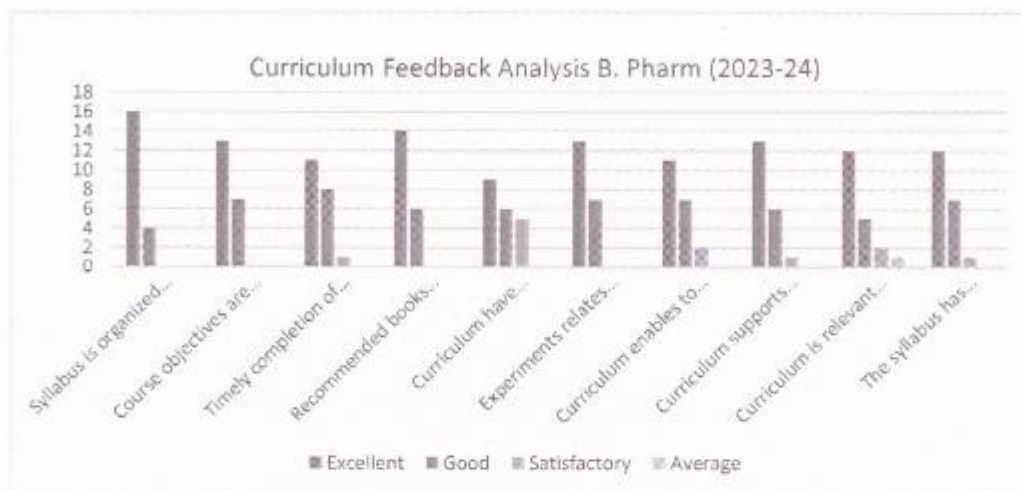
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1.4.1

Feedback analysis report submitted to Principal

Curriculum Feedback from teacher 2023-24

Sr. No.	Parameters	Excellent	Good	Satisfactory	Average	Total
1	Syllabus is organized and structured.	16	4	0	0	20
2	Course objectives are well defined and clear to teacher and have significant learning outcomes.	13	7	0	0	20
3	Timely completion of syllabus is possible in allotted hours.	11	8	1	0	20
4	Recommended books are relevant and readily available.	14	6	0	0	20
5	Curriculum have balanced theory and practical hours.	9	6	5	0	20
6	Experiments relates to theoretical knowledge gained by the students.	13	7	0	0	20
7	Curriculum enables to develop problem solving ability and innovative thinking among students.	11	7	2	0	20
8	Curriculum supports higher and lifelong learning.	13	6	1	0	20
9	Curriculum is relevant to global trend	12	5	2	1	20
10	The syllabus has increased my knowledge and perspective.	12	7	1	0	20




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1.4.1

Action taken report on feedback analysis

Action Taken Report Against Curriculum Gap from Teacher
Program: B. Pharm
Academic Session 2023-24



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Affiliated to Dr. Babasaheb Ambedkar Technological University, Lonere & MSBTE Mumbai.

Date: 21-9-23

To,

Mr. Sameer Salve (Assistant Professor),

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Subject: Regarding overcoming curriculum gap

Sir/Madam,

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1. **Size reduction:** No cutter mill is included in curriculum based on cutting mechanism.
2. **Applications of various distillation methods:** Not included
3. **Drying:** Theoretical aspects of loss on drying are missing
4. **Crystallization:** Theoretical aspects of crystal formation are missing

Received



Principal
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ATR FOR 2023-24

Feedback	Action Taken
Faculty Feedback Knowledge required for industry	Subject in-charge was informed to cover the theoretical knowledge and applicability of unit operations to make students industry ready.




Principal
Shreeyash Institute Of Pharmaceutical
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Chh.Sambhajinagar

Academic Session 2022-23



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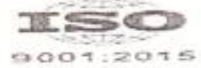
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Filled feedback forms from Teachers



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SHREEYASH INSTITUTE OF PHARMACEUTICAL EDUCATION & RESEARCH

Curriculum feedback from teacher

Academic Year: 2022-23

Name of teacher: Rashmi S. Tambore

Name of programme: B. Pharmacy

Course taught in previous semester: M Pharmaceutics- I,

Sr. No.	Parameters	Excellent	Good	Satisfactory	Average
1	Syllabus is organized and structured.	✓			
2	Course objectives are well defined and clear to teacher and have significant learning outcomes.	✓			
3	Timely completion of syllabus is possible in allotted hours.	✓			
4	Recommended books are relevant and readily available.		✓		
5	Curriculum have balanced theory and practical hours.	✓			
6	Experiments relates to theoretical knowledge gained by the students.	✓			
7	Curriculum enables to develop problem solving ability and innovative thinking among students.		✓		
8	Curriculum supports higher and lifelong learning.	✓	✓		
9	Curriculum is relevant to global trend		✓		
10	The syllabus has increased my knowledge and perspective.	✓			

*Please provide specific inputs in addition/ deletion of topic from syllabus (Mention class and programme):

*Please include suggestion if any:

Faculty Signature


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Curriculum feedback from teacher

Academic Year: 2022-23

Name of teacher: Momin Aaliya

Name of programme: B. Pharmacy

Course taught in previous semester: Pharmacology-II


Sr. No.	Parameters	Excellent	Good	Satisfactory	Average
1	Syllabus is organized and structured.	✓			
2	Course objectives are well defined and clear to teacher and have significant learning outcomes.	✓			
3	Timely completion of syllabus is possible in allotted hours.	✓			
4	Recommended books are relevant and readily available.	✓			
5	Curriculum have balanced theory and practical hours.	✓			
6	Experiments relates to theoretical knowledge gained by the students.	✓			
7	Curriculum enables to develop problem solving ability and innovative thinking among students.	✓			
8	Curriculum supports higher and lifelong learning.	✓			
9	Curriculum is relevant to global trend	✓			
10	The syllabus has increased my knowledge and perspective.	✓			

*Please provide specific inputs in addition/ deletion of topic from syllabus (Mention class and programme):

*Please include suggestion if any:


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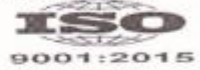

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Curriculum feedback from teacher

Academic Year: 2022-23

Name of teacher: Sheha Khandale

Name of programme: B. Pharmacy

Course taught in previous semester: Psychology - III (Sem - VI)

Sr. No.	Parameters	Excellent	Good	Satisfactory	Average
1	Syllabus is organized and structured.		✓		
2	Course objectives are well defined and clear to teacher and have significant learning outcomes.		✓		
3	Timely completion of syllabus is possible in allotted hours.	✓			
4	Recommended books are relevant and readily available.		✓		
5	Curriculum have balanced theory and practical hours.		✓		
6	Experiments relates to theoretical knowledge gained by the students.			✓	
7	Curriculum enables to develop problem solving ability and innovative thinking among students.		✓		
8	Curriculum supports higher and lifelong learning.		✓		
9	Curriculum is relevant to global trend		✓		
10	The syllabus has increased my knowledge and perspective.		✓		

*Please provide specific inputs in addition/ deletion of topic from syllabus (Mention class and programme):

*Please include suggestion if any: NA

Sheha Khandale

Faculty Signature

[Signature]

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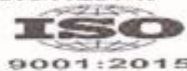
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Curriculum feedback from teacher

Academic Year: 2022-2023

Name of teacher: MS. Priti Undre

Name of programme: B. Pharmacy

Course taught in previous semester: PE - (Theory + Practical)

Sr. No.	Parameters	Excellent	Good	Satisfactory	Average
1	Syllabus is organized and structured.	✓			
2	Course objectives are well defined and clear to teacher and have significant learning outcomes.		✓		
3	Timely completion of syllabus is possible in allotted hours.	✓			
4	Recommended books are relevant and readily available.		✓		
5	Curriculum have balanced theory and practical hours.		✓		
6	Experiments relates to theoretical knowledge gained by the students.		✓		
7	Curriculum enables to develop problem solving ability and innovative thinking among students.		✓		
8	Curriculum supports higher and lifelong learning.	✓			
9	Curriculum is relevant to global trend		✓		
10	The syllabus has increased my knowledge and perspective.		✓		

*Please provide specific inputs in addition/ deletion of topic from syllabus (Mention class and programme):

cutler mill construction working & application should be covered. Application of various distillation methods,
 *Please include suggestion if any: theoretical aspect of LOD and theory of crystallization should be focus.


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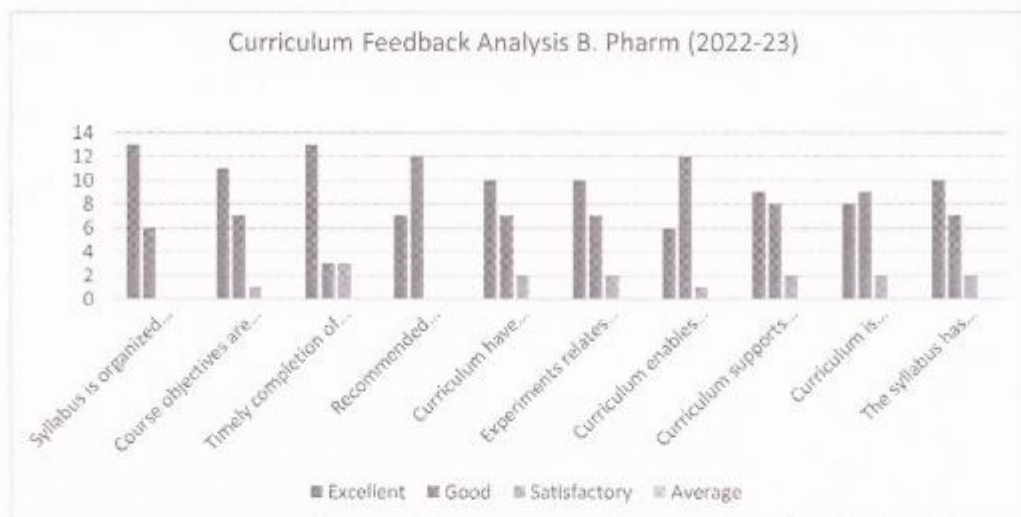


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Teacher's feedback analysis report

Curriculum Feedback from teacher 2022-23

Sr. No.	Parameters	Excellent	Good	Satisfactory	Average	Total
1	Syllabus is organized and structured.	13	6	0	0	19
2	Course objectives are well defined and clear to teacher and have significant learning outcomes.	11	7	1	0	19
3	Timely completion of syllabus is possible in allotted hours.	13	3	3	0	19
4	Recommended books are relevant and readily available.	7	12	0	0	19
5	Curriculum have balanced theory and practical hours.	10	7	2	0	19
6	Experiments relates to theoretical knowledge gained by the students.	10	7	2	0	19
7	Curriculum enables to develop problem solving ability and innovative thinking among students.	6	12	1	0	19
8	Curriculum supports higher and lifelong learning.	9	8	2	0	19
9	Curriculum is relevant to global trend	8	9	2	0	19
10	The syllabus has increased my knowledge and perspective.	10	7	2	0	19




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**Report on the actions taken in response to the feedback
(ATR)**

Action Taken Report Against Curriculum Gap from Teacher

Program: B. Pharm

Academic Session 2022-23



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Date: 20/9/22

To,

Mr. Vivek Thorat (Assistant Professor),

Shreeyash Institute of Pharmaceutical Education and Research, Chh. Sambhajinagar

Subject: Regarding overcoming curriculum gap

Sir/Madam,

This is to inform you that based on feedback received from Ms. Neha Gandhi, Subject In-charge of Biopharmaceutics and Pharmacokinetic (BP604T) for Academic Session 2021-22, you are suggested to cover following topics to overcome the curriculum gaps:

1. Cell membrane structure
2. Factors affecting drug distribution and metabolism
3. Tissue binding of drugs
4. Concept of over-all clearance

Received






Principal

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ATR FOR 2022-23

Feedback	Action Taken
Faculty Feedback Knowledge required for industry	Subject in-charge was informed to cover the identified topics and applicability in the PKPD studies and dosage form design




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**Documents that demonstrate communication with the
University /SRA/Principal**



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(D. Pharm, B. Pharm & M. Pharm)



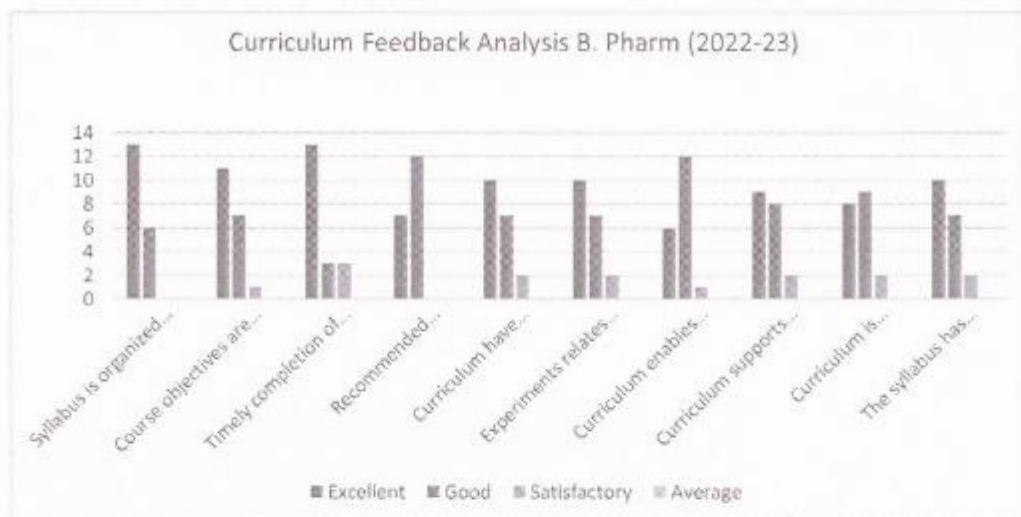
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1.4.1

Feedback analysis report submitted to Principal

Curriculum Feedback from teacher 2022-23

Sr. No.	Parameters	Excellent	Good	Satisfactory	Average	Total
1	Syllabus is organized and structured.	13	6	0	0	19
2	Course objectives are well defined and clear to teacher and have significant learning outcomes.	11	7	1	0	19
3	Timely completion of syllabus is possible in allotted hours.	13	3	3	0	19
4	Recommended books are relevant and readily available.	7	12	0	0	19
5	Curriculum have balanced theory and practical hours.	10	7	2	0	19
6	Experiments relates to theoretical knowledge gained by the students.	10	7	2	0	19
7	Curriculum enables to develop problem solving ability and innovative thinking among students.	6	12	1	0	19
8	Curriculum supports higher and lifelong learning.	9	8	2	0	19
9	Curriculum is relevant to global trend	8	9	2	0	19
10	The syllabus has increased my knowledge and perspective.	10	7	2	0	19




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1.4.1

Action taken report on feedback analysis

Action Taken Report Against Curriculum Gap from Teacher

Program: B. Pharm

Academic Session 2022-23



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Date: 20/9/22

To,

Mr. Vivek Thorat (Assistant Professor),

Shreeyash Institute of Pharmaceutical Education and Research, Chh. Sambhajinagar

Subject: Regarding overcoming curriculum gap

Sir/Madam,

This is to inform you that based on feedback received from Ms. Neha Gandhi, Subject In-charge of Biopharmaceutics and Pharmacokinetic (BP604T) for Academic Session 2021-22, you are suggested to cover following topics to overcome the curriculum gaps:

1. Cell membrane structure
2. Factors affecting drug distribution and metabolism
3. Tissue binding of drugs
4. Concept of over-all clearance

Received





Principal
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Feedback	Action Taken
Faculty Feedback Knowledge required for industry	Subject in-charge was informed to cover the identified topics and applicability in the PKPD studies and dosage form design




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Academic Session 2021-22



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Filled feedback forms from Teachers



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Curriculum feedback from teacher

Name of teacher: Mr. Jashi T.V. Academic Year: 2024-22

Name of programme: B. Pharmacy

Course taught in previous semester: AIT

Sr. No.	Parameters	Excellent	Good	Satisfactory	Average
1	Syllabus is organized and structured.	✓			
2	Course objectives are well defined and clear to teacher and have significant learning outcomes.	✓			
3	Timely completion of syllabus is possible in allotted hours.	✓			
4	Recommended books are relevant and readily available.		✓		
5	Curriculum have balanced theory and practical hours.		✓		
6	Experiments relates to theoretical knowledge gained by the students.	✓			
7	Curriculum enables to develop problem solving ability and innovative thinking among students.		✓		
8	Curriculum supports higher and lifelong learning.		✓		
9	Curriculum is relevant to global trend	✓			
10	The syllabus has increased my knowledge and perspective.		✓		

*Please provide specific inputs in addition/ deletion of topic from syllabus (Mention class and programme):

*Please include suggestion if any:

Faculty Signature


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Curriculum feedback from teacher

Academic Year: 2021-2022

Name of teacher: Mr. Mhaismale V.K.

Name of programme: B. Pharmacy

Course taught in previous semester: pharmacology & phytochemistry :-I- / Novel drug delivery system

Sr. No.	Parameters	Excellent	Good	Satisfactory	Average
1	Syllabus is organized and structured.	✓			
2	Course objectives are well defined and clear to teacher and have significant learning outcomes.		✓		
3	Timely completion of syllabus is possible in allotted hours.	✓			
4	Recommended books are relevant and readily available.	✓			
5	Curriculum have balanced theory and practical hours.		✓		
6	Experiments relates to theoretical knowledge gained by the students.		✓		
7	Curriculum enables to develop problem solving ability and innovative thinking among students.	✓			
8	Curriculum supports higher and lifelong learning.	✓			
9	Curriculum is relevant to global trend		✓		
10	The syllabus has increased my knowledge and perspective.	✓			

*Please provide specific inputs in addition/ deletion of topic from syllabus (Mention class and programme):

instead of semester syllabus should equally divided yearwise. to understand subject knowledge

*Please include suggestion if any:

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Curriculum feedback from teacher

Academic Year:

Name of teacher: Arundhati Deokar 21-22.Name of programme: B. Pharmacy 1st year.Course taught in previous semester: PIG

Sr. No.	Parameters	Excellent	Good	Satisfactory	Average
1	Syllabus is organized and structured.	✓			
2	Course objectives are well defined and clear to teacher and have significant learning outcomes.	✓			
3	Timely completion of syllabus is possible in allotted hours.	✓			
4	Recommended books are relevant and readily available.	✓			
5	Curriculum have balanced theory and practical hours.	✓			
6	Experiments relates to theoretical knowledge gained by the students.	✓			
7	Curriculum enables to develop problem solving ability and innovative thinking among students.	✓			
8	Curriculum supports higher and lifelong learning.	✓			
9	Curriculum is relevant to global trend		✓		
10	The syllabus has increased my knowledge and perspective.	✓			

*Please provide specific inputs in addition/ deletion of topic from syllabus (Mention class and programme):

*Please include suggestion if any:


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Curriculum feedback from teacher

Academic Year: 2021-22

Name of teacher: *Meha Gandhi*

Name of programme: B. Pharmacy

Course taught in previous semester: *Biopharmaceutics & pharmacokinetic*

Sr. No.	Parameters	Excellent	Good	Satisfactory	Average
1	Syllabus is organized and structured.	✓			
2	Course objectives are well defined and clear to teacher and have significant learning outcomes.	✓			
3	Timely completion of syllabus is possible in allotted hours.		✓		
4	Recommended books are relevant and readily available.		✓		
5	Curriculum have balanced theory and practical hours.	✓			
6	Experiments relates to theoretical knowledge gained by the students.	✓			
7	Curriculum enables to develop problem solving ability and innovative thinking among students.	✓			
8	Curriculum supports higher and lifelong learning.	✓			
9	Curriculum is relevant to global trend		✓		
10	The syllabus has increased my knowledge and perspective.	✓			

*Please provide specific inputs in addition/ deletion of topic from syllabus (Mention class and programme):

Not any cell membrane structure factors affecting drug distribution & metabolism, tissue binding of

*Please include suggestion if any:

drug and concept of overall clearance should be covered

Meha Gandhi
Faculty Signature

[Signature]
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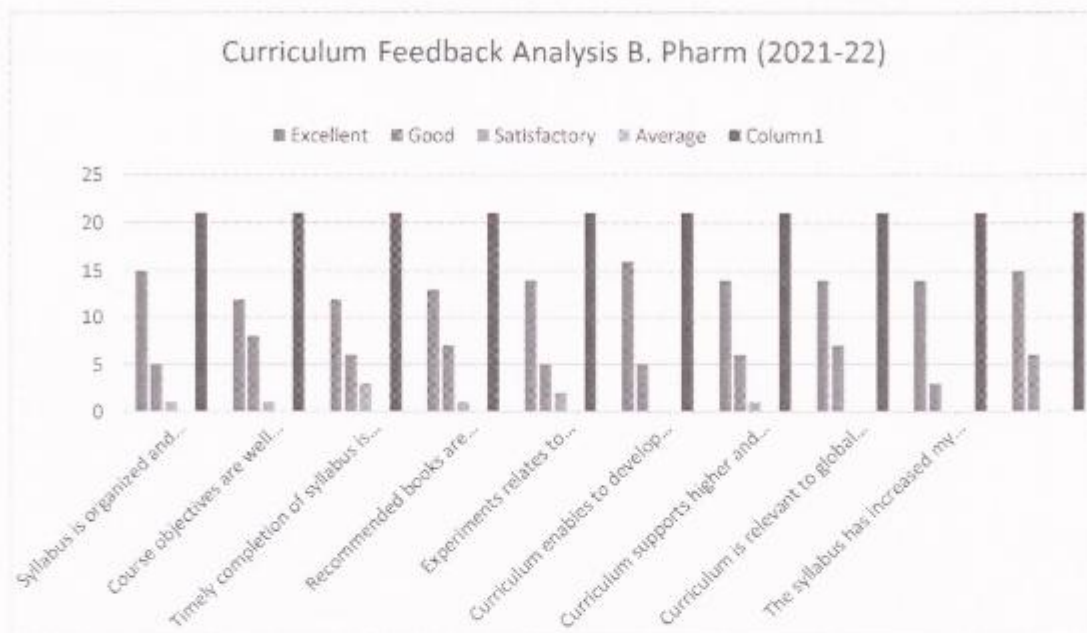
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Teacher's feedback analysis report

Curriculum Feedback from teacher 2021-22

Sr. No.	Parameters	Excellent	Good	Satisfactory	Average	Total
1	Syllabus is organized and structured.	15	5	1	0	21
2	Course objectives are well defined and clear to teacher and have significant learning outcomes.	12	8	1	0	21
3	Timely completion of syllabus is possible in allotted hours.	12	6	3	0	21
4	Recommended books are relevant and readily available.	13	7	1	0	21
5	Curriculum have balanced theory and practical hours.	14	5	2	0	21
6	Experiments relates to theoretical knowledge gained by the students.	16	5	0	0	21
7	Curriculum enables to develop problem solving ability and innovative thinking among students.	14	6	1	0	21
8	Curriculum supports higher and lifelong learning.	14	7	0	0	21
9	Curriculum is relevant to global trend	14	3	0	0	21
10	The syllabus has increased my knowledge and perspective.	15	6	0	0	21



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**Report on the actions taken in response to the feedback
(ATR)**

Action Taken Report Against Curriculum Gap from Teacher

Program: B. Pharm

Academic Session 2021-22



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Date 8/05/01/22

To,

Ms. Minal Chaudhari (Assistant Professor),

Shreeyash Institute of Pharmaceutical Education and Research, Chh. Sambhajinagar.

Subject: Regarding overcoming curriculum gap

Dear Madam,

This is to inform you that based on feedback received from Ms. Priti Undre, Subject In-charge of
Pharmaceutical Analysis (BP102T) for Academic Session 2020-21, you are suggested to cover
following topics to overcome the curriculum gap:

1. Principle of conductometry and potentiometry

Received
MS




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ATR FOR 2021-22

Feedback	Action Taken
Faculty Feedback Knowledge required for analysis of drugs in industry and laboratories	Principle of conductometry and potentiometry was explored to students




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**Documents that demonstrate communication with the
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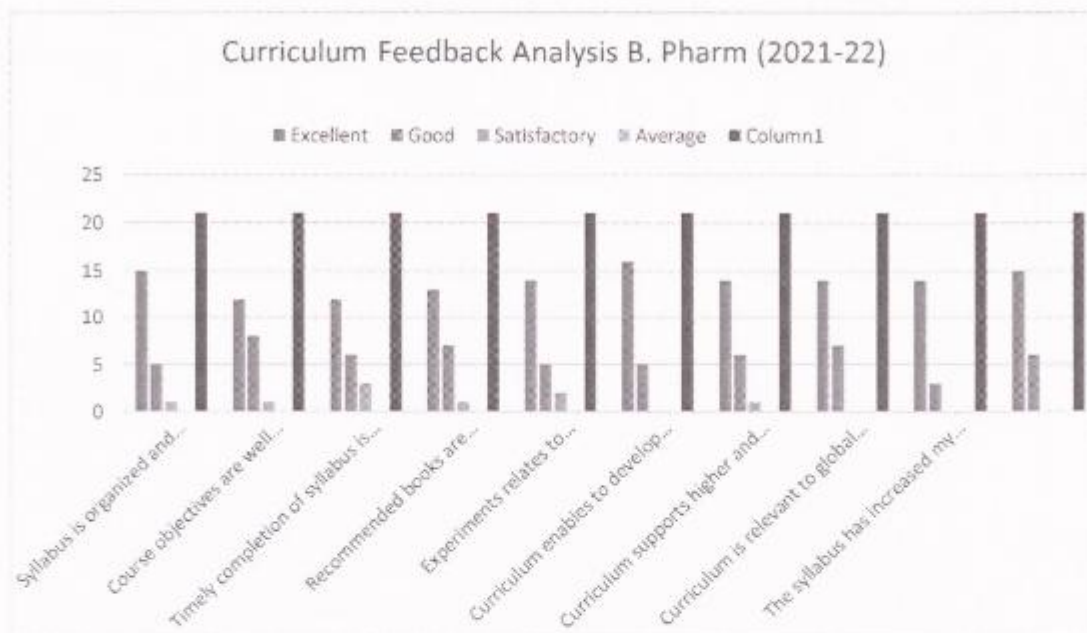
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of Technical Education (MSBTE), (MSBTE Code- 1838) Mumbai

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Feedback analysis report submitted to Principal

Curriculum Feedback from teacher 2021-22

Sr. No.	Parameters	Excellent	Good	Satisfactory	Average	Total
1	Syllabus is organized and structured.	15	5	1	0	21
2	Course objectives are well defined and clear to teacher and have significant learning outcomes.	12	8	1	0	21
3	Timely completion of syllabus is possible in allotted hours.	12	6	3	0	21
4	Recommended books are relevant and readily available.	13	7	1	0	21
5	Curriculum have balanced theory and practical hours.	14	5	2	0	21
6	Experiments relates to theoretical knowledge gained by the students.	16	5	0	0	21
7	Curriculum enables to develop problem solving ability and innovative thinking among students.	14	6	1	0	21
8	Curriculum supports higher and lifelong learning.	14	7	0	0	21
9	Curriculum is relevant to global trend	14	3	0	0	21
10	The syllabus has increased my knowledge and perspective.	15	6	0	0	21



(Signature)

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Action taken report on feedback analysis

Action Taken Report Against Curriculum Gap from Teacher

Program: B. Pharm

Academic Session 2021-22



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Technical Education (MSBTE), (MSBTE Code- 1838) Mumbai

Date 8/05/01/22

To,

Ms. Minal Chaudhari (Assistant Professor),

Shreeyash Institute of Pharmaceutical Education and Research, Chh. Sambhajinagar.

Subject: Regarding overcoming curriculum gap

Dear Madam,

This is to inform you that based on feedback received from Ms. Priti Undre, Subject In-charge of
Pharmaceutical Analysis (BP102T) for Academic Session 2020-21, you are suggested to cover
following topics to overcome the curriculum gap:

1. Principle of conductometry and potentiometry

Received
MS




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ATR FOR 2021-22

Feedback	Action Taken
Faculty Feedback Knowledge required for analysis of drugs in industry and laboratories	Principle of conductometry and potentiometry was explored to students




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Academic Session 2020-21



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Filled feedback forms from Teachers



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Curriculum feedback from teacher

Academic Year: 2020 - 2021

Name of teacher: *Shraddha Nalawade*

Name of programme: B. Pharmacy

Course taught in previous semester: *Physical Pharmacy - II*

Sr. No.	Parameters	Excellent	Good	Satisfactory	Average
1	Syllabus is organized and structured.		✓		
2	Course objectives are well defined and clear to teacher and have significant learning outcomes.		✓		
3	Timely completion of syllabus is possible in allotted hours.		✓		
4	Recommended books are relevant and readily available.	✓			
5	Curriculum have balanced theory and practical hours.			✓	
6	Experiments relates to theoretical knowledge gained by the students.	✓			
7	Curriculum enables to develop problem solving ability and innovative thinking among students.		✓		
8	Curriculum supports higher and lifelong learning.		✓		
9	Curriculum is relevant to global trend			✓	
10	The syllabus has increased my knowledge and perspective.	✓			

*Please provide specific inputs in addition/ deletion of topic from syllabus (Mention class and programme):

*Please include suggestion if any:

S. Nalawade
Faculty Signature

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Curriculum feedback from teacher

Academic Year: 2020-21

Name of teacher: Tushar V. Joshi

Name of programme: B. Pharmacy


Course taught in previous semester: QA-

Sr. No.	Parameters	Excellent	Good	Satisfactory	Average
1	Syllabus is organized and structured.	✓			
2	Course objectives are well defined and clear to teacher and have significant learning outcomes.		✓		
3	Timely completion of syllabus is possible in allotted hours.		✓		
4	Recommended books are relevant and readily available.		✓		
5	Curriculum have balanced theory and practical hours.		✓		
6	Experiments relates to theoretical knowledge gained by the students.		✓		
7	Curriculum enables to develop problem solving ability and innovative thinking among students.		✓		
8	Curriculum supports higher and lifelong learning.	✓			
9	Curriculum is relevant to global trend		✓		
10	The syllabus has increased my knowledge and perspective.		✓		

*Please provide specific inputs in addition/ deletion of topic from syllabus (Mention class and programme):

*Please include suggestion if any:

NA


Faculty Signature



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SHREEYASH PRATISHTHAN'S
Shreeyash Technical Campus**SHREEYASH INSTITUTE OF PHARMACEUTICAL EDUCATION & RESEARCH****Curriculum feedback from teacher**Academic Year **2020-21**Name of teacher: **Momin Aalyje Jindous**Name of programme: **B. Pharmacy**Course taught in previous semester: **PHARMACOLOGY-I**

Sr. No.	Parameters	Excellent	Good	Satisfactory	Average
1	Syllabus is organized and structured.		✓		
2	Course objectives are well defined and clear to teacher and have significant learning outcomes.	✓			
3	Timely completion of syllabus is possible in allotted hours.		✓		
4	Recommended books are relevant and readily available.	✓			
5	Curriculum have balanced theory and practical hours.	✓			
6	Experiments relates to theoretical knowledge gained by the students.	✓			
7	Curriculum enables to develop problem solving ability and innovative thinking among students.		✓		
8	Curriculum supports higher and lifelong learning.		✓		
9	Curriculum is relevant to global trend	✓			
10	The syllabus has increased my knowledge and perspective.	✓			

*Please provide specific inputs in addition/ deletion of topic from syllabus (Mention class and programme):

*Please include suggestion if any:

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Curriculum feedback from teacher

Academic Year: 2020-21

Name of teacher: Priti Undre

Name of programme: B. Pharmacy

Course taught in previous semester: Biochemistry, PA-I

Sr. No.	Parameters	Excellent	Good	Satisfactory	Average
1	Syllabus is organized and structured.		✓		
2	Course objectives are well defined and clear to teacher and have significant learning outcomes.		✓		
3	Timely completion of syllabus is possible in allotted hours.		✓		
4	Recommended books are relevant and readily available.			✓	
5	Curriculum have balanced theory and practical hours.		✓		
6	Experiments relates to theoretical knowledge gained by the students.	✓			
7	Curriculum enables to develop problem solving ability and innovative thinking among students.		✓		
8	Curriculum supports higher and lifelong learning.	✓			
9	Curriculum is relevant to global trend		✓		
10	The syllabus has increased my knowledge and perspective.	✓			

*Please provide specific inputs in addition/ deletion of topic from syllabus (Mention class and programme):

principle of conductometry and potentiometry should be explained.

*Please include suggestion if any:

Priti Undre
Faculty Signature
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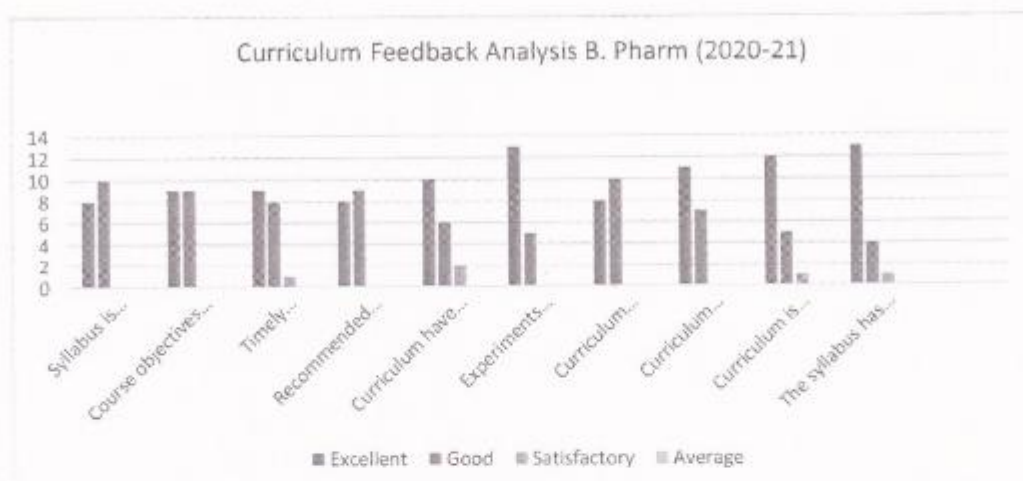
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Teacher's feedback analysis report

Curriculum Feedback from teacher 2020-21

Sr. No.	Parameters	Excellent	Good	Satisfactory	Average	Total
1	Syllabus is organized and structured.	8	10	0	0	18
2	Course objectives are well defined and clear to teacher and have significant learning outcomes.	9	9	0	0	18
3	Timely completion of syllabus is possible in allotted hours.	9	8	1	0	18
4	Recommended books are relevant and readily available.	8	9	0	0	18
5	Curriculum have balanced theory and practical hours.	10	6	2	0	18
6	Experiments relates to theoretical knowledge gained by the students.	13	5	0	0	18
7	Curriculum enables to develop problem solving ability and innovative thinking among students.	8	10	0	0	18
8	Curriculum supports higher and lifelong learning.	11	7	0	0	18
9	Curriculum is relevant to global trend	12	5	1	0	18
10	The syllabus has increased my knowledge and perspective.	13	4	1	0	18




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**Report on the actions taken in response to the feedback
(ATR)**

Action Taken Report Against Curriculum Gap from Teacher
Program: B. Pharm
Academic Session 2020-21



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Date: 08/02/21

To,
Ms. Rashmi Tambare (Assistant Professor),
Shreeyash Institute of Pharmaceutical Education and Research, Aurangabad.

Subject: Regarding overcoming curriculum gap

Dear Madam,

This is to inform you that based on feedback received from you, Subject In-charge of
Pharmaceutics I (BP103T) for Academic Session 2019-20, you are suggested to cover following topics
to overcome the curriculum gap:

1. Selection of containers for packaging of various dosage form
2. The directions with respect to dosage form
3. Terminologies regarding category of particular medicine as a part of labelling

Received

(Signature)



(Signature)
Principal

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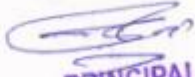
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ATR FOR 2020-21

Feedback	Action Taken
Faculty Feedback Basic knowledge required for industry and healthcare	Subject in-charge was informed to cover the identified topic to explore the basic knowledge of packaging and labelling of dosage forms for regulatory concern.




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**Documents that demonstrate communication with the
University /SRA/Principal**



ShreeyashPratishthan's

SHREEYASH INSTITUTE OF PHARMACEUTICAL EDUCATION AND RESEARCH

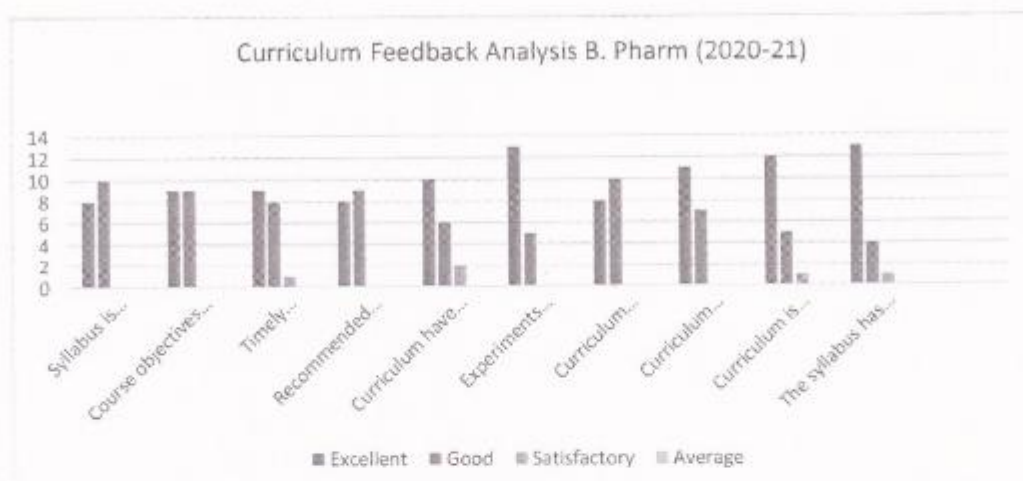
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1.4.1

Feedback analysis report submitted to Principal

Curriculum Feedback from teacher 2020-21

Sr. No.	Parameters	Excellent	Good	Satisfactory	Average	Total
1	Syllabus is organized and structured.	8	10	0	0	18
2	Course objectives are well defined and clear to teacher and have significant learning outcomes.	9	9	0	0	18
3	Timely completion of syllabus is possible in allotted hours.	9	8	1	0	18
4	Recommended books are relevant and readily available.	8	9	0	0	18
5	Curriculum have balanced theory and practical hours.	10	6	2	0	18
6	Experiments relates to theoretical knowledge gained by the students.	13	5	0	0	18
7	Curriculum enables to develop problem solving ability and innovative thinking among students.	8	10	0	0	18
8	Curriculum supports higher and lifelong learning.	11	7	0	0	18
9	Curriculum is relevant to global trend	12	5	1	0	18
10	The syllabus has increased my knowledge and perspective.	13	4	1	0	18




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Action taken report on feedback analysis

Action Taken Report Against Curriculum Gap from Teacher
Program: B. Pharm
Academic Session 2020-21



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Date: 08/02/21

To,

Ms. Rashmi Tambare (Assistant Professor),

Shreeyash Institute of Pharmaceutical Education and Research, Aurangabad.

Subject: Regarding overcoming curriculum gap

Dear Madam,

This is to inform you that based on feedback received from you, Subject In-charge of
Pharmaceutics I (BP103T) for Academic Session 2019-20, you are suggested to cover following topics
to overcome the curriculum gap:

1. Selection of containers for packaging of various dosage form
2. The directions with respect to dosage form
3. Terminologies regarding category of particular medicine as a part of labelling

Received

(Signature)



(Signature)

Principal

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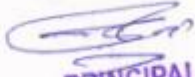
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ATR FOR 2020-21

Feedback	Action Taken
Faculty Feedback Basic knowledge required for industry and healthcare	Subject in-charge was informed to cover the identified topic to explore the basic knowledge of packaging and labelling of dosage forms for regulatory concern.




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Academic Session 2019-20



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Filled feedback forms from Teachers



FORMAT NO. STC/PR22/F/03



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Curriculum feedback from teacher

Name of teacher: *Vishalcha. R. Shelke* Academic Year: *2019-20*

Name of programme: *B. Pharmacy*

Course taught in previous semester: *Medicinal chemistry-I*

Sr. No.	Parameters	Excellent	Good	Satisfactory	Average
1	Syllabus is organized and structured.		✓		
2	Course objectives are well defined and clear to teacher and have significant learning outcomes.	✓			
3	Timely completion of syllabus is possible in allotted hours.		✓		
4	Recommended books are relevant and readily available.	✓			
5	Curriculum have balanced theory and practical hours.	✓			
6	Experiments relates to theoretical knowledge gained by the students.		✓		
7	Curriculum enables to develop problem solving ability and innovative thinking among students.	✓			
8	Curriculum supports higher and lifelong learning.		✓		
9	Curriculum is relevant to global trend	✓			
10	The syllabus has increased my knowledge and perspective.	✓			

*Please provide specific inputs in addition/ deletion of topic from syllabus (Mention class and programme):

*Please include suggestion if any: *In given specific time syllabus of medichem -I is difficult to complete*

Faculty Signature

Shelke


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Curriculum feedback from teacher

Academic Year: 19-20

Name of teacher: Pallavi Bhusle

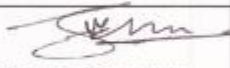
Name of programme: B. Pharmacy

Course taught in previous semester: Pharmacology-II

Sr. No.	Parameters	Excellent	Good	Satisfactory	Average
1	Syllabus is organized and structured.		✓		
2	Course objectives are well defined and clear to teacher and have significant learning outcomes.	✓			
3	Timely completion of syllabus is possible in allotted hours.			✓	
4	Recommended books are relevant and readily available.		✓		
5	Curriculum have balanced theory and practical hours.	✓			
6	Experiments relates to theoretical knowledge gained by the students.		✓		
7	Curriculum enables to develop problem solving ability and innovative thinking among students.			✓	
8	Curriculum supports higher and lifelong learning.	✓	✓		
9	Curriculum is relevant to global trend		✓		
10	The syllabus has increased my knowledge and perspective.	✓			

*Please provide specific inputs in addition/ deletion of topic from syllabus (Mention class and programme):

*Please include suggestion if any:


Faculty Signature


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Curriculum feedback from teacher

Academic Year: 19-20

Name of teacher: Rashmi Tambare

Name of programme: B. Pharmacy

Course taught in previous semester: Pharmaceutics I

Sr. No.	Parameters	Excellent	Good	Satisfactory	Average
1	Syllabus is organized and structured.	✓			
2	Course objectives are well defined and clear to teacher and have significant learning outcomes.	✓			
3	Timely completion of syllabus is possible in allotted hours.	✓			
4	Recommended books are relevant and readily available.		✓		
5	Curriculum have balanced theory and practical hours.		✓		
6	Experiments relates to theoretical knowledge gained by the students.		✓		
7	Curriculum enables to develop problem solving ability and innovative thinking among students.	✓			
8	Curriculum supports higher and lifelong learning.	✓			
9	Curriculum is relevant to global trend		✓		
10	The syllabus has increased my knowledge and perspective.		✓		

*Please provide specific inputs in addition/ deletion of topic from syllabus (Mention class and programme):

Selection of container and directions with respect to dosage form & terminology regarding use of dosage form should be cover

*Please include suggestion if any:

Faculty Signature

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Curriculum feedback from teacher

Name of teacher: *Kishan B Jaiswal* Academic Year: *19-20*

Name of programme: B. Pharmacy

Course taught in previous semester: *Communication Skills*

Sr. No.	Parameters	Excellent	Good	Satisfactory	Average
1	Syllabus is organized and structured.			✓	
2	Course objectives are well defined and clear to teacher and have significant learning outcomes.	✓			
3	Timely completion of syllabus is possible in allotted hours.	✓			
4	Recommended books are relevant and readily available.	✓			
5	Curriculum have balanced theory and practical hours.		✓		
6	Experiments relates to theoretical knowledge gained by the students.	✓			
7	Curriculum enables to develop problem solving ability and innovative thinking among students.		✓		
8	Curriculum supports higher and lifelong learning.		✓		
9	Curriculum is relevant to global trend	✓			
10	The syllabus has increased my knowledge and perspective.	✓			

*Please provide specific inputs in addition/ deletion of topic from syllabus (Mention class and programme):

*Please include suggestion if any:

KBS
Faculty Signature


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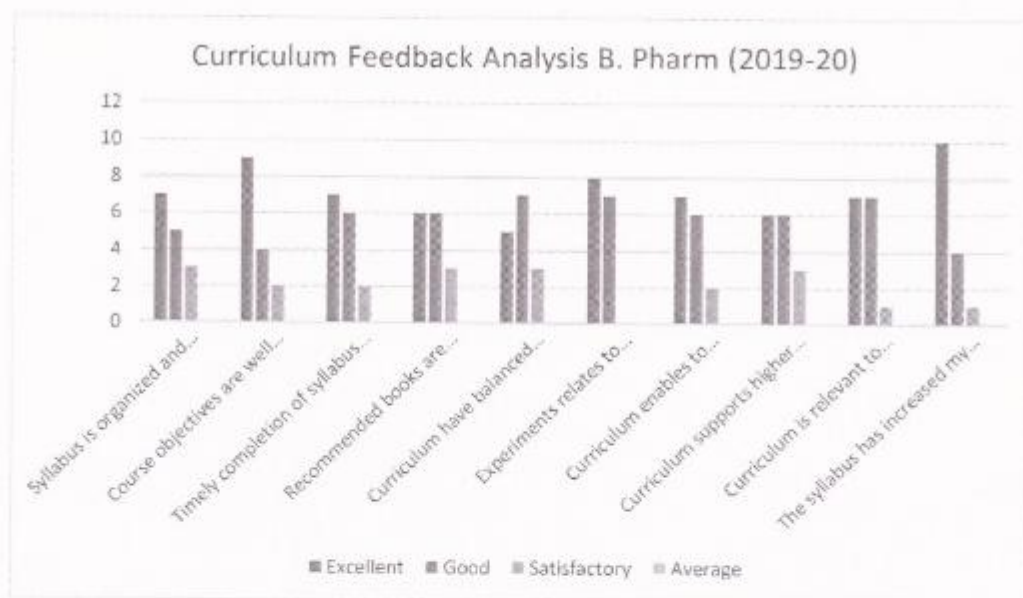
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Teacher's feedback analysis report

Curriculum Feedback from teacher 2019-20

Sr. No.	Parameters	Excellent	Good	Satisfactory	Average	Total
1	Syllabus is organized and structured,	7	5	3	0	15
2	Course objectives are well defined and clear to teacher and have significant learning outcomes.	9	4	2	0	15
3	Timely completion of syllabus is possible in allotted hours.	7	6	2	0	15
4	Recommended books are relevant and readily available.	6	6	3	0	15
5	Curriculum have balanced theory and practical hours.	5	7	3	0	15
6	Experiments relates to theoretical knowledge gained by the students.	8	7	0	0	15
7	Curriculum enables to develop problem solving ability and innovative thinking among students.	7	6	2	0	15
8	Curriculum supports higher and lifelong learning.	6	6	3	0	15
9	Curriculum is relevant to global trend	7	7	1	0	15
10	The syllabus has increased my knowledge and perspective.	10	4	1	0	15




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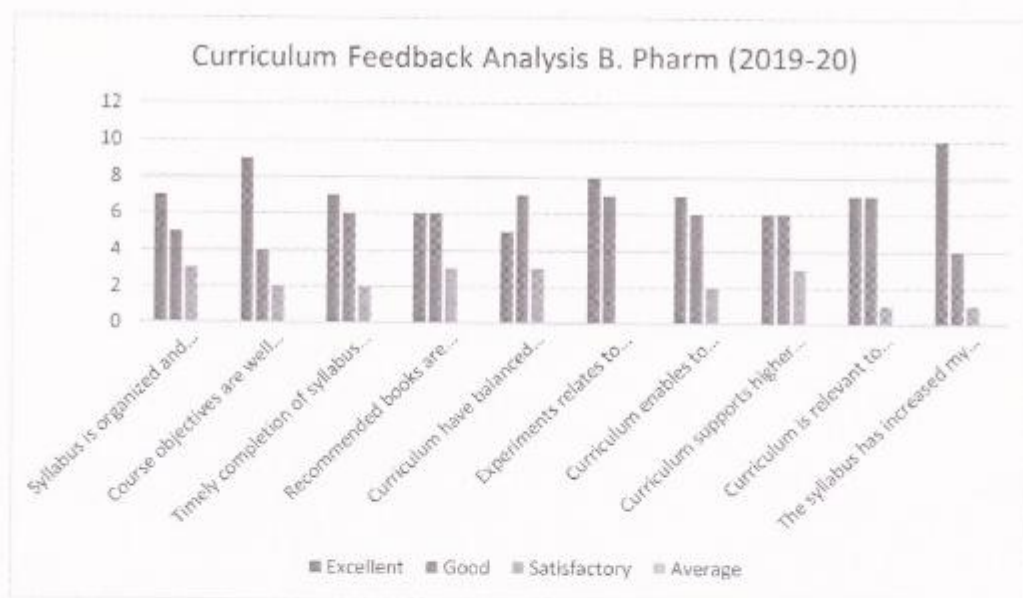
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Feedback analysis report submitted to Principal

Curriculum Feedback from teacher 2019-20

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3	Timely completion of syllabus is possible in allotted hours.	7	6	2	0	15
4	Recommended books are relevant and readily available.	6	6	3	0	15
5	Curriculum have balanced theory and practical hours.	5	7	3	0	15
6	Experiments relates to theoretical knowledge gained by the students.	8	7	0	0	15
7	Curriculum enables to develop problem solving ability and innovative thinking among students.	7	6	2	0	15
8	Curriculum supports higher and lifelong learning.	6	6	3	0	15
9	Curriculum is relevant to global trend	7	7	1	0	15
10	The syllabus has increased my knowledge and perspective.	10	4	1	0	15




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